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 Jumlah Penulis : 4 orang
 Status Pengusul : Penulis ke-2
 Identitas Prosiding : a. Judul Prosiding : *Global Conference on Teaching, Assessment, and Learning in Education (GC-TALE 2017). SHS Web of Conferences. Vol. 42, 00005*
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Total = (100%)	15		14
Nilai Pengusul = 40% x 14 : 3 = 1.067			

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1. Kesesuaian dan kelengkapan unsur isi prosiding:

Title belum menggambarkan variabel yang terlibat, namun abstract cukup jelas menggambarkan ragam variabel dan analisis data yang digunakan. Introduction telah merentel literatur mengenai gambaran orientasi karir siswa SMA dan SMK. Method telah menggambarkan desain penelitian, partisipan, dan metode pengumpulan data. Findings dan discussion disajikan menjadi satu dan menggambarkan data deskriptif orientasi karir dan peran konsep di sekolah. Conclusion merumuskan kesimpulan yg didapat dari hasil penelitian. References, sitasi dalam teks dan bla tulis telah disajikan dengan konsisten.

2. Ruang lingkup dan kedalaman pembahasan:

Artikel ini membahas tentang gambaran deskriptif mengenai orientasi karir siswa SMA dan SMK dan peran konselor dalam membimbing siswa (rangkuman) keputusan karir. Variabel sifatnya deskriptif, kedalaman penelitian belum disajikan secara jelas dan implikasinya secara kritis dan praktis belum dipaparkan secara lengkap.

3. Kecukupan dan kemutakhiran data/informasi dan metodologi:

Artikel ini menyajikan gambaran yang sifatnya deskriptif mengenai orientasi karir dan peran konselor dalam memberikan bimbingan kepada siswa SMA dan SMK. Tema ini cukup menarik pembahasannya ketika mampu perbedaan gambaran kedua variabel tersebut pada siswa SMA dan SMK. Orisinalitas artikel ini tergolong cukup baik yang ditunjukkan dengan turn it in similarity indeks : 13%. Kemutakhiran artikel ini juga ditunjukkan dengan 80% referensi terbitan 10 tahun terakhir.

4. Kelengkapan unsur dan kualitas penerbit:

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Depok, 3 Februari 2020
Reviewer

Prof. Dr. Hamdi Muluk, M.Si.
NIP. 196603311999031001
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c. Kecukupan dan kemutahiran data/informasi dan metodologi (30%)	4.5		4,5
d. Kelengkapan unsur dan kualitas penerbit (30%)	4.5		3,5
Total = (100%)	15		14
Nilai Pengusul = 40% x 14 : 3 = 1,867			



Catatan Penilaian artikel oleh Reviewer :

1. Kesesuaian dan kelengkapan unsur isi prosiding:

Sistematika penulisan artikel ini ditulis dengan mengikuti alur penulisan artikel dalam prosiding. Title belum mampu menggambarkan desain penelitian. Abstract dengan jelas menggambarkan variabel dan analisis data yang digunakan. Introduction sudah mereview literature mengenai gambaran orientasi karir siswa SMA dan SMK dan peran konselor di sekolah dalam mendukung siswa mengambil keputusan karir. Method yang disajikan sudah sesuai yang terdiri dari desain penelitian, partisipan, dan metode pengumpulan data. Findings dan Discussion sudah informasi secara deskriptif orientasi karir dan peran konselor di sekolah walaupun dijadikan dalam satu bagian. Conclusion sudah mampu menunjukkan kesimpulan yang didapat dari hasil penelitian. Penulisan references juga sudah sesuai kaidah penulisan ilmiah.

2. Ruang lingkup dan kedalaman pembahasan:

Ruang lingkup artikel ini adalah gambaran deskriptif mengenai orientasi karir siswa SMA dan SMK dan peran konselor dalam membimbing siswa mengambil keputusan-keputusan karir. Penjelasan mengenai pentingnya orientasi karir pada siswa sekolah menengah cukup mendetail. Penelitian ini mampu menunjukkan peran konselor yang sebenarnya selama ini, memberikan beragam informasi terkait upaya meningkatkan persiapan karir siswa sekolah menengah.

3. Kecukupan dan kemutakhiran data/informasi dan metodologi:

Walaupun analisis yang digunakan sederhana yaitu deskriptif namun sampel yang digunakan cukup besar dan lengkap dalam memberikan informasi mengenai perbedaan orientasi karir SMA dan SMK. Orisinalitas artikel ini tergolong baik, yang ditunjukkan dengan hasil cek plagiasi sebesar 13%. Kemutakhiran artikel ini juga ditunjukkan dengan mayoritas referensi yang digunakan merupakan terbitan 10 tahun terakhir.

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Surabaya, 11 Maret 2020

Reviewer



Prof. Dr. Drs. Cholichul Hadi, M.Si., Psikolog
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Unit kerja: Fakultas Psikologi Universitas Airlangga
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Career orientation of senior secondary school students

[B Suryadi, DR Sawitri, F Hanifa - SHS Web of Conferences, 2018 - shs-conferences.org](#)

The main purpose of this study is to portray career orientation of Senior High School (SMA) and Vocational High School (SMK) students and the role that school counselors should play in providing vocational guidance. This study used a survey method involving 278 students from both SMA and SMK di Jakarta. Career Orientation Inventory (COI) and Counselor Role in Career Guidance Inventory were used as an instrument of data collection. Descriptive statistics and t-test were conducted to analyze the data. The findings of the study reveal that ...

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Scaffolding in the Indonesian classroom from theory and practise

J. A. Foley (Director of the Language Center)

Southeast Bangkok College, Bangkok

Abstract

Too often descriptions of language learning have focused primarily on the language components or the structural features. However, there is an increasing recognition that patterns of discourse realised through text rather than a sentence based approach to language description is turning

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Key words: scaffolding / writing / genre / Indonesian classroom / socio-cultural theories / CLT

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Towards a reflective care in Education The ambivalence of professional caring masculinities in a Swedish Edu-care context

Anette Hellman

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Abstract

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 pedagogy policy and practice [1]. Although traditional ways in Sweden of understanding 'Educare' (A holistic model of education and care) may still exist, Sweden, as several other western countries, have seen a shift towards a more performative culture where the concept of education tends to be related to traditional school subjects – such as the learning of language or mathematics [2,3]. Research has problematized the way care has become blurred and marginalized in relation to learning in educational settings and policy documents. It has also been argued that we need to analyze care as a reflective practice and learn more about how theories of care could be implemented [4]. The purpose of this paper is to explore notions about care and gender in contemporary Sweden and the concept I in this paper suggest for this discussion is reflective educational care [4].

Key words: Care / reflection / early childhood education / Sweden / gender

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The value of differentiated instruction in the inclusion of students with special needs/ disabilities in mainstream schools

Vasilis Strogilos

Early Childhood and Special Needs Education Academic Group, National Institute of Education, Nanyang Technological University, Singapore

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and use of differentiated instruction as a means to the inclusion of students with special needs/ disabilities in mainstream settings. The movement to inclusion requires teachers to create inclusive learning environments, which would encourage the use of practices that would benefit all students. In this respect, differentiated instruction has rapidly evolved as a teaching approach to meet the diverse and heterogeneous needs of students with special needs/ disabilities in mainstream classrooms. Modifying and adjusting instruction to allow all students in a classroom to access the general education curriculum is at the heart of inclusive education. In this presentation, I shall discuss the development of differentiated instruction as a means to inclusion for students with special needs/ disabilities in mainstream classrooms. Information will be provided with regard to the main principles of DI as well as the basic criteria in designing individualized adaptations for these students. In addition to this, I will review the factors which influence the development of differentiated instruction based on research findings. Finally, I will argue that differentiated instruction provides a learning environment which takes into consideration the individual characteristics of students and, as such, is a useful approach for the inclusion of students with special needs/ disabilities in mainstream settings.

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Career orientation of senior secondary school students

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orientation of Senior High School (SMA) and Vocational High School (SMK) students and the role that school counselors should play in providing vocational guidance. This study used a survey method involving 278 students from both SMA and SMK di Jakarta. Career Orientation Inventory (COI) and Counselor Role in Career Guidance Inventory were used as an instrument of data collection. Descriptive statistics and t-test were conducted to analyze the data. The findings of the study reveal that majority of SMA and SMK students wanted to further their study to university and only small number of them wanted to find out jobs or run their own business. The findings also show that school counselors play a very important role in providing vocational guidance services for senior secondary students. Therefore, in order for students to have a bright career in future, school counselors should improve the quality of vocational guidance services and plan comprehensive vocational guidance programs.

Key words: career orientation / vocational guidance / school counselor

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