

**LEMBAR  
HASIL PENILAIAN SEJAWAT SEBIDANG ATAU PEER REVIEW  
KARYA ILMIAH : JURNAL ILMIAH**

Judul karya ilmiah (artikel) : Organizational learning and lecturer performance: The mediating position of voluntarily creative roles; Emiliana Sri Pudjiarti, Sugeng Wahyudi, Suharnomo  
 Jumlah Penulis : 3 orang  
 Status Pengusul : Penulis Ketiga  
 Nama Penulis : **Dr. Suharnomo, SE, M.Si**

Identitas : a. Nama Jurnal : International Journal of Learning in Higher  
 Jurnal Ilmiah : b. Nomor ISSN : 2327-7955  
 : c. Volume, nomor, bulan, : Vol.24 No.2, 2017  
 tahun  
 : d. Penerbit : Common Ground Research Networks  
 : e. DOI artikel (jika ada) : <https://doi.org/10.18848/2327-7955/CGP/v24i02/1-14>  
 : f. Alamat web jurnal : <https://cgscholar.com/bookstore/works/organizational-learning-and-lecturer-performance>  
 : g. Terindeks di scimagojr / Thomson Reufer ISI knowledge atau di nasional / terindeks di DOAJ, CABi, Copernicus : Jurnal Terindeks Scopus Q4; SJR 0,115; citescore 0,18; H index scimago 3

Kategori Publikasi Jurnal Ilmiah :  Jurnal Ilmiah Internasional /Internasional bereputasi  
 (beri ✓ pada kategori yang tepat)  Jurnal Ilmiah Nasional Terakreditasi  
 Jurnal Ilmiah Nasional/ Nasional terindeks di DOAJ, CABi, Copernicus

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a. Kelengkapan unsur isi artikel (10%)	4					40
b. Ruang lingkup dan kedalaman pembahasan (30%)	12					11,5
c. Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	12					10,8
d. Kelengkapan unsur dan kualitas penerbit (30%)	12					11
<b>Total = (100%)</b>	<b>40</b>					<b>32,3</b>
<b>Nilai Pengusul</b>						$32,3 \times 80\% = 25,84$
<b>KOMENTAR / ULASAN PEER REVIEW</b>						
• Kelengkapan dan kesesuaian unsur	Lengkap dan konsisten					
• Ruang lingkup dan kedalaman pembahasan	Sesuai bidang ilmu serta rujukan yg berkualitas					
• Kecukupan dan Kemutakhiran Data & Metodologi	Data dan referensi mutakhir serta dengan novelty yg berkualitas					
• Kelengkapan unsur dan kualitas penerbit	Unsur dan kualitas penerbit cukup baik Scopus Q4					
Indikasi plagiasi	Tidak ada plagiasi					
• Kesesuaian bidang ilmu	Sesuai bidang ilmu manajemen					

Semarang, 2019

Reviewer I



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a. Kelengkapan unsur isi artikel (10%)	4					4.00
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c. Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	12					10.80
d. Kelengkapan unsur dan kualitas penerbit (30%)	12					8.40
<b>Total = (100%)</b>	<b>40</b>					<b>34.00</b>
<b>Nilai Pengusul</b>						<b>6.80</b>

**KOMENTAR / ULASAN PEER REVIEW**

• Kelengkapan dan kesesuaian unsur	artikel ini disajikan dengan unsur yang lengkap yaitu introduction, literature review and Hypthesis, Research method, discussion, conclusion
• Ruang lingkup dan kedalaman pembahasan	Pembahasan setiap variabel hingga pemunculan hipotesis disajikan dengan logika yang baik dan mendalam.
• Kecukupan dan Kemutakhiran Data & Metodologi	Analisis menggunakan SEM dengan proses analisis yang baik dan lengkap
• Kelengkapan unsur dan kualitas penerbit	Diterbitkan oleh Common Ground Research Network dan berindeks Scopus Q4.
Indikasi plagiasi	Tidak ada indikasi plagiasi
• Kesesuaian bidang ilmu	Konsen sesuai dengan bidang ilmu MSDM

Semarang, 30 Agustus 2019

Reviewer 2,





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Volume 24, Issue 2, 2017, Pages 1-14

## Organizational learning and lecturer performance: The mediating position of voluntarily creative roles (Article)

Pudjiarti, E.S.<sup>a</sup> , Wahyudi, S.<sup>b</sup>, Suharnomo, S.<sup>b</sup> <sup>a</sup>Department of Management, Faculty of Economics and Business, UNTAG University, Semarang, Central Java, Indonesia<sup>b</sup>Department of Management, Faculty of Economics and Business, Diponegoro University, Semarang, Central Java, Indonesia


## Abstract

[View references \(91\)](#)

In this article, an analytical model is drawn from an extensive literature review on organizational learning and social exchange, which generates the proposition of a voluntarily creative role as a concept that is able to mediate the relationship between organizational learning and lecturer performance. Six hypotheses were tested using structural equation modeling. The results indicate that the use of human resources, through a creative ability that is bound by a passion to selflessly serve and dedicate, can encourage lecturers to share tacit knowledge-sharing techniques with other colleagues and to accomplish all of the responsibilities and obligations predetermined in their learning objectives. Therefore, the concept of the voluntarily creative role can be practiced as a tool for human resources to develop organizational knowledge and to increase lecturers' performance. © Common Ground Research Networks, Emiliana Sri Pudjiarti, Sugeng Wahyudi, S. Suharnomo, All Rights Reserved.

SciVal Topic Prominence 

Topic: Knowledge | Body Temperature | Voluntarily creative

Prominence percentile: 48.532 

## Author keywords

[Generative organizational learning](#) [Lecturer's performance](#) [Tacit knowledge sharing](#) [Voluntarily creative role](#)

ISSN: 23278749

Source Type: Journal

Original language: English

DOI: 10.18848/2327-7955/CGP/v24i02/1-14

Document Type: Article

Publisher: Common Ground Research Networks

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- *Publisher:* Common Ground Research Networks
- *Collection:* [Common Ground Research Networks](#)
- *Series:* [The Learner](#)
- *Journal Title:* The International Journal of Learning in Higher Education
- *Volume:* 24
- *Issue:* 2
- *Year:* 2017
- *ISSN:* 2327-7955 (Print)
- *ISSN:* 2327-8749 (Online)
- *DOI:* <https://doi.org/10.18848/2327-7955/CGP/v24i02>
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ISSN: 2327-8749 (Online)  
doi:10.18848/2327-7955/CGP (Journal)

First published by Common Ground Research Networks in 2017  
University of Illinois Research Park  
2001 South First Street, Suite 202  
Champaign, IL 61820 USA  
Ph: +1-217-328-0405  
<http://cgnetworks.org>

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