**Universitas Diponegoro**

**Fakultas Kesehatan Masyarakat**

**Program Studi Magister Ilmu Kesehatan Masyarakat**

**Konsentrasi Kesehatan Ibu dan Anak**

**2016**

**ABSTRAK**

**Mutmaina**

**Pengaruh Edukasi Iklim Kelas Positif terhadap perilaku guru dalam upaya pencegahan *bullying* pada anak Sekolah Dasar di Kota Palu**

**xv, 133 Halaman + 20 Tabel + 5 Gambar + 14 Lampiran**

Kasus *bullying* masih ditemukan di Sekolah Dasar Kota Palu selama kurun waktu 2014 sampai 2015. Peran guru sangat dibutuhkan untuk menciptakan iklim kelas yang dapat mengurangi *bullying*. Penelitian ini bertujuan untuk mengetahui pengaruh Edukasi Iklim Kelas Positif terhadap perilaku guru dalam upaya pencegahan *bullying* pada anak Sekolah Dasar di Kota Palu.

Jenis penelitian adalah *Research and Development* menggunakan Pra-Eksperimen (*The One Group Pretest and Posttest Design*) dengan pendekatan kuantitatif. Edukasi Iklim Kelas Positif diberikan dalam bentuk pelatihan dan pendampingan. Populasi pada penelitian ini yaitu wali kelas IV (empat) Sekolah Dasar.Teknik pengambilan sampel adalah total *sampling* berjumlah 35 guru.Variabel dalam penelitian ini adalah pengetahuan*,* sikap, dan praktik guru.Data dianalisis secara univariat dan bivariat. Analisis bivariat menggunakan *Wilcoxon test.*

Hasil penelitian menunjukkan terdapat perbedaan pengetahuan, sikap, dan praktik guru antara sebelum dan sesudah Edukasi Iklim Kelas Positif dengan nilai *p*<0,001. Setelah diberikan Edukasi Iklim Kelas Positif, pengetahuan guru tentang *bullying* semakin meningkat, guru semakin tidak mendukung *bullying*, dan guru lebih aktif dalam upaya pencegahan *bullying.*

Dinas Pendidikan dan Kebudayaan Kota Palu dapat menggunakan rancangan Edukasi Iklim Kelas Positif ini sebagai model pendekatan tahap awal upaya pencegahan *bullying* di tingkat Sekolah Dasar Kota Palu pada Tahun Ajaran 2017/2018. Sekolah Dasar, sebaiknya Edukasi Iklim Kelas Positif ini dilakukan pada saat kenaikan kelas, awal sekolah, atau Tahun Ajaran baru. Peneliti selanjutnya, perlu melakukan penelitian tentang pengaruh Edukasi Iklim Kelas Positif terhadap penurunan angka kejadian *bullying* di Sekolah.

Kata kunci : Iklim Kelas, Perilaku Guru, Pencegahan *Bullying.*

Kepustakaan : 30 (2005-2015)

Diponegoro University

Faculty of Public Health

Master’s Study Program in Public Health

Majoring in Maternal and Child Health

2016

**ABSTRACT**

**Mutmaina**

**The Influence of Education of a Positive Class Climate towards Teachers’ Behaviour in Preventing Bullying on Elementary School Students in Palu City**

xv + 133 pages + 20 tables + 5 figures + 14 appendices

Bullying cases occurred during the period 2014-2015 in Elementary Schools in Palu City. A role of teachers are required to create a class climate that can reduce bullying. The aim of this study was to figure out the influence of education of a positive class climate towards teachers’ behaviour in preventing bullying on Elementary School Students in Palu City.

This was a Research and Development study using a pre-experimental method (The One Group Pretest and Posttest Design) and quantitative approach. Education of the positive class climate was provided by conducting training and guiding. Number of samples were 35 teachers who were homeroom teachers of grade IV at Elementary Schools selected using a technique of a total sampling. Reseach variables consisted of knowledge, attitude, and practice of teachers. Data were analysed using methods of univariate and bivariate. The bivariate analysis used a Wilcoxon test.

The results of this research showed that there were any differences in knowledge, attitude, and practice of teachers between before and after providing education of the positive class climate with p value<0.001. After providing the intervention, teachers’ knowledge of bullying significantly improved. They did not support bullying but they were more active to prevent bullying.

Education and Culture Department in Palu City could use this kind of education of the positive class climate as a model of an early approach to prevent bullying at a level of Elementary School in Palu City in academic year 2017-2018. The education needs to be provided during grade promotion, in early school year, or in new school academic year. Further research is needed to investigate the influence of education of the positive class climate in decreasing the occurrence of bullying at a school.

Key Words: class climate; teachers’ behaviour; prevention of bullying

Bibliography: 30 (2005-2015)