ICEPP 2019
Diversity in Education
Book of Abstracts

Conference Day: Thursday, 2 May 2019
Venue: Aston Tropicana Hotel, Bandung - West Java - Indonesia

Organized by:
Educational Psychology Program
Pedagogy Program
School of Postgraduate Studies, Universitas Pendidikan Indonesia
Chairman’s Speech

It is great pleasure to welcome you all to our beautiful city of Bandung for the International Conference on Educational Psychology and Pedagogy 2019 (ICEPP 2019) with its theme of Diversity in Education, held at the Aston Tropicana Hotel, Bandung, on the 2nd of May 2019.

ICEPP 2019 is the first international conference organized by Educational Psychology Program, School of Postgraduate Studies (SPs), Universitas Pendidikan Indonesia (UPI) collaborated with Pedagogy Program, SPs UPI.

The background of the conference is that the world today is becoming paradoxically diverse but uniformed which is mediated by technology information and high mobility of people. There is a high demand to schools, universities, and other educational institutions to accommodate differences in the society. The differences include gender, race, ethnicity, nationality, religion, social-economic status, sexuality and ability. More and more governments encourage inclusive education to provide equal access for all regardless of their differences. Yet, globalisation also demands uniformity. Neoliberalism views education as a vehicle to produce neoliberal agents who will benefit global economic growth. Global and international assessment such as PISA, demands almost every government to adjust to an international standard. Education, thus, becoming more uniformed; yet, the demand to inclusive education is also high. Taking diversity into account in the midst of global educational agenda is a challenge for practitioners, providers, organiser, policymakers, and scholars in education. This conference provides a forum for all education stakeholders to discuss issues related to diversity in education and its complexity, controversies, challenges and benefit of promoting and implementing diversity in education in the globalised world.

This book of abstract contains 146 abstracts presented at ICEPP 2019 parallel session which are classified into the following 11 main themes:

1. Philosophical issues in educational psychology and pedagogy
2. Multiculturalism, peace, and tolerance in education
3. Globalization and neoliberalism in education
4. Gender, disability, sexuality, and marginalisation in education
5. Pedagogy for marginalized groups
6. Mobile technology, learning, and pedagogy
7. Research methodology and methodological issues in researching diversity in education
8. Psycho-educational interventions and behaviour modifications at school
9. Indigenous pedagogy
10. Contemporary family education
11. Pedagogy for social transformations

Alongside the range of paper presentations at the conference, we were very pleased to welcome and would like to appreciate our keynote speakers from Universitas Pendidikan Indonesia, Dr. Ilfiandra, M.Pd., from Universitas Gadjah Mada, Professor Dr. Faturochman, M.A., from Tokyo Gakugei University, Japan, Professor Shinkichi Sugimori from Tokyo Gakugei University, Japan, Professor Sui Lin Goei from Windesheim University and Amsterdam University and VU Amsterdam, The Netherlands, and Assistant Professor Myra Garces-Bacsal, Ph.D., from National Institute of Education, Nanyang Technological University, Singapore. We believe your speeches will be fruitful and encompass the diversity in education as part of educational psychology and pedagogy.

We would like to thank Rector and Vice Rectors of UPI, Director and Vice Directors of SPs UPI, and also Dr. Ade Gafar Abdullah, M.Si. and Vina Adriany, Ph.D., for supporting and providing meaningful suggestions for organizing the conference.

We would like to appreciate the organizing committee who have been working hard and collaborating to make ICEPP 2019 prepared and run well, and also all parties who have helped.

This conference will not be occurred without contribution and participation of the participants and presenters. We hope that those of you who attended the conference found it interesting and fruitful, and that all of you reading this book of abstract will find something to stimulate your ideas and your own practices in research in educational psychology and pedagogy.

Kind Regards,

Dr. Tina Hayati Dahlan, M.Pd, Psikolog
Chair of the Organizing Committee of ICEPP 2019
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   2. Multiculturalism, peace, and tolerance in education.
   4. Gender, disability, sexuality, and marginalisation in education.
   5. Pedagogy for marginalized groups.
   6. Mobile technology, learning, and pedagogy.
   7. Research methodology and methodological issues in researching diversity in education.
   8. Psycho-educational interventions and behaviour modifications at school
  11. Pedagogy for social transformations.

D. Organizer
Using Futsal as a Psycho-Educational Program to Promote School Mental Health on Elementary School Students in the Poor-Resource Setting

Annastasia Ediati

Futsal is a popular sport among children, teenagers and adults in major cities in Indonesia. This study aims to develop a psycho-educational program using futsal exercises to promote positive behavior on elementary school children that are located in the slum area of the capital city of Central Java province. It has been known from the previous report that teachers in these schools are complaining about emotional problem and disruptive behavior on their students. However, despite of limitation on the school facilities, children show great interests on football that is the basis of this intervention. The study involved 20 elementary school students who were willing to take futsal training for 8 weeks (twice a week @ 2 hours). During the intervention, participants receive futsal training that is designed to promote positive behavior and internalizing values on children. After treatment, interviews were conducted with teachers to obtain data on changes in children's behavior. Teachers reported the increased positive behavior and the reduced emotional problem encountered by children at school. The study findings recommended the need to involve parents as well as teachers as part of the psychological intervention to promote school mental health for elementary school children.

Keywords: school mental health, elementary school, futsal, slum area, Indonesia, psycho-educational program