

## DAFTAR PUSTAKA

- Abdul, A., Norbaini, S., Sheikh, S., & Mohd, K. (2012). Developing a Structural Model of Assessing Students ' Knowledge-Attitudes towards Sustainability. *Procedia-Social and Behavioral Sciences*, 56, 513–522. <https://doi.org/10.1016/j.sbspro.2012.09.683>
- Ajaps, S., & Mclellan, R. (2015). " We don ' t know enough ": Environmental education and pro-environmental behaviour perceptions. *Cogent Education*, 28(1), 1–18. <https://doi.org/10.1080/2331186X.2015.1124490>
- Anderson, L. W. (2005). Objectives, Evaluation, and The Improvement of Education. *Studies in Education Evaluation*, 31, 102–113.
- An-naf, J., 2005. Pembangunan Berkelanjutan dan Relevansinya untuk Indonesia. *Jurnal Madani*. 2, 46-55.
- Arikunto, S., 2009. *Dasar-dasar Evaluasi Pendidikan*. Jakarta: PT Bumi Aksara
- Atkinson. G., Dubourg, R., Hamilton, K., Munasinghe, M., Pearce, D., Youg, C. (1999). *Measuring Sustainable development Macroeconomics and The Environment*. UK: Edward Elgar Publishing Limited
- Attifield, R. (2010). *Etika Lingkungan Global: Judul Asli The Ethics of Global Environment* Edinburgh Univerity Press 1999. Bantul: Kreasi Wacana
- Azwar, S. (2015). *Reliabilitas dan Validitas*. Yogyakarta: Pustaka Pelajar
- Azwar, S. (2015). *Sikap Manusia Teori dan Pengukurannya*. Yogyakarta: Pustaka Pelajar
- Azwar, S. (2016). *Aplikasi Mudah Statistik Non-parametrik*. Yogyakarta: Pustaka Pelajar
- Azwar, S. (2016). *Penyusunan Skala Psikologi*. Yogyakarta: Pustaka Pelajar
- Bakhtiar, A. (2010). *Filsafat Ilmu*. Jakarta: Rajawali Pers
- Ballard, D. H., Hayhoe, M. M., Pook, P. K., & Rao, R. P. N. (1997). Deictic codes for the embodiment of cognition. *Behavioral and Brain Sciences*, 20, 723–767.
- Bamberg, S., & Moser, G. (2007). Twenty years after Hines , Hungerford , and Tomera : A new meta-analysis of psycho-social determinants of pro-environmental behaviour. *Journal of Environmental Psychology*, 27, 14–25. <https://doi.org/10.1016/j.jenvp.2006.12.002>

- Bappenas. (2012). *Langkah Menuju Ekonomi hijau Sistesa dan Memulainya*. Jakarta: Deputi Bidang SDA dan LH
- Behrendt, R., & Young, C. (2004). Hallucinations in schizophrenia , sensory impairment , and brain disease: A unifying model. *Behavioral and Brain Sciences*, 27, 771–830.
- Boeree, C.G. (2006). *Psikologi Sosial*. Jogjakarta: Ar-Ruzz Media
- BPS. (2016). *Statistik Lingkungan Hidup Indonesia 2016*. Badan Pusat Statistik: Indonesia
- Caldwell, L.K., & Bentley,F. (1994). Sustainable Development : Viable Concept and Attainable Goal ?, *Environmental Conservation*, 21, 193–195. <https://dx.doi.org/10.1017/S0376892900033129>
- Cordano, M., Welcomer, S., Scherer, R., Pradenas, L., & Parada, V. (2010). Understanding Cultural Differences in the Antecedents of Pro-Environmental Behavior: A Comparative Analysis of Business Students in the United States and Chile. *The Journal of Environmental Education*, 41(4), 224–238. <https://doi.org/10.1080/00958960903439997>
- Cordano, M., Welcomer, S., Scherer, R. F., & Pradenas, L. (2011). A Cross-Cultural Assessment of Three Theories of Behavior: A Comparison Between Business Students of Chile and the United States. *Environment and Behavior*, 43(5), 634–657. <https://doi.org/10.1177/0013916510378528>
- Duerden, M. D., & Witt, P. A. (2010). The impact of direct and indirect experiences on the development of environmental knowledge , attitudes , and behavior. *Journal of Environmental Psychology*, 30(4), 379–392. <https://doi.org/10.1016/j.jenvp.2010.03.007>
- Easton, J., Koro-ljungberg, M., & Cheng, J. C. (2009). Discourses of Pro-Environmental Behavior Experiences of Graduate Students in Conservation-Related Disciplines Discourses of Pro-Environmental Behavior: Experiences of Graduate Students in Conservation-Related Disciplines. *Applied Environmental Education and Conservation*, 8, 126–134. <https://doi.org/10.1080/15330150903135830>
- Edita, E. P., Wardhana, I. W., & Sutrisno, E. (2016). Kemampuan ruang terbuka hijau dalam menyerap emisi CO<sub>2</sub> kendaraan bermotor berdasarkan kemampuan serapan CO<sub>2</sub> pada tanaman (studi kasus: Kampus Universitas Diponegoro, Tembalang). *Jurnal Teknik Lingkungan*, 5, 1–8. <https://ejournal-s1.undip.ac.id/index.php/tlingkungan>
- Fabbrizzi, S., Maggino, F., Marinelli, N., Menghini, S., & Ricci, C. (2016). Sustainability and Well-being: the Perception of Younger Generations and

- their Expectations. *Italian Oral Surgery*, 8, 592–601. <https://doi.org/10.1016/j.aaspro.2016.02.081>
- FEE. (2013). *The Green-Campus Programme Smarter Sustainable Campus Communities A Guide for Campuses Embarking on the Green-Campus Programme*. Irlandia: An Taisce-Environmental Education Unit
- Frugoli, P. A., Almeida, C. M. V. B., Agostinho, F., Giannetti, B. F., & Huisingsh, D. (2015). Can measures of well-being and progress help societies to achieve sustainable development?. *Journal of Cleaner Production*, 90, 370–380. <https://doi.org/10.1016/j.jclepro.2014.11.076>
- Garay, L., Font, X., Pereira-Moliner, J. (2017). Understanding sustainability behavior: The relationship between information acquisition, proactivity and performance. *Tourism Management*, 60, 418-429.
- Gellalty, A. (1999). Perception and information processing. *Behavioral and Brain Sciences*, 22, 341–423
- Greaves, M., Zibarras, L. D., & Stride, C. (2013). Using the theory of planned behavior to explore environmental behavioral intentions in the workplace. *Journal of Environmental Psychology*, 34, 109–120. <https://doi.org/10.1016/j.jenvp.2013.02.003>
- Green, M. L. (2014). Materials science in the Anthropocene : MRS gets serious about sustainable development. *MRS BULLETIN*, 32, 567–569.
- Grush, R. (2004). The emulation theory of representation: Motor control , imagery, and perception. *Behavioral and Brain Sciences*, 27, 377–442.
- Hadi, S.P. (2014). *Bunga Rampai Manajemen Lingkungan*. Yogyakarta: Thafa Media
- Hapsari, I.D., Sumarjiyanto, N., Purwanti, E.Y. (2014). Perencanaan dan Penganggaran *Green campus* Universitas Diponegoro. *Teknik*. 35, 86-93
- Helida, R., Priyambada, I. B., & Samadikun, B. P. (2016). Studi timbulan, komposisi dan karakteristik dalam perencanaan teknis operasional pengelolaan sampah di ICT Centre, Laboratorium Terpadu dan Pusat Kegiatan Mahasiswa Universitas Diponegoro. *Jurnal Teknik Lingkungan*, 5, 1–10. <https://ejournal-s1.undip.ac.id/index.php/tlingkungan>
- Holden, E., Linnerud, K., & Banister, D. (2014). Sustainable development : Our Common Future revisited. *Global Environmental Change*, 26, 130–139. <https://doi.org/10.1016/j.gloenvcha.2014.04.006>

- Homburg, A. & Stolberg, A. (2006). Explaining pro-environmental behavior with a cognitive theory of stress. *Journal of Environmental Psychology*, 26, 1–14. <https://doi.org/10.1016/j.jenvp.2006.03.003>
- Hooi, D., Fang, C., & Cheng, C. (2017). Measuring the marginal effect of pro-environmental behaviour: Guided learning and behavioural enhancement. *Journal of Hospitality, Leisure, Sport & Tourism Education*, 20, 16–26. <https://doi.org/10.1016/j.jhlste.2016.12.001>
- Hynes, N., & Wilson, J. (2016). Technological Forecasting & Social Change I do it, but don't tell anyone! Personal values, personal and social norms: Can social media play a role in changing pro-environmental behaviours? *Technological Forecasting & Social Change*, 111, 349–359. <https://doi.org/10.1016/j.techfore.2016.06.034>
- Inoguchi, T., Newman, E., Paoletto, G. (2015). *Kota dan Lingkungan Pendekatan Baru Masyarakat Berwawasan Ekologi*. Jakarta: LP3ES
- Kaiser, F.G., Wolfing, S., Fuhrer, U. (1999). Environmental Attitude and Ecological Behavior. *Journal of Environmental Psychology*, 19, 1-19.
- Kaiser, F. G., Oerke, B., & Bogner, F. X. (2007). Behavior-based environmental attitude: Development of an instrument for adolescents. *Journal of Environmental Psychology*, 27, 242–251. <https://doi.org/10.1016/j.jenvp.2007.06.004>
- Ketonen, E. E., Haarala-muhonen, A., Hirsto, L., Hänninen, J. J., Wähälä, K., & Lonka, K. (2016). Am I in the right place? Academic engagement and study success during the first years at university. *Learning and Individual Differences*, 51, 141–148. <https://doi.org/10.1016/j.lindif.2016.08.017>
- Kim, S., Jeong, S., & Hwang, Y. (2011). Predictors of Pro-Environmental Behaviors of American and Korean Students: The Application of the Theory of Reasoned Action and Protection Motivation Theory. *Science Communication*, 35(2), 168–188. <https://doi.org/10.1177/1075547012441692>
- Larson, L. R., Stedman, R. C., Cooper, C. B., & Decker, D. J. (2015). Understanding the multi-dimensional structure of pro-environmental behavior. *Journal of Environmental Psychology*, 43, 112–124. <https://doi.org/10.1016/j.jenvp.2015.06.004>
- Lee, G. D., Hong, D., & Liu, J. (2011). Effects of attitudinal and sociodemographic factors on pro-environmental behaviour in urban China. *Environmental Conservation*, 38(1), 45–52. <https://doi.org/10.1017/S037689291000086X>

- Lozano, R., Ceulemans, K., Alonso-almeida, M., Huisingsh, D., Lozano, F. J., Waas, T. (2015). A review of commitment and implementation of sustainable development in higher education: results from a worldwide survey. *Journal of Cleaner Production*, 108, 1–18. <https://doi.org/10.1016/j.jclepro.2014.09.048>
- Lucas, K., Brooks, M., Darnton, A., & Jones, J. E. (2008). Promoting pro-environmental behaviour: existing evidence and policy implications. *Environmental Science & Policy*, 11, 456–466. <https://doi.org/10.1016/j.envsci.2008.03.001>
- Mantra, I.B. (2004). *Filsafat Penelitian & Metode Penelitian Sosial*. Yogyakarta: Pustaka Pelajar
- Marin, L., Lagarde, J. (2007). The perception-action interaction comes first. *Behavioral and Brain Sciences*, 30, 189–239.
- Marjaine, Szerényi Zs., Zsóka, Á., Széchy, A. (2011). Consumer behavior and lifestyle pattern of Hungarian Students in view of environmental awareness. *Society and Economy*, 33, 89-110.
- Meadows, D.H., Meadows, D.J., Randers, J., Behrens III, W.W. (1980). *Batas-Batas Pertumbuhan (diterjemahkan oleh Masri Maris)*. Jakarta: Gramedia
- Meyer, A. (2016). Heterogeneity in the preferences and pro-environmental behavior of college students: the effects of years on campus , demographics , and external factors. *Journal of Cleaner Production*, 112, 3451–3463. <https://doi.org/10.1016/j.jclepro.2015.10.133>
- Norman, J. (2002). Two visual systems and two theories of perception: An attempt to reconcile the constructivist and ecological approaches. *Behavioral and Brain Sciences*, 25, 73–144.
- Nusantara, N. R., Zaman, B., & Oktiawan, W. (2016). Kajian teknis timbulan, komposisi dan karakteristik serta rencana pengelolaan sampah di rektorat dan Widya Puraya Universitas Diponegoro. *Jurnal Teknik Lingkungan*, 5, 1–10. <https://ejournal-s1.undip.ac.id/index.php/tlingkungan>
- Pappas, E., Pierrakos, O., & Nagel, R. (2000). Using Bloom' s Taxonomy to teach sustainability in multiple contexts. *Journal of Cleaner Production*, 48, 54–64. <https://doi.org/10.1016/j.jclepro.2012.09.039>
- Poskus, M.S. (2016). Investigating pro-Environmental Behaviors of Lithuanian University Students. *Curr Psychol*. <https://doi.org/10.1007/s12144-016-9506-3>

- Pramita, A., Indriana, Y., Ariati, J. (2011). Hubungan Antara Persepsi Terhadap Metode Pembelajaran Kontekstual Dengan Motivasi Belajar Biologi Siswa Kelas Xi IPA SMAN 1 Pangkalan Kerinci, Riau. *Jurnal Psikologi Undip*, 9, 92–102.
- Pusat Data dan Statistik Pendidikan dan Kebudayaan. (2015). *Perkembangan Pendidikan Tinggi Tahun 1999/2000 – 2013/2014 Buku 1*. Jakarta: Kementerian Pendidikan dan Kebudayaan
- Plylyshyn, Z. (1999). Is vision continuous with cognition? The case for cognitive impenetrability of visual perception. *Behavioral and Brain Sciences*, 22, 341–423.
- Republik Indonesia. (2009). *Undang-Undang No 32 Tahun 2009 tentang Perlindungan dan Pengelolaan Lingkungan Hidup*. Sekeretariat Negara: Jakarta
- Republik Indonesia. (2012). *Undang-Undang No 12 Tahun 2012 tentang Pendidikan Tinggi*. Sekeretariat Negara: Jakarta
- Rifa'i, A., Anni, C.T. (2010). *Psikologi Pendidikan*. Universitas Negeri Semarang: UNNES PRESS
- Salim, E. (1993). *Pembangunan Berwawasan Lingkungan*. Jakarta: LP3ES
- Sawitri, D. R., Hadiyanto, H., & Hadi, S. P. (2015). Pro-Environmental Behavior from a Social Cognitive Theory Perspective. *Procedia Environmental Sciences*, 23, 27–33. <https://doi.org/10.1016/j.proenv.2015.01.005>
- Scannell, L., & Gifford, R. (2010). The relations between natural and civic place attachment and pro-environmental behavior. *Journal of Environmental Psychology*, 30(3), 289–297. <https://doi.org/10.1016/j.jenvp.2010.01.010>
- Siegel, S. (1994). *Statistik Nonparametrik untuk Ilmu-ilmu Sosial*. Jakarta: PT Gramedia
- Steg, L., & Vlek, C. (2009). Encouraging pro-environmental behaviour: An integrative review and research agenda. *Journal of Environmental Psychology*, 29(3), 309–317. <https://doi.org/10.1016/j.jenvp.2008.10.004>
- Steg, L., Bolderdijk, J. W., Keizer, K., & Perlaviciute, G. (2014). An Integrated Framework for Encouraging Pro-environmental Behaviour: The role of values , situational factors and goals. *Journal of Environmental Psychology*, 38, 104–115. <https://doi.org/10.1016/j.jenvp.2014.01.002>
- Sugandhy, A., Hakim, R. (2007). *Prinsip Dasar Kebijakan Pembangunan Berkelanjutan Berwawasan Lingkungan*. Jakarta: Bumi Aksara

- Sugiyono. (2009). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta
- Sugiyono. (2011). *Metode Penelitian Kombinasi*. Bandung: Alfabeta
- Sugiyono. (2015). *Statistik Nonparametris*. Bandung: Alfabeta
- Sukmana, O. (2003). *Dasar-dasar Psikologi Lingkungan*. Malang: Bayu Media
- Supardi. (1983). *Lingkungan Hidup dan Kelestariannya*. Bandung: Penerbit Alumni
- Tri, L., Astuti, M., Tjiptoherijanto, P., Haeruman, H., & Koestoyer, R. (2015). Model of sustainable wellbeing on decent house Study case of Bekasi City , West Java , Indonesia. *Procedia Environmental Sciences*, 28, 370–379. <https://doi.org/10.1016/j.proenv.2015.07.046>
- Uitto, A., Pauw, J. B., & Saloranta, S. (2015). Participatory school experiences as facilitators for adolescents ' ecological behavior. *Journal of Environmental Psychology*, 43, 55–65. <https://doi.org/10.1016/j.jenvp.2015.05.007>
- Vicente-molina, M. A., Fernández-sáinz, A., & Izagirre-olaizola, J. (2013). Environmental knowledge and other variables affecting pro-environmental behaviour : comparison of university students from emerging and advanced countries. *Journal of Cleaner Production*, 61, 130–138. <https://doi.org/10.1016/j.jclepro.2013.05.015>
- Walgitto, B. (2004). *Pengantar Psikologi Umum*. Yogyakarta: Andi
- Wilson, J., Tyedmers, P., & Pelot, R. (2007). Contrasting and comparing sustainable development indicator metrics. *Ecological Indicators*, 7, 299–314. <https://doi.org/10.1016/j.ecolind.2006.02.009>
- Yazdanpanah, M., & Forouzani, M. (2007). Application of the Theory of Planned Behaviour to predict Iranian students ' intention to purchase organic food. *Journal of Cleaner Production*, 107, 342–352. <https://doi.org/10.1016/j.jclepro.2005.02.071>
- Zsóka, Á., Szerényi, Z. M., Széchy, A., & Kocsis, T. (2013). Greening due to environmental education? Environmental knowledge , attitudes , consumer behavior and everyday pro-environmental activities of Hungarian high school and university students. *Journal of Cleaner Production*, 48, 126–138. <https://doi.org/10.1016/j.jclepro.2012.11.030>