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KARYA ILMIAH : JURNAL ILMIAH

Judul Jurnal Ilmiah : *The Influence of Adolescent-Parent Career Congruence and Counselor Roles in Vocational Guidance on the Career Orientation of Students*
 (Artikel)
 Jumlah Penulis : 4 orang
 Status Pengusul : penulis ke - 2
 Identitas Jurnal Ilmiah : a Nama Jurnal : *International Journal of Instruction*
 b Nomor ISSN : 1308-1470 (online) 1694-609X (print)
 c Vol, No., Bln Thn : Vol 13, No 2 (2020)
 d Penerbit : *Faculty of Education, Ekisehir Osmangazi University*
 e DOI artikel (jika ada) : -
 f Alamat web jurnal : <http://www.e-iji.net/volumes/360-onlinefirst>
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 g Terindex : Scopus

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2. Ruang lingkup dan kedalaman pembahasan:

Artikel ini membahas tentang peran kongruensi karir remaja-orangtua dan peran konselor dalam memberikan bimbingan karir dengan orientasi karir siswa SMK. Isi artikel ini rentangya, orientasi karir dimiliki oleh siswa SMK, dan bagaimana kesesuaian antar individu dan orangtuanya dalam hal karir baik secara komplementer dan suplemeneter bersama dengan peran konselor di sekolah mengarahkan siswa untuk memiliki orientasi karir yang positif. Kebaruan penelitian, implikasinya secara teoritis dan praktis, secara serta kelemahan instrumen juga dibahas jelas.

3. Kecukupan dan kemutakhiran data/informasi dan metodologi:

Artikel ini menyajikan data dengan jumlah cukup memadai yaitu 270 siswa dan analisis yang digorobak tergolong sesuai dengan tujuan penelitian yang ingin dicapai. Tema kongruensi karir remaja-orangtua menjadi memberikan kebaruan dalam keahliannya dengan penelitian yang bertema peran konselor dan orientasi karir siswa, yang kebaruan lebih menyasar individu sebagai siswa dan peran guru serta sekolah sebagai setting. Orisinalitas artikel ini cukup baik, ditunjukkan dengan durmin similarity index = 8% kemutakhiran artikel ini juga ditunjukkan dengan 75% referensi terbitan 10 tahun terakhir.

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Artikel ini dimuat dalam jurnal Internasional yang terindeks Scopus, tergolong Q3, dengan SJR = 0,340. Jurnal ini diterbitkan oleh Faculty of Education Elmhur OS mangazi University dengan kualitas memadai.

Depok, 3 Februari 2020
Reviewer

Prof. Dr. Hamdi Muluk, M.Si.
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Universitas Indonesia
Bidang Ilmu: Psikologi

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Artikel jurnal ini ditulis dengan memenuhi ketentuan unsur-unsur yang perlu ada di dalam tulisan artikel jurnal ilmiah. Unsur-unsur tersebut meliputi judul yang sudah menggambarkan isi dari artikel tersebut, abstrak yang sudah cukup jelas, dan pendahuluan yang disajikan sudah mereview perkembangan penelitian terbaru tentang variabel yang diteliti. Dalam bagian metode penelitian, disajikan desain penelitian, jumlah dan karakteristik partisipan yang terlibat dalam penelitian, instrumen yang digunakan, dan teknik analisis data. Bagian hasil penelitian menyajikan tahapan analisis data yang dilakukan dan temuan yang dihasilkan. Bagian diskusi menunjukkan dinamika antar variabel dan implikasinya, serta bagaimana hasil penelitian ini dibandingkan dengan hasil-hasil penelitian sebelumnya. Penulisan daftar pustaka sudah sesuai kaidah penulisan ilmiah. Dalam bagian appendices, disajikan item-item dalam instrumen-instrumen yang digunakan dalam penelitian ini.

2. Ruang lingkup dan kedalaman pembahasan:

Ruang lingkup artikel jurnal ini membahas peran kongruensi karir remaja-orangtua dan peran konselor dalam memberikan bimbingan karir bagi siswa dalam menentukan orientasi karir siswa. Variabel yang diteliti dalam penelitian ini dan dinamikanya mampu menggabungkan penelitian psikologi dalam konteks pendidikan, dan mengisi hal-hal yang belum dilakukan oleh penelitian sebelumnya. Penulis juga membahas implikasi penelitian secara teoritis dan praktis, serta kelemahan instrumen penelitian yang digunakan.

3. Kecukupan dan kemutakhiran data/informasi dan metodologi:

Partisipan dalam penelitian ini berjumlah 278 siswa. Jumlah ini tergolong memadai untuk ukuran sebuah penelitian kuantitatif. Instrumen yang digunakan dalam penelitian ini sudah sesuai dengan tujuan penelitian yang ingin dicapai, meskipun peneliti tidak menyajikan informasi eksplisit mengenai koefisien reliabilitasnya. Hasil turnitin similarity indeks sebesar 8% tergolong rendah. Ditinjau dari daftar pustaka, sebagian besar referensi dalam artikel ini merupakan terbitan 10 tahun terakhir, dan hal ini menunjukkan bahwa penulis telah menggunakan referensi yang mutakhir dalam menulis artikel jurnal ini.

4. Kelengkapan unsur dan kualitas penerbit:

Artikel ini dipublikasikan dalam jurnal internasional yang terindeks Scopus (Q3), dengan nilai SJR = 0,348. Jurnal ini diterbitkan oleh Faculty of Education Ekisehir Osmangazi University. Unsur-unsur jurnal tergolong lengkap, mencakup informasi mengenai editor. Kualitas penerbit jurnal tergolong memadai.

Surabaya, 17 Maret 2020

Reviewer



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NIP. 196403231989031002

Unit kerja: Fakultas Psikologi Universitas Airlangga

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International Journal of Instruction [Open Access](#)
Volume 13, Issue 2, 2020, Pages 45-60

The influence of adolescent-parent career congruence and counselor roles in vocational guidance on the career orientation of students (Article) [\(Open Access\)](#)

Suryadi, B.^a ✉️, Sawitri, D.R.^b ✉️, Hayat, B.^a ✉️, Putra, M.D.K.^a ✉️

^aFaculty of Psychology, Universitas Islam Negeri (UIN), Syarif Hidayatullah, Jakarta, Indonesia

^bFaculty of Psychology, Universitas Diponegoro Semarang, Indonesia

Abstract

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Career orientation plays an important role in determining a student's future employment status. However, little is known about the extent to which parent and counselor roles influence the career orientation of their students or children. This study examines the influence of adolescent-parent career congruence and the role of guidance counselors in career orientation. The Adolescent-Parent Career Congruence Scale, Counselor Role in Vocational Guidance Scale, and Career Orientation Inventory Scale were used for data collection. This study selected a sample of 278 students, aged 15-18 years old, using a purposive sampling technique. The participants all attended Senior Secondary School or Vocational High School in Jakarta, Indonesia. Multiple regression and Confirmatory Factor Analysis (CFA) were performed to analyze the data. The results of multiple regression analysis indicate that both adolescent-parent career congruence and role of guidance counselors have a significant positive correlation with student career orientation. This study has practical implications for school counselors who provide vocational guidance services to students. © 2020 Eskisehir Osmangazi University.

SciVal Topic Prominence ⓘ

Topic: Career | Self Efficacy | Career indecision

Prominence percentile: 96.491 ⓘ

Author keywords

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Students' Views on Strategic Note-taking and its Impact on Performance, Achievement, and Learning

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Strategic note-taking is beneficial to students in that it provides a certain way a student can learn, and it can help a student perform better in courses. Taking strategic notes is seen as an important skill that is needed in a college setting. Strategic note-taking involves active listening, processing information, and writing. It is hypothesized that a student's strategic and extensive note-taking can yield a higher performance and achievement. Proper note-taking is a skill that many college students lack. The objective of this research study is to examine whether strategic-note taking improves science, engineering, and mathematics students' performance, achievement, and learning. A survey research was done and collected from 160 students of the City College of New York. The survey questionnaire included Likert-type and open-ended questions, which served to understand the students' views, perceptions, and beliefs about the benefits of strategic note-taking. Data collected from this research project show that note-taking improves students' recall of material, increases students' understanding of the content, assists in preparation for examinations, and improves their overall grades. Note-taking plays a role in gaining knowledge, learning and success in courses. Also, it is noteworthy that our data show a correlation between note-taking and grade point average (GPA); students who take better notes have higher GPAs.

Keywords: note-taking, student performance, study skill, achievement, learning

INTRODUCTION

The transition from high school to college is not a smooth road. Classroom sizes are bigger, the students also must adapt to the way their instructors teach, and little support is provided from instructors. Note-taking plays an important role in formal learning

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Variables that Influence the Intention to Persist in Vocational Education

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This study explored variables that influence students' intention to persist in vocational education. The variables considered included self-regulation strategies, school participation, self-determination, school identification and teacher autonomy. These variables have been previously studied in other contexts but not in vocational education. Data collection involved self-report surveys with 277 vocational learners (age 15) from three vocational schools in Bangkok, Thailand. Pearson's correlation was used to test possible relationship among variables. Regression analysis identified the variables that were significant. School participation, self-determination and school identification were the three variables identified that influenced intention to persist. Self-regulation strategies, promotion of task-related discussion and teacher autonomy support did not have a significant influence on the intention to persist in school.

Keywords: self-regulation strategies, school participation, school identification, self-determination, intention to persist, vocational education, task-related discussion

INTRODUCTION

Rapid increases in attrition in vocational education run contrary to the increasing demands for labour in the industrial sector (De Witte, Cabus, Thyssen, Groot, & van Den Brink, 2013). The difference between supply and demand negatively affects governments' ability to make policies related to economic sustainability. In the United States, vocational education drop-out rates have only slightly improved since 2000 (Field, Merrill, & Morgan-Klein, 2010) for many reasons. First, there is the diversity of the standards in high school (Cataldi, KewalRamani & Chapman, 2009); second, there is a difference in learners such as nationality, age, grade entrance (Rumberger & Lamb, 2003); third, there are different measurement and evaluation systems (Dalton, Glennie, & Ingels, 2009). High drop-out rates in vocational schools may be caused by poverty

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