

**DEVELOPING ESP SYLLABUS FOR NURSING STUDENTS  
AT STIKES AL-IRSYAD CILACAP**



**A THESIS**

**In Partial Fulfilment of the Requirements  
for Master Degree in Linguistics**

**Luqman Hakim  
13020211400031**

**FACULTY OF HUMANITIES  
DIPONEGORO UNIVERSITY  
SEMARANG**

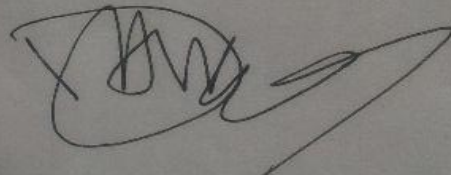
**2016**

A THESIS  
DEVELOPING ESP SYLLABUS FOR NURSING STUDENTS AT STIKES  
AL-IRSYAD CILACAP

Submitted by

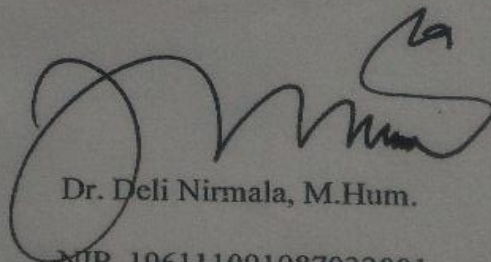
Luqman Hakim  
13020211400031

Approved on November 15<sup>th</sup>, 2016 by  
Advisor,



Dr. Dwi Anggani Linggar Bharati, M.Pd.  
NIP. 195901141989012001

Master Program in Linguistics  
Head,



Dr. Deli Nirmala, M.Hum.  
NIP. 196111091987032001

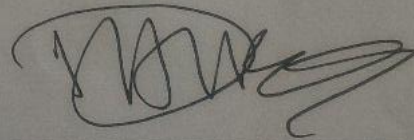
DEVELOPING ESP SYLLABUS FOR NURSING STUDENTS AT STIKES  
AL-IRSYAD CILACAP

Submitted by  
Luqman Hakim  
13020211400031

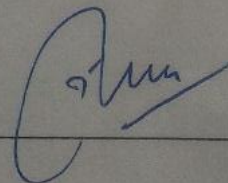
VALIDATION

Approved by  
Strata II Journal Examination Committee  
Master Degree in Linguistics  
On January 12<sup>th</sup>, 2017

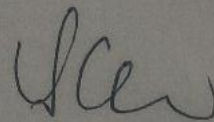
Chairman  
Dr. Dwi Anggani Linggar Bharati, M.Pd.



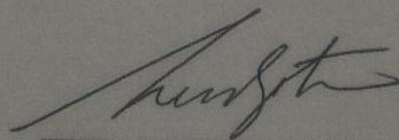
First Member  
Dr. Nurhayati, M.Hum.



Second Member  
Dr. Suharno, M. Ed.



Third Member  
J. Herudjati Purwoko, Ph.D.



## ACKNOWLEDGEMENT

All praises to Allah, the Lord of the world, for His mercy and blessing that enables the writer to accomplish this thesis. The thesis entitled “DEVELOPING ESP SYLLABUS FOR NURSING STUDENTS AT STIKES AL-IRSYAD CILACAP” is submitted as a partial fulfillment of the requirements in accomplishing Master Degree in Linguistics in Diponegoro University.

The researcher would like to express gratitude to the following people and institution who supported him during the process of accomplishing this thesis:

1. Dr. Deli Nirmala, M.Hum, the Head of Master Linguistics Program of Diponegoro University
2. Dr. Nurhayati, M. Hum, the Secretary of Mater Linguistics Program of Diponegori University
3. Dr. Anggani, M.Pd. the advisor of this research
4. STIKES Al-Irsyad, the institution where the research was conducted
5. My family: Itsna Nofianti Fajrin and Adli who always support me to finish this study.
6. My friends, other parties, and many others whose names cannot be mentioned one by one.


Hopefully, this research would give a positive contribution to the educational development and for the future research.

### CERTIFICATION OF ORIGINALITY

I hereby declare that this study is my own and that, to the best of my knowledge and belief, this study contains no material previously published or written by another or material which to a substantial extent has been accepted for the award of any other degree or diploma of a university or other institutes of higher learning, except where due acknowledgement is made in the text of the thesis.



Semarang, January, 16<sup>th</sup> 2017

  
Luqman Hakim



## TABLE OF CONTENT

TITLE .....	i
APPROVAL .....	ii
VALIDATION .....	iii
ACKNOWLEDGEMENT .....	iv
CERTIFICATION OF ORIGINALITY .....	v
TABLE OF CONTENTS .....	vi
LIST OF TABLES .....	ix
LIST OF APPENDIXES .....	x
ABSTRACT .....	xi
CHAPTER I INTRODUCTION .....	1
1.1 Background of the Study .....	1
1.2 Statement of the Problems .....	4
1.3 Purposes and Significance of the Study .....	4
1.4 Scope of the Study .....	5
1.5 Operational Definition .....	6
1.6 Organization of the Writing .....	7
CHAPTER II REVIEW OF RELATED LITERATURE .....	9
2.1 Review of Previous Studies .....	9
2.2 English for Specific Purposes (ESP).....	10
2.2.1 ESP and General English.....	14
2.2.2 Characteristics of English for Specific Purposes .....	16
2.2.3 Types of ESP.....	17
2.2.4 The Role of Teacher in ESP.....	19

2.3 Needs Analysis .....	20
2.3.1 Approaches to Needs Analysis .....	22
2.3.2 Target Situation Analysis or Target Needs.....	23
2.3.3 Present Situation Analysis (PSA).....	25
2.3.4 The Process of Needs Analysis.....	26
2.4 Teaching and Learning ESP.....	29
2.5 Syllabus Design.....	34
2.5.1 Syllabus Design and Its Principles in ESP.....	35
2.5.2 Steps in the Development of ESP Syllabus.....	39
2.6 English for Adult Learners.....	46
2.7 Theoretical Framework.....	48
CHAPTER III METHODS OF INVESTIGATION .....	50
3.1 Research Design .....	50
3.2 Research Steps .....	50
3.3 Source of the Data .....	52
3.4 Research Instrument .....	53
3.5 Data Display .....	54
3.6 Data Analysis Techniques .....	55
CHAPTER IV RESULTS AND DISCUSSION .....	56
4.1 NEEDS ANALYSIS FINDINGS .....	56
4.1.1 The Current Curriculum and The Existing Syllabus.....	57
4.1.2 TSA Findings .....	63
4.1.3 PSA Findings .....	75

4.2 The Suggested ESP Syllabus for the Nursing Students .....	79
4.2.1 Identifying the Objectives .....	79
4.2.2 Conceptualizing Contents by Identifying Language Items.....	81
4.2.3 Writing Course Description.....	82
4.2.4 Identifying Standard Competences and Basic Competences.....	83
4.2.5 Determining Syllabus Contents.....	85
4.2.6 Determining Teaching Method and Activities.....	95
4.2.7 Expert Validation.....	96
4.3 Discussion .....	100
CHAPTER V CONCLUSION.....	109
5.1 CONCLUSION .....	109
5.2 SUGGESTION .....	112
REFERENCES .....	116

## LIST OF TABLES

<b>No</b>	<b>Table</b>	<b>Page</b>
1	ESP Vs General English	15
2	Existing syllabus analysis	59
3	The importance of English for future	65
4	How English will be used.	66
5	When English will be used.	66
6	Situations where English will be used by nurses mostly.	68
7	Language mastery that the students wanted to master.	70
8	Ratio of English	72
9	The most needed skill.	74
10	Language mastery that the students felt lack most.	75
11	Current focus of the English class	76
12	Classroom types	77
13	Role of the teacher in the classroom	78
14	Standard Competence	83
15	Basic competence	84
16	Syllabus Contents	87
17	Lesson plan sample (1)	91
18	Lesson plan sample (2)	92
19	Lesson plan sample (3)	94
20	Sample of teaching activities in details	97
21	Expert validation	99

## LIST OF APPENDIXES

APPENDIX I	The existing syllabus	118
APPENDIX II	Students' Questionnaires	120
APPENDIX III	Interview Script with Professional Nurses	125
APPENDIX IV	Interview Script with the ESP Lecturer	129
APPENDIX V	Sample of Syllabus Application	131
APPEDIX VI	Samples of Lesson Plans	138



## ABSTRACT

This study aimed at developing ESP (English for Specific Purposes) syllabus for nursing students of STIKES Al-Irsyad Cilacap. Needs analysis was conducted as a foundation prior to syllabus development. The researcher conducted needs analysis to gain the data about what learners need in learning English. The data were taken from 50 students of nursing, 2 professional nurses who work at International hospitals, and 1 English lecturer who teaches ESP. The result of this study revealed that 1) the syllabus for nursing students should give more room for the use of English at workplaces in nursing activities 2) the syllabus should give more emphasis to the development of the students' speaking skill, common expressions used in communication, common vocabulary used, and listening skill which fits the students' needs. (3) it should encourage students to practice more especially in speaking and listening skill (4) it also suggests more roles for the students to work in activities such as work in pairs or groups while the teacher plays as a facilitator in the classroom. (5) topics of particular nursing activities at workplaces that should be covered in the syllabus are handling admission, checking vital signs, giving advices, taking blood sample, setting up infusion set, telling lab result, giving instruction, giving medicine and injection, telephoning, and asking for surgery consent.

Keywords: English for Specific Purposes, Syllabus Design, English for Nursing, Needs Analysis

## ABSTRAKSI

Penelitian ini bertujuan untuk mengembangkan silabus ESP (Bahasa Inggris untuk Keperluan Khusus) untuk mahasiswa keperawatan STIKES Al-Irsyad Cilacap. Analisis kebutuhan dilakukan sebagai landasan sebelum mengembangkan silabus. Peneliti melakukan analisis kebutuhan untuk mendapatkan data tentang apa yang peserta didik perlukan dalam mempelajari Bahasa Inggris. Data tentang analisis kebutuhan diambil dari 50 mahasiswa keperawatan, 2 perawat profesional yang bekerja di rumah sakit International, dan 1 dosen bahasa Inggris yang mengajar ESP. Hasil penelitian ini menunjukkan: 1) bahwa silabus untuk mahasiswa keperawatan harus memberikan lebih banyak ruang untuk penggunaan bahasa Inggris di tempat kerja dalam kegiatan keperawatan 2) bahwa silabus harus lebih menekankan pada pengembangan keterampilan berbicara mahasiswa, ekspresi umum yg digunakan dalam komunikasi, kosakata yang umum digunakan, dan keterampilan mendengarkan yang sesuai dengan kebutuhan mahasiswa. (3) silabus harus mendorong mahasiswa untuk berlatih terutama keterampilan berbicara dan mendengarkan (4) penelitian ini juga menyarankan kegiatan pengajaran seperti kerja berpasangan atau kelompok sedangkan guru berperan sebagai fasilitator di kelas. (5) topik kegiatan keperawatan di tempat kerja yang harus dicakup dalam silabus adalah meliputi melayani pendaftaran pasien, memeriksa tanda-tanda vital, memberikan nasihat, mengambil sampel darah, memasang infus, menjelaskan hasil lab, memberikan instruksi, memberikan obat dan suntikan, dan menelepon.