

**DESIGNING AND IMPLEMENTING ESP MATERIALS USING IGNATIAN
PEDAGOGY PARADIGM FOR THEOLOGY STUDENTS
AT SEKOLAH TINGGI FILSAFAT DRIYARKARA JAKARTA**



THESIS

**In Partial Fulfilment of the Requirements
for Master Degree in Linguistics**

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ABSTRACT

The goal of the Theology study program is to prepare the priest candidate in the future. Based on the academic syllabus there is an ESP subject that requires ESP materials. In order to achieve that mission, the researcher designed a set of Instructional Design Materials using Ignatian Pedagogy Paradigm to help the students' improve their cognitive and also get the Ignatian's spirituality. In designing the materials the researcher used Borg and Gall's Model. This research used Classroom Action Research by Kemmis, S., & McTaggart. The action research was conducted in two cycles and each cycle consists of three meetings. To collect the data, the researcher used interview, observation, questionnaire, and test. The test included pre-test and post-test. As a result, after the researcher implemented a set of instructional design materials, students' cognitive skills were improved. It is shown by the mean results of pre-test with score of 67.5 and post-test with the score of 87.25. In order to prove the students' improvement the researcher used SPSS. The results of both paired sample and independent sample T-Test proved that there is an improvement of the students between pre-test and post-test. The benefit of this study is the implementation of Ignatian Pedagogy can improve the students' cognitive and absorb the Ignatian spirituality deeply. However, this study had a few limitations. Because of the pandemic situation, the implementation of this study was conducted online. So, the researcher could not directly interact with the students.

Keywords: *Ignatian Pedagogy Paradigm, Design, Implementation, Classroom Action Research*