BOOK REVIEW OF *LOOKING FOR ALASKA*
WRITTEN BY JOHN GREEN

A FINAL PROJECT
In Partial Fulfillment of the Requirement
For S-1 Degree in Literature
In English Department, Faculty of Humanities
Diponegoro University

Submitted by:
Kevin Bramantyo Ramadhan H
13020111130097

FACULTY OF HUMANITIES
DIPONEGORO UNIVERSITY
SEMARANG
2016
PRONOUNCEMENT

The writer honestly confirms that he composes this final project entitled Book Review of *Looking for Alaska* Written by John Green by himself, without taking any result from other researchers in S-1, S-2, S-3, and in diploma degree of any university. The writer confirms that he does not quote any material from other publications or someone’s paper except from the references mentioned.

Semarang, 23rd May 2016

Kevin B. Ramadhan H.
MOTTO AND DEDICATION

“I am the master of my fate. I am the captain of my soul”

— William Ernest Henley, Invictus

“I say what I want to say and do what I want to do. There's no in between. People will either love you for it or hate you for it.”

— Marshal Bruce Mathers III

I dedicated this final project to my family and someone special
APPROVAL

Approved by
Project Advisor,

Dr. IM. Hendrarti, MA.

NIP. 195307281980122001
VALIDATION

Approved by

Strata I Final Project Examination Committee

Faculty of Humanities Diponegoro University

On Monday, 23rd May 2016

Chair Person

Drs. Jumino M.Lib., M.Hum
NIP. 196207031990011001

First Member                         Second Member

Ariya Jati, S.S., MA                  Eta Farmacelia Nurulhady, SS., M.Hum., MA
NIP. 197802282005021001               NIP. 197205292003122001

Third Member

Dra. Cut AP Ellisafny, M.Ed
NIP. 195510031978122001
ACKNOWLEDGEMENT

This part was especially made to acknowledge everyone who has helped and supported me in the completion of my final project entitled “Book Review of Looking for Alaska by John Green.” If it was not for them this completion would have been very difficult for me to finish. I would like to show my sincerest gratitude for everyone in the following:

1. Dr. IM. Hendrarti, MA, my project advisor, thank you for your patience and for those times you have spent on correcting and advising my flawed writing multiple times. I also thank you for not giving me a hard time in the process of writing my final project.
2. Dra. Lubna Sungkar, M.Hum, as my guardian lecturer in the English Department, thank you for advising and guiding me from the beginning through the end of my college time.
3. Dr. Redyanto M. Noor, M.Hum, as the Dean of Faculty of Humanities Diponegoro University.
4. Dr. Agus Subiyanto, M.A, as the Head of English Department, Faculty of Humanities, Diponegoro University.
5. All the lecturers in the English Department, especially in the literature section, thank you for those great lectures and lessons. And thank you for making literature a pleasant subject to learn.
6. My cherished parents, Hernowo Boestommi and Retno Triatmi, thank you for not rushing and pushing me to complete my final project. You guys are the coolest parents ever.
7. My brothers and sisters, Gading, Iki, Ranti and Didi, thank you for your support and prayers.
8. My special someone, Syalfia Syarief, thank you so much for always keeping me calm when I am complaining about my final project. Your love and support is what keeps me going to finish my final project.
9. My high school friends, Ayub, Jimmy and Leo, thank you guys for those crazy times we have had together since high school until college. I hope we could have crazy times again when we are old enough to have grandchildren.

10. My closest friends in English Department of 2011, Aisha, Ayu, Bayu, Erie, Nenden, Rya, Wildan and Yoga. Thank you guys for making my college life so extraordinary.

I acknowledge that this final project is still far from being perfect. Thus, I am willing to receive any positive criticisms and opinions to make this perfect. I hope that this project will be helpful for the readers.

Semarang, 19th March 2016

Kevin Bramantyo R H
# TABLE OF CONTENT

TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE</td>
<td>i</td>
</tr>
<tr>
<td>PRONOUNCEMENT</td>
<td>ii</td>
</tr>
<tr>
<td>MOTTO AND DEDICATION</td>
<td>iii</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>iv</td>
</tr>
<tr>
<td>VALIDATION</td>
<td>v</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>vi</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>viii</td>
</tr>
<tr>
<td>1. INTRODUCTION</td>
<td>1</td>
</tr>
<tr>
<td>2. SUMMARY OF THE NOVEL</td>
<td>2</td>
</tr>
<tr>
<td>3. REVIEW OF THE NOVEL</td>
<td>5</td>
</tr>
<tr>
<td>4. CONCLUSION</td>
<td>14</td>
</tr>
<tr>
<td>REFERENCES</td>
<td>16</td>
</tr>
</tbody>
</table>
1. **INTRODUCTION**

The reason why I choose a young-adult novel entitled *Looking for Alaska* is because this novel is great. I considered that this novel is great because it has a very great storyline and plot. I think that the author of this novel has a talent to make the reader falls in love with everything inside this novel such as the characters, the dialogues, the jokes, etc. This young-adult novel is a story about high school boy who falls in love with a young, beautiful and mysterious girl named Alaska Young but the story of their relationship is so intriguing that make the reader want to finish reading this novel. The novel also taught the reader some slices of life which made him/her emotionally involved. All of those are the reasons why I chose this novel to get reviewed.

1.1 **Biography of the Author**

This biography was taken from the original source which is John Green’s own website. The website contains some biographical questions which John Green answered it for us to use it for school project. I paraphrased this biography from John Green’s answers to his biographical questions.

John Green was born on August 24th, 1977. He grew up mostly in Orlando, Florida. He spent a short time in Alabama too. He now lives in Indianapolis, Indiana. In Indianapolis he spent most of his time writing *The Fault in Our Stars* and *Paper Towns*. He lived in Chicago before he wrote *Looking for Alaska*. 
John Green received his education in Indian Spring School, Alabama and his B.A major from Kenyon College in Gambier, Ohio. He got a double-majored degree of English and Religious Studies. At first John Green didn’t believe that his dream as a writer became true because he thought that being a writer is an impossible dream for him. After he graduated from college he worked at Booklist magazine where they were reviewing a hundred of books every two weeks. The only thing John thought at that moment was that those books were obviously had written by someone and he decided to try to become a writer.

During his years in Booklist magazine he felt fortunate to have a mentor who supported him in his writing. The mentor was Ilene Cooper, she is one of the editors in Booklist magazine and also an author. John Green still did not believe that he could be a writer until he realized it in his older 20s. As a writer, John Green didn’t get his ideas for writing easily. John basically started his ideas out from certain individuals. John stated, “That’s where my books start, really. They begin at the intersection between people I’m imagining and questions that bug me.”

2. SUMMARY OF THE NOVEL

The story begins when Miles Halter enrolls into a boarding school called Culver Creek Boarding School in Alabama. Miles Halter had never been away from his parents in Florida before. The reason why Miles wants to go to this school is because he is searching a Great Perhaps. He gets that idea from the famous last words of a poet called
Francois Rabelais. Miles likes reading famous people biographies and he always remembers their famous last words.

It was a hot day in Alabama when Miles’ parents drop off their son in Culver Creek. They are shedding tears to bid their son goodbye and they are also hugging him so tight inside Miles’ dorm room. While he takes a shower, he hears some noise of someone going inside his room. This is the first encounter of Miles Halter with Chip Martin or the Colonel. They are having a small talk and the colonel decides to call Miles with Pudge. Even though Miles has a skinny appearance The Colonel stills call him with Pudge. Miles is always worry that he would never make any friend in this school but it turns out different way. Later on, the colonel was introducing Pudge to Alaska Young, Takumi Hikohito and Lara Butterskaya.

The night before the school started, someone is pulling out a prank to Miles. He was taken away from his room, got plastered with silver duct tape and was thrown into the school’s lake. When Miles is going back to the Colonel, he is furious because the prank was supposed to be without the duct tape. The Colonel feels angry too because he thinks that the prank is too dangerous. They are planning to get revenge to this prankster with the help from Alaska Young, Takumi Hirohito, and Lara Butterskaya.

The relationship between Miles and their friends grow very well. Miles started to drink with Colonel and Alaska. Pudge and his group were caught smoking in the smoking spot by the Eagle (the dean of the campus). When the thanksgiving break comes, Alaska asks Pudge to stay with her in the campus, he agreed on it. They were
spending their times together started from making the final paper for religion class, watching porn together and going to the Colonel’s place to have lunch. Miles grows very fond of Alaska Young not only by her beauty and curves but also with her thoughts on The Labyrinth.

The night after Miles and his friends successfully initiate the revenge Miles, Alaska, and The Colonel celebrate their success by drinking some liquor in Alaska’s room and playing truth or dare. When Alaska took the turn on Pudge, she dared Pudge to make out with her. Miles is nervous when Alaska suddenly asks him to make out with her because he knows that Alaska has a boyfriend. After the drinking game was over, they were sleeping in Alaska’s room. Alaska suddenly leaves her room to answer the phone and gets back panicky while trying to wake up Pudge and the Colonel. She asks them to distract The Eagle so she could run away from campus. Pudge and The Colonel agreed to help her and started to distract The Eagle.

The morning came when Pudge and Colonel found out that Alaska died in a car accident. Astonished by the news, Pudge and his group start to find the hurtful truth about Alaska. They start by asking her ex-boyfriend some questions and search for some clues from Alaska’s room. They were looking and investigating anything about Alaska Young. After the never ending investigations, Takumi finally finds out why Alaska was so panicky that night and why she hardly wait to do her things the next day.
In the end Miles finally lets her go with ease and conveyed his feeling for her through his words on his final paper for religion class. Miles also puts his discovery of his Great Perhaps and Alaska’s Labyrinth.

3. REVIEW OF THE NOVEL

*Looking for Alaska* has a strong point that make this novel is appealing to read. The strong point that I want to talk about is the protagonist of this novel, Miles “Pudge” Halter. Miles Halter becomes the great source of the story development because of his motive in this novel. This is the reason why I want to review the character of Miles Halter thoroughly. Miles Halter is a dynamic character who is experiencing some changes from the beginning to the end of the novel.

There are three points I would like to point out about general descriptions of Miles Halter in this novel. The First one is the physical description of Miles Halter. Miles Halter is a sixteen-year-old boy who bears a tall, skinny and scrawny appearance. Miles Halter is so skinny that The Colonel calls him Pudge when they first met in the dorm room. It can be seen from The Colonel statement, “Pudge, the Colonel said. Because you're skinny. It's called irony, Pudge. Heard of it? Now, let's go get some cigarettes and start this year off right.” (Green, 2005, 21). When it comes to the facial feature Alaska’s statement from the novel can describe him, “You're smart like him, she said. Quieter, though. And cuter, but I didn't even just say that, because I love my boyfriend.” (Green, 2005, 29)
The second one is Miles Halter’s personalities before he becomes the student of Culver Creek Boarding School in Alabama. Miles Halter spends his first sixteen years in Florida with his parents. When in Florida, Miles enrolls in a public school nearby. Miles Halter is a type of person who is not popular in his previous school. It can be seen from his statement in the beginning of the novel:

“Although I was more or less forced to invite all my "school friends," i.e., the ragtag bunch of drama people and English geeks I sat with by social necessity in the cavernous cafeteria of my public school, I knew they wouldn't come” (Green, 2005, 9).

Beside his socially awkward personality, Miles Halter is a very ambitious person. It can be seen from his efforts to seek “The Great Perhaps” outside his hometown and to attend the Culver Creek Boarding School in Alabama. This is his statement from the novel to show that Miles is an ambitious person, “Francois Rabelais. He was this poet. And his last words were ‘I go to seek a Great Perhaps.’ That's why I'm going. So I don't have to wait until I die to start seeking a Great Perhaps” (Green, 2005, 11).

The third point is Miles Halter’s motive in this novel. His motive is to seek “The Great Perhaps”. With that in mind he decides to enter the Culver Creek Boarding School in Alabama. When he decides to do this, his parents oppose his idea but eventually they allow him because Miles’ father is also one of the alumni of the Culver Creek. Miles’ other motive is to make some friends in the Culver Creek and it can be reflected from the imaginary conversation he has on his mind in his dorm room:
“I vaguely hoped that someone would come up and talk to me. I imagined the conversation:”
“Hey. Is this your first year?”
“Yeah. Yeah. I'm from Florida.”
“That's cool. So you're used to the heat.”
“I wouldn't be used to this heat if I were from Hades, I'd joke. I'd make a good first impression. Oh, he's funny. That guy Miles is a riot.”
“That didn't happen, of course. Things never happened like I imagined them” (Green, 2005, 14).

At this point I will explain why the character’s motive can become the source of this novel’s intriguing story. From what I gather, “The Great Perhaps” can be defined as a passion or goal in Miles Halter’s life. When Miles Halter is seeking his “Great Perhaps” in Culver Creek, Miles Halter encounters some life-changing experiences which he gets from his friends. They are The Colonel, Alaska Young, Takumi and Lara Butterskaya. These friends make Miles a different person at the end of this novel. But according to my analysis, there are only The Colonel and Alaska Young who are responsible for the changes. Therefore I will only convey what kind of life-changing experiences that Miles gets from The Colonel and Alaska Young. That is why Miles Halter’s motive in this novel can develop such an appealing story.

First I will convey what kind of changes The Colonel gives to Miles Halter. The Colonel is putting Miles into a situation he has never encountered before. At first, Miles is afraid to be friend with The Colonel because he is afraid of getting into some troubles. But in the end, Miles is keeping up with The Colonel’s troublesome lifestyle. When it comes to troubles The Colonel gives Miles some remarkable lesson which is to never
betray your companions. This is the part from the novel when The Colonel states his statement:

“Anyway, when you get in trouble, just don't tell on anyone. I mean, I hate the rich snobs here with a fervent passion I usually reserve only for dental work and my father. But that doesn't mean I would rat them out. Pretty much the only important thing is never never never never never rat” (Green, 2005, 25).

The Colonel introduces him to cigarette and liquor which are the things that Miles’ mom warns him to stay away from. Miles has never done these kinds of things before, so these are some new things for him to experience it. I think that doing what some people think is wrong is not always bad. There are always two sides on every coin. Through smoking and drinking, Miles Halter can socialize and make new friends.

The Colonel also teaches Miles that, as teenagers, there is nothing to be afraid of because teenagers are invincible. This happens when Miles and his friends want to prank on Kevin and his friends. Miles becomes a brave man who does not hesitate on getting busted by the Eagle when he was doing his part of the prank. Here are some quotes on how The Colonel teaches Miles to be brave:

“He had printed up individual itineraries for each of us, including times exact to the second. Our watches synchronized, our clothes black, our backpacks on, our breath visible in the cold, our minds filled with the minute details of the plan, our hearts racing, we walked out of the barn together once it was completely dark, around seven. The five of us walking confidently in a row, I'd never felt cooler. The Great Perhaps was upon us, and we were invincible. The plan may have had faults, but we did not.” (Green, 2005, 126)
When The Colonel introduces Miles Halter to Alaska Young he instantly has a crush on her. From this point on I will convey what kind of changes Alaska gives to Miles. Miles enjoys Alaska’s company. He finds that Alaska is unprejudiced and intelligent girl. Alaska gives Miles different points of view on many things. For instance when Alaska got busted by The Eagle because of smoking in a school area with Miles. Rather than feeling afraid or feeling ashamed, Alaska faces it differently. The following is their dialogue:

“He loves me, He loves all y'all, too. He just loves the school more. That's the thing. He thinks busting us is good for the school and good for us. It's the eternal struggle, Pudge. The Good versus the Naughty.”
“You're awfully philosophical for a girl that just got busted”
“Sometimes you lose a battle. But mischief always wins the war” (Green, 2005, 71).

At the same time Miles also sees Alaska as a very difficult girl to understand. Once, Alaska tells Miles about one of her complex thought about “The Labyrinth”. She gets this term from Simon Bolivar’s last words, those last words are: “how will I ever get out of this labyrinth?” Alaska is inspired by these words. Below is the quotation of their dialogues discussing about “The Labyrinth”:

“…So what's the labyrinth?” (Green, 2005, 27)
“That's the mystery, isn't it? Is the labyrinth living or dying? Which is he trying to escape—the world or the end of it?” (Green, 2005, 28)

In my opinion this “Labyrinth” term is referring to life as it is. Those last words are expression of a man who suffers for a very long time. Despite Alaska’s complex mind,
Miles is still enjoying her company but until the very end of the novel Miles still unable to understand Alaska.

Another interesting experience that Miles gets from Alaska is when she introduces Miles to Lara Butterskaya. Miles then again learns something new from Alaska, which is sexual experience. He finally gets a girlfriend for the first time in his life. Alaska really makes Miles’ life very colorful in Culver Creek. It can be seen in this quotation below:

“Lara and I went back to her room, where she did exactly what Alaska told her to do, and I did exactly what Alaska said I would do, which was die a hundred little ecstatic deaths, my fists clenched, my body shaking. It was my first orgasm with a girl, and afterward, I was embarrassed and nervous, and so, clearly, was Lara, who finally broke the silence by asking, So, want to do some homework?” (Green, 2005, 155).

There is one more person who gives an impact to Miles Halter’s point of view on religion. This person is Miles’ religion class teacher, Dr. Hyde. Dr. Hyde teaches Miles three religions in his class, they are Islam, Christianity, and Buddhism. Miles has never been a religious person and Dr. Hyde stirs up his point of view on religion. It can be seen from Miles’ statement during Dr. Hyde’s Class:

“I'd never been religious, but he told us that religion is important whether or not we believed in one, in the same way that historical events are important whether or not you personally lived through them” (Green, 2005, 43).

In the end, Alaska indirectly shows Miles that sometimes he needs to let go of someone he loves, although it is a tough thing to do. Miles is very shocked and stressed when he finds out that Alaska is dead in the morning. The Colonel and Miles are unable
to accept her death because they are drinking and celebrating the success of the prank just the night before she dies. In my opinion, this is the saddest part of the whole novel. Even though I am not in Miles’ position, I can feel the damage in my heart. My thoughts are only: why Alaska has to die in this novel and why she only spends a very short time with Miles. These thoughts disturb me as if I am watching the whole scenes with my own eyes.

Miles never expects that Alaska’s death could affect him so much. He conveys his hatred and disappointment for Alaska’s death in these quotations below:

“I lit a cigarette and spit into the creek. ‘You can't just make me different and then leave’ I said out loud to her. Because I was fine before, Alaska. I was fine with just me and last words and school friends, and you can't just make me different and then die. For she had embodied the Great Perhaps—she had proved to me that it was worth it to leave behind my minor life for grander maybes, and now she was gone and with her my faith in perhaps….”

“….I could try to pretend that I didn't care anymore, but it could never be true again. You can't just make yourself matter and then die, Alaska, because now I am irretrievably different, and I'm sorry I let you go, yes, but you made the choice. You left me Perhapsless, stuck in your goddamned labyrinth. And now I don't even know if you chose the straight and fast way out, if you left me like this on purpose. And so I never knew you, did I? I can't remember, because I never knew.”

“…I needed, I decided, to really know her, because I needed more to remember. Before I could begin the shameful process of forgetting the how and the why of her living and dying, I needed to learn it: How. Why. When. Where. What.” (Green, 2005, 206).

Miles’ disappointment and hatred can be seen from the quotations above. He feels that Alaska did not give much for him to remember after she died. He also hates how Alaska makes him a different person and then just leaves him forever. On the
bright side, Alaska’s death gives Miles some enlightenments in his journey of seeking “The Great Perhaps.” Miles finally realizes that his “Great Perhaps” was manifested in Alaska Young.

Miles Halter finally puts his thought about Alaska in his final essay. The reason Miles puts his thought in the final essay is because Dr. Hyde makes the question somewhat similar to Alaska’s question about “The Labyrinth”. The question is, “How will you ever get out of this labyrinth of suffering?” Below is some parts from the essay:

“But ultimately I do not believe that she was only matter. The rest of her must be recycled, too. I believe now that we are greater than the sum of our parts. If you take Alaska's genetic code and you add her life experiences and the relationships she had with people, and then you take the size and shape of her body, you do not get her. There is something else entirely. There is a part of her greater than the sum of her knowable parts. And that part has to go somewhere, because it cannot be destroyed.” (Green, 2005, 261-262).

From the quotations above it can be seen that Miles finally can let go of Alaska because he believes that some parts of Alaska still prevail in his world. He also thinks that he is not the only one who could not understand Alaska.

Another quotation from the final essay below is Miles’ thought on seeking “The Great Perhaps” in Culver Creek:

“Before I got here, I thought for a long time that the way out of the labyrinth was to pretend that it did not exist, to build a small, self-sufficient world in a back corner of the endless maze and to pretend that I was not lost, but home. But that only led to a lonely life accompanied only by the last words of the already-dead, so I came here looking for a Great Perhaps, for real friends and a more-than-minor life. And then I screwed up and the Colonel screwed up and
Takumi screwed up and she slipped through our fingers. And there's no sugarcoating it: She deserved better friends.”

“When she screwed up, all those years ago, just a little girl terrified into paralysis, she collapsed into the enigma of herself. And I could have done that, but I saw where it led for her. So I still believe in the Great Perhaps, and I can believe in it in spite of having lost her.” (Green, 2005, 260)

From the quotation above, it can be seen that Miles has already found his “Great Perhaps” in Culver Creek. He finally experiences teenagers-life as never before. He makes some real friends in Culver Creek who accompany him through good times and bad times. At first he thought that without Alaska he could not complete his seeking of “The Great Perhaps” completely. But eventually Miles understands that his “Great Perhaps” is not going to disappear just because of Alaska’s death.

After reading and reviewing the character of Miles Halter, I would like to say that he shows me two meaningful things about life. First is “The Great Perhaps”, “The Great Perhaps” can be visualized into a passion or a goal in our life. It is that in this life we should find our own passions and goals. It can be found in any place and at any time as long as we never stop seeking. The second one is “The Labyrinth”, in my opinion, “The Labyrinth” is a place or a situation where there is no exit or no way out. I see the connection between these two major terms in this novel. It is that in order to get out from “The Labyrinth” of life we should find ourselves a “Great Perhaps”.

However, Miles and his friends’ reckless behaviors in this novel make the ending of this novel a bit disappointing. If only Miles and The Colonel didn’t drink the night before Alaska dies, the ending would be much more satisfying for the readers.
Personally, I think that this part is what make this novel great and disappointing at the same time. But in the end I will not fully blame Miles and The Colonel for leading Alaska to her death because they are still some teenagers looking for something in their life. They still have so much to learn from mistakes they have made.

4. CONCLUSION

To conclude this review, I would like to strongly recommend all the readers to read *Looking for Alaska*. This novel gives me advice on how to get through the upsides and downsides of life. Miles Halter’s process of searching “The Great Perhaps” in this novel is the reason why I can express those kinds of statements above. There are two messages which I can grasp from Miles Halter’s motive.

The first message is Miles Halter’s passion, passion is important key to success. Because if we do not have any passion we will not be able to know what we really want to do in this world. Without passion we will end up having a job that we hate. Miles' passion of looking “The Great Perhaps” in this novel can be applied in the real world.

The second one is Miles Halter’s will to change. As I explained in the review section before, Miles becomes a different person after he meets several friends in Culver Creek. Sometimes people are afraid of changes, they tend to stay in their comfort zone. Miles Halter can overcome his fears of getting out of the comfort zone. Through this novel, Miles taught us that it is necessary to step out from the comfort zone in order to get our goals in this life.
There is also a message that I can get from Miles Halter’s trait. It is that he has huge ambition for finding “The Great Perhaps”. He is so determined that he almost endangers himself of getting expelled from Culver Creek. I would like to say that being ambitious is one of the best traits everyone should have if they want to claim their biggest target in their life.

*Looking for Alaska* is one of the greatest novels which could show the soon-to-be readers how to bear some difficulties in their life. Aside from the decent messages that the reader can get from this novel, the content of this novel has some explicit sexual materials, and alcohol use. Thus, the readers should be at least seventeen years old and keep an open mind when reading *Looking for Alaska*. 
REFERENCES

(http://johngreenbooks.com/biographical-questions/).


