**Appendix 3: Transcription Analysis**

**Lesson 1**

**Exchange 1**

T: Do you know what picture is this? What picture are these? What is this, Richelle? INITIATION

S: Tree. RESPONSE

T: Tree? FEEDBACK: REPETITION, NO OPP

This is a tree? FEEDBACK: RECAST

Really? FEEDBACK: CLARIFICATION REQUEST, FB NOT IGNORED

S: Yeah. UPTAKE

**Exchange 2**

T: Could you show me a number of there? Is there any other plantation or any other oh…animal. INITIATION

S Zebra. RESPONSE

T: Oh zebra. FEEDBACK: REPETITION, NO OPP

**Exchange 3**

T:Is that a zebra? Could you show me the zebra? Is this the zebra? INITIATION

S: Yeah. RESPONSE

T: Yes it is? FEEDBACK: RECASTS, IGNORED FB

**Exchange 4**

S: Cheetah. INITIATION

T: Cheetah. FEEDBACK: REPETITION, NO OPP

**Exchange 5**

T: Oh any other animals? INITIATION

S: Lion. RESPONSE

T: Lion. FEEDBACK: REPETITION

Very good! FEEDBACK: PRAISE, IGNORED FB

**Exchange 6**

S: Frog! INITIATION

T: Frog? FEEDBACK: REPETITION, NO OPP

**Exchange 7**

T: Where is where is it? Oh how many frogs are here? INITIATION

S: Two. RESPONSE

T: Two frogs? FEEDBACK: RECASTS, NO OPP

Okay. FEEDBACK: FORM-RELATED COMMENT, IGNORED FB

**Exchange 8**

S: Flower. INITIATION

T: Flower? FEEDBACK: REPETITION, NO OPP

**Exchange 9**

T: Where? Where is the flower? INITIATION

S: Fish! Fish! RESPONSE

T: Fish? FEEDBACK: REPETITION, IGNORED FB

**Exchange 10**

S: Zebra. INITIATION

T: Ze, more zebra? Hahaha, do you think this is a zebra? FEEDBACK: CLARIFICATION REQUEST, IGNORED FB

S: *Lagi*. UPTAKE

T: This is not a zebra. FEEDBACK: EXPLICIT CORRECTION

What do you think it is? FEEDBACK: ELICITATION

It has a very long long neck. Look at the neck. See. This animal has a very very long neck. FEEDBACK: CLUE, NO OPP

**Exchange 11**

T: Do you still remember this animal? Do you still remember this animal, Richelle? INITIATION

S: Yeah. RESPONSE

T: What animal is this? INITIATION BOUND

S: Zebra. RESPONSE

T: Can I give you a clue? FEEDBACK: ELICITATION

No. FEEDBACK: EXPLICIT CORRECTION

This is zebra. Zebra has strippes. FEEDBACK: CLUE, IGNORED FB

**Exchange 12**

S: It’s the glue. INITIATION

T: Oh hehehe, no, not glue, clue. FEEDBACK: EXPLICIT CORRECTION, NO OPP

**Exchange 13**

T: Look at this, look at this, look at this zebra. Is this a zebra? INITIATION

S: Yeah. RESPONSE

T: What does a zebra has? Look at this. Look at the body. Zebra has stripes. Which one is the stripes? Where are the stripes? How many stripes are there? INITIATION BOUND

S: One, two, three, four, five, six, seven, eight. RESPONSE

T: (Laughing) FEEDBACK: FORM-RELATED COMMENT

**Exchange 14**

T: Can you count? It’s too many? Too many, yes? INITIATION

S: One two three. RESPONSE

T: Hehehe, yeah. FEEDBACK: FORM-RELATED COMMENT, IGNORED FB

S: One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve. UPTAKE

**Exchange 15**

T: Could you say it louder? INITIATION

S: One, two, three, four, five, six, seven, eight, nine. RESPONSE

T: Nine? FEEDBACK: REPETITION, NO OPP

Only nine of them? FEEDBACK: CLARIFICATION REQUEST, NO OPP

Only nine stripes. FEEDBACK: RECASTS, NO OPP

**Exchange 16**

T: What about how many legs does a zebra have? INITIATION

S: One, two, three, four. RESPONSE

T: Four? FEEDBACK: REPETITION, NO OPP

**Exchange 17**

T: What about nose? INITIATION

S: One. RESPONSE

T: One nose only? FEEDBACK: CLARIFICATION REQUEST, NO OPP

**Exchange 18**

T: What about tail? INITIATION

S: One. RESPONSE

T: One tail only? Not two? FEEDBACK: CLARIFICATION REQUEST, FB NOT IGNORED

S: No. UPTAKE

T: No. FEEDBACK: REPETITION, NO OPP

**Exchange 19**

T:What about ears? Where are the ears? Show me the ears? This one? INITIATION

S: Yeah! RESPONSE

**Exchange 20**

T: This one? INITIATION

S: No! RESPONSE

T: No. FEEDBACK: REPETITION, NO OPP

**Exchange 21**

T: Is this the eyes? INITIATION

S: No! This the eyes. RESPONSE

T: No. FEEDBACK: REPETITION

So there’s the eyes. FEEDBACK: RECASTS, IGNORED FB

**Exchange 22**

T: What about, what about this one? INITIATION

S: Glue! RESPONSE

T: Glue? FEEDBACK: REPETITION

You need glue? FEEDBACK: CLARIFICATION REQUEST, NO OPP

**Exchange 23**

T: Oops. What was that? What is it? INITIATION

S: Tree. RESPONSE

T: What is it? INITIATION BOUND

S: Tree. RESPONSE

T: What picture is? Tree? (Laughing) FEEDBACK: REPETITION, IGNORED FB

**Exchange 24**

S: Fish. INITIATION

T: Oh. Fish. FEEDBACK: REPETITION, NO OPP

**Exchange 25**

T: Could you point me another fish? INITIATION

S: (Pointing at the fish) RESPONSE

T: Okay. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 26**

T: Now, how many fish are there now? INITIATION

S: Two RESPONSE

T: Two fish? FEEDBACK: RECAST, NO OPP

**Exchange 27**

T: Do you like the fish? INITIATION

S: Yeah. RESPONSE

T: Yeah? FEEDBACK: REPETITION

Really? FEEDBACK: CLARIFICATION REQUEST

Okay. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 28**

T: Now what is the color of the fish? INITIATION

S: Pink. RESPONSE

T: Pink? FEEDBACK: REPETITION, NO OPP

Only pink? FEEDBACK: ELICITATION, NO OPP

**Exchange 29**

T: Could you could you tell me any other color? INITIATION

S: Yellow. RESPONSE

T: Yellow. FEEDBACK: REPETITION

Okay. FEEDBACK: FORM-RELATED COMMENT, IGNORED FB

**Exchange 30**

S: Pink, pink. INITIATION

T: Pink. FEEDBACK: REPETITION, NO OPP

Hm hm. FEEDBACK: FORM-RELATED COMMENT, IGNORED FB

**Exchange 31**

S: Purple, purple, purple, yellow, yellow, red, red. INITIATION

T : (Laughing) FEEDBACK: FORM-RELATED COMMENT, IGNORED FB

**Exchange 32**

T: What about this? INITIATION

S: <X> RESPONSE

T: Cheetah. FEEDBACK: EXPLICIT CORRECTION, FB INCORPORATED INTO LATER UTTERANCE

S: <X Chi chen>. UPTAKE

T: Chi? FEEDBACK: CLARIFICATION REQUEST, FB NOT IGNORED

S: Chi chen. UPTAKE

T: Chi chen? (laughing) FEEDBACK: REPETITION, NO OPP

What is chi chen? (laughing) FEEDBACK: CLARIFICATION REQUEST

Cheetah. FEEDBACK: EXPLICIT CORRECTION, FEEDBACK INCORPORATED INTO NEXT UTTERANCE

S: Cheetah. UPTAKE

**Exchange 33**

T: Can cheetah run fast? INITIATION

S: Yeah. RESPONSE

T: Yeah? FEEDBACK: REPETITION

Can cheetah run fast? INITIATION BOUND

S: Yeah. RESPONSE

T: Very very fast. FEEDBACK: COMMENT, NO OPP

**Exchange 34**

T: Can you run fast? INITIATION

S: Yeah! RESPONSE

T: Yeah? FEEDBACK: REPETITION, NO OPP

**Exchange 35**

T: Could you show me how you run? INITIATION

S: (Nodding) RESPONSE

T: Okay. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 36**

T: Let’s see. Let me see you run. INITIATION

S: (Running)

T: Oh my God! Oh…you run fast enough. You can run fast. Oh now I believe you hehehe. FEEDBACK: PRAISE, NO OPP

**Exchange 37**

T: Just like cheetah? You run just like the cheetah? INITIATION

S: Yeah. RESPONSE

T: Yeah? FEEDBACK: REPETITION, NO OPP

**Exchange 38**

T: How many pictures? INITIATION

S: One. RESPONSE

T: Yes. FEEDBACK: FORM-RELATED COMMENT, IGNORED FB

S: One, two, three, four, five, six, seven, eight nine, ten. Eleven. UPTAKE

T: Eleven pictures? FEEDBACK: RECAST, NO OPP

**Exchange 39**

T: Do you know what animals live on a tree? INITIATION

S: Yeah. RESPONSE

T: What animal lives on a tree? INITIATION BOUND

S: Monkey! RESPONSE

T: Monkey? FEEDBACK: REPETITION, NO OPP

**Exchange 40**

T: Is it on a tree or in the pool? INITIATION

S: Yeah. In the tree. RESPONSE

T: O on the tree? FEEDBACK: RECAST

Is it on? FEEDBACK: CLARIFICATION REQUEST

What is on? On. FEEDBACK: ELICITATION, FB INCORPORATED INTO NEXT UTTERANCE

S: On. UPTAKE

T: What is on? FEEDBACK: ELICITATION

S: Up. UPTAKE

T: Up. FEEDBACK: REPETITION

Yes. FEEDBACK: BACK CHANNELING

On is up. FEEDBACK: RECAST

**Exchange 41**

T: On is up. What about this? This animal? It’s <X> INITIATION

S: In. RESPONSE

T: In? FEEDBACK: REPETITION

In in in the tree? FEEDBACK: RECASTS

No. (laughing) FEEDBACK: EXPLICIT CORRECTION

A fish lives in a? FEEDBACK: ELICITATION

Pond. FEEDBACK: EXPLICIT CORRECTION, FB INCORPORATED INTO NEXT UTTERANCE

S: Pond. UPTAKE

T: Pond. FEEDBACK: REPETITION, NO OPP

**Exchange 42**

T: Here, here. Yes, that’s it. Okay so a fish lives in a? Pond. INITIATION

S: Pond. RESPONSE

**Exchange 43**

T: Is it in the pond or on the pond? INITIATION

S: On the pond! RESPONSE

T: (Laughing) On the pond? FEEDBACK: REPETITION, NO OPP

So you mean the fish is flying on the pond? FEEDBACK: CLARIFICATION REQUEST, FB NOT IGNORED

S: No! UPTAKE

T: No! FEEDBACK: REPETITION, NO OPP

**Exchange 44**

T: What is a fish doing? INITIATION

S: It’ a not running. RESPONSE

T: Not running but? But the fish is? FEEDBACK: ELICITATION, FB NOT IGNORED

S: Swing. UPTAKE

T: Swing or swim? FEEDBACK: ELICITATION, FB INCORPORATED INTO NEXT UTTERANCE

S: Swim. UPTAKE

T: Yeah the fish. Can a fish swim? FEEDBACK: ELICITATION

Yeah. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 45**

T: Oh where do you want to put the tree? On the ground ? INITIATION

S: Yeah. RESPONSE

T: Is it on the ground or in the pond? INITIATION BOUND

S: In the ground. RESPONSE

T: On the ground? On? FEEDBACK: RECASTS, FB INCORPORATED INTO NEXT UTTERANCE

S: On the ground. UPTAKE

**Exchange 46**

T: Is it on the ground? INITIATION

S: Yeah. RESPONSE

T: Or in the pond? INITIATION BOUND

S: On the ground. RESPONSE

T: On the ground. FEEDBACK: REPETITION, NO OPP

**Exchange 47**

T: If I put this here, is it on or in? INITIATION

S: On. RESPONSE

T: On. FEEDBACK: REPETITION,

Very good, Richelle. FEEDBACK: PRAISE, FB INCORPORATED INTO NEXT UTTERANCE

S: On. UPTAKE

**Exchange 48**

T: What if I put the scissors. INITIATION

S: In. RESPONSE

T: Here. In my pocket? FEEDBACK: RECAST, NO OPP

Very good. FEEDBACK: PRAISE

**Exchange 49**

T: Now the scissors is in my pocket. What if I put the tape, can I have your hand? Is this on the hand or in? INITIATION

S: In. RESPONSE

T: In the hand? FEEDBACK: RECAST, FB INCORPORATED INTO LATER UTTERANCE

S: In the hand. UPTAKE

T: Di atas? What is di atas? INITIATION BOUND

S: On. RESPONSE

T: Yes, very good! FEEDBACK: PRAISE, NO OPP

On the hand. FEEDBACK: RECAST

**Exchange 50**

T: Now what if I put the elephant this elephant picture, here? INITIATION

S: In. RESPONSE

T: Yeah! Very good! FEEDBACK: PRAISE, NO OPP

**Exchange 51**

T: What if I put the lion here? *Di bawah*. What is *di bawah*? INITIATION

S: In. RESPONSE

T: Un? FEEDBACK: ELICITATION, IGNORED FB

S: In, in, in, in, in, in. UPTAKE

**Exchange 52**

T: In is *di da?* INITIATION

S: *Di dalam rumah*. RESPONSE

T: *Di dalam mana?* FEEDBACK: CLARIFICATION REQUEST, FB INCORPORATED INTO NEXT UTTERANCE

S: *Di dalam rumah.*UPTAKE

**Exchange 53**

T: *Di bawah pohon*? INITIATION

S: I. RESPONSE

T: Under. FEEDBACK: EXPLICIT CORRECTION, IGNORED FB

**Exchange 54**

T: Look at that. Under. Please say under first. Then you can <X>. INITIATION

S: Under. RESPONSE

T: Under! FEEDBACK: REPETITION, NO OPP

**Exchange 55**

T: What about like this? Is it on or in? INITIATION

S: On. RESPONSE

T: Very good. FEEDBACK: PRAISE, NO OPP

**Exchange 56**

T: Okay. Now if I put the fish here, is it on or in? INITIATION

S: In. RESPONSE

T: Very good, Richelle. FEEDBACK: PRAISE, NO OPP

**Exchange 57**

T: Now if I put that, oh look the monkey is on the tree but then the monkey is going down here. So now the monkey is under? Under? INITIATION

S: Under. RESPONSE

T: The tree. FEEDBACK: EXPLICIT CORRECTION, FB INCORPORATED INTO NEXT UTTERANCE

S: The tree. UPTAKE

**Exchange 58**

T: So, where is where is where is the monkey? On the tree or under the tree now? INITIATION

S: <X> stick. RESPONSE

T: You want to stick that monkey on the tree or under the tree? INITIATION BOUND

S: On the tree. RESPONSE

T: Un, on the tree? FEEEDBACK: REPETITION, NO OPP

Okay. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 59**

T: Now where do you want to put the tree? INITIATION

S: <X>

T: Where do you want to put the tree? INITIATION BOUND

S: <X> RESPONSE

T: Ooh. <X> You take. OK. It’s Okay. There. Now, let’s put the tree. Where do you want to put the tree? On the ground? INITIATION BOUND

S: On the ground! RESPONSE

T: On the ground? FEEDBACK: REPETITION, NO OPP

**Exchange 60**

T: Is the monkey in the pond or on the ground? INITIATION

S: No. On the ground! RESPONSE

T: Oh (laughing), on the ground? FEEDBACK: REPETITION, NO OPP

Here? FEEDBACK: CLARIFICATION REQUEST, FB NOT IGNORED

S: No! UPTAKE

T: On the tree. FEEDBACK: EXPLICIT CORRECTION, FB INCORPORATED INTO NEXT UTTERANCE

S: On the tree. UPTAKE

**Exchange 61**

T: Here. Can you do it? Or do you need help? INITIATION

S: No. RESPONSE

T: Oh you can do it by yourself. FEEDBACK: RECASTS, NO OPP

Very good. FEEDBACK: PRAISE

**Exchange 62**

S: Stick it. INITIATION

T: There’s two of them? FEEDBACK: CLARIFICATION REQUEST, FB NOT IGNORED

S: Yeah. UPTAKE

**Exchange 63**

T: Can you take up the other one? INITIATION

S: Yeah. RESPONSE

T: Can you do it by yourself? INITIATION BOUND

S: Yeah. RESPONSE

T: OK. FEEDBACK: FORM-RELATED COMMENT

**Exchange 64**

S: I cannot. INITIATION

T: You cannot. FEEDBACK: REPETITION

You want me to help you? INITIATION BOUND

S: I the fish. RESPONSE

T: Ooh. FEEDBACK: FORM-RELATED COMMENT

S: I the fish, ya? UPTAKE

T: OK. FEEDBACK: FORM-RELATED COMMENT

You get the fish. FEEDBACK: EXPLICIT CORRECTION, NO OPP

**Exchange 65**

T: Where do you want to put the fish? INITIATION

S: OK. RESPONSE

T: In the pond? In the pond? FEEDBACK: ELICITATION, FB INCORPORATED INTO NEXT SENTENCE

S: In the pond. UPTAKE

**Exchange 66**

T: And then oh, what’s next? Fish? INITIATION

S: Fish. RESPONSE

T: OK. FEEDBACK: FORM-RELATED COMMENT

**Exchange 67**

T: Where where do you want to put? INITIATION

S: (Sticking the fish in the pond) RESPONSE

T: Oh in the pond? FEEDBACK: ELICITATION

OK. FEEDBACK: FORM-RELATED COMMENT

**Exchange 68**

S: And the fish again. INITIATION

T: Oh, one more fish? FEEDBACK: ELICITATION

S: I stick it. UPTAKE

T: Hm hm. FEEDBACK: FORM-RELATED COMMENT

There? FEEDBACK: CLARIFICATION REQUEST

Okay. FEEDBACK: FORM-RELATED COMMENT

Very good. FEEDBACK: PRAISE

**Exchange 69**

T: Now, what animal is the next? INITIATION

S: Stick it. With this. RESPONSE

T: What animal is this? INITIATION BOUND

S: Lion. RESPONSE

T: Lion. FEEDBACK: REPETITION, NO OPP

**Exchange 70**

T: Where do you want to stick the lion? INITIATION

S: Stick it. RESPONSE

T: Is it under the tree or on the ground? INITIATION BOUND

S: Under. On the tree. RESPONSE

T: On the tree? FEEDBACK: REPETITION, FB INCORPORATED INTO NEXT UTTERANCE

S: On the ground. On the ground. UPTAKE

T: On the ground? FEEDBACK: REPETITION, NO OPP

Where is it exactly? FEEDBACK: CLARIFICATION REQUEST, FB NOT IGNORED

S: In here. (Sticking the lion on the ground) UPTAKE

T: Here? FEEDBACK: REPETITION, NO OPP

Okay. FEEDBACK: FORM-RELATED COMMENT, NO OPP

Very good! FEEDBACK: PRAISE, NO OPP

**Exchange 71**

T: Oh. What is it? Frog. INITIATION

S: A frog. RESPONSE

T: OK. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 72**

T: How many frogs are there? INITIATION

S: Two. RESPONSE

T: Two frogs. FEEDBACK: RECAST, NO OPP

**Exchange 73**

T: OK. Where should we put the frogs? Is it in the pond or on the ground? INITIATION

S: On the pond. RESPONSE

T: In the pond or on the ground? FEEDBACK: ELICITATION, FEEDBACK INCORPORATED INTO LATER UTTERANCE

S: On the pond. UPTAKE

T: In the pond, in the pond here? FEEDBACK: ELICITATION

Oh in the pond. FEEDBACK: EXPLICIT CORRECTION, NO OPP

I see. FEEDBACK: FORM-RELATED COMMENT

**Exchange 74**

T: Could you say in the pond. INITIATION

S: In the pond. RESPONSE

**Exchange 75**

T: Where is the fish? In the pond. INITIATION

S: In the pond. RESPONSE

**Exchange 76**

T: Where is the frogs? In the pond. INITIATION

S: In the pond. RESPONSE

T: (LAUGHING) Very good. FEEDBACK: PRAISE, IGNORED FB

**Exchange 77**

T: Oh what animal is that? INITIATION

S: Zebra. RESPONSE

T: Zebra. FEEDBACK: REPETITION, NO OPP

**Exchange 78**

T: Where do you want, do you want to put the zebra on the ground, too or under the tree? INITIATION

S: On the tree. RESPONSE

T: Under the tree? On the ground? FEEDBACK: RECASTS, FB INCORPORATED INTO NEXT UTTERANCE

S: On the ground. UPTAKE

T: On the ground? FEEDBACK: REPETITION, NO OPP

Okay. FEEDBACK: FORM-RELATED COMMENT, NO OPP

On the ground? FEEDBACK: REPETITION, NO OPP

Yes? FEEDBACK: CLARIFICATION REQUEST, FB NOT IGNORED

S: Yeah. UPTAKE

**Exchange 79**

T: Giraffe? Where do want to put the the giraffe? Is it in the pond? INITIATION

S: No. RESPONSE

T: No? FEEDBACK: REPETITION

On the ground? Yeah. On the ground. Or do you want to put under the tree? FEEDBACK: ELICITATION, FB INCORPORATED INTO NEXT UTTERANCE

S: Under the tree. UPTAKE

T: Under the tree? FEEDBACK: REPETITION, NO OPP

**Exchange 80**

T: Could you say under the tree? INITIATION

S: Under the tree. Here. RESPONSE

T: Here? FEEDBACK: REPETITION, NO OPP

**Exchange 81**

T: Oh my God. The giraffe is eating the tree. Like this. Am am am am. Just like that? The giraffe is eating the tree? INITIATION

S: Yes. RESPONSE

**Exchange 82**

T: Oh look at that. Could you press this one? INITIATION

S: Yes. RESPONSE

T: Press press here. (noise of pressing) <X>. Okay. Very good. FEEDBACK: PRAISE

**Exchange 83**

T: Now the giraffe is eating the tree. INITIATION

S: Yeah. Naughty. RESPONSE

T: Not the whole tree, of course. He’s just eating the leaf. INITIATION BOUND

S: Naughty. RESPONSE

**Exchange 84**

S:Cheetah. INITIATION

T: Cheetah. FEEDBACK: REPETITION

Where do you want to put the cheetah? FEEDBACK: ELICITATION

S: Wait. UPTAKE

T: In the pond? FEEDBACK: ELICITATION

S: No. UPTAKE

T: No? FEEDBACK: REPETITION, FB IGNORED

**Exchange 85**

T: Do you want me to help you? INITIATION

S: Yeah. I want to help you again. RESPONSE

T: You want me to help you. You want to help me again. FEEDBACK: RECASTS, NO OPP

Okay. FEEDBACK: FORM-RELATED COMMENT, NO OPP

Very good. FEEDBACK: PRAISE, NO OPP

**Exchange 86**

T: Oh what it what flo what is this? INITIATION

S: Flower. RESPONSE

T: Flower. FEEDBACK: REPETITION

**Exchange 87**

T: Where do you want to put the flower? Tell me first. INITIATION

S: (Taking the flower and then going to put the flower) RESPONSE

T: No. FEEDBACK: EXPLICIT CORRECTION

Is it on the on the ground or in the pond? It’s. Should it be in the pond or on the ground? FEEDBACK: ELICITATION

S: On the ground. UPTAKE

T: Where? Near the pond? FEEDBACK: ELICITATION, FB NOT IGNORED

S: In the pond. UPTAKE, NEED REPAIR

T: In the in the pond? FEEDBACK: REPETITION, NO OPP

(Laughing). The flower <X>

S: <X On the ground X> UPTAKE

T: Ooh on the ground. FEEDBACK: REPETITION

Is it on the ground? FEEDBACK: ELICITATION

S: Oh yeah. UPTAKE

T: Yeah on the ground. FEEDBACK: REPETITION, NO OPP

**Exchange 88**

T: What about the cheetah? INITIATION

S: Cheetah. RESPONSE

T: Where do you want to put the cheetah? Tell me where do you want to put the cheetah. INITIATION BOUND

S: In in tree. RESPONSE

T: In tree? FEEDBACK: REPETITION, NO OPP

Inside the tree? FEEDBACK: RECAST

No? FEEDBACK: CLARIFICATION REQUEST, FB INCORPORATED INTO LATER UTTERANCE

S: Yeah. UPTAKE

T: Where do you want to put the cheetah? [Is it] in the pond, on the ground or on the tree? FEEDBACK: ELICITATION, FB INCORPORATED INTO LATER UTTERANCE

S: In tree. Ground. UPTAKE

T: On the ground? FEEDBACK: RECAST, NO OPP

Could you say on the ground? FEEDBACK: ELICITATION

S: On the ground. UPTAKE

T: OK. Here we go. FEEDBACK: FORM-RELATED COMMENT, IGNORED FB

**Exchange 89**

S: Hmm. I want to go home. I want to story. INITIATION

T: Oh you want me to read the story? FEEDBACK: RECAST, NO OPP

Hm hm. FEEDBACK: FORM-RELATED COMMENT, IGNORED FB

**Exchange 90**

S: Story where? INITIATION

T: Where is the story? FEEDBACK: EXPLICIT CORRECTION, NO OPP

**Exchange 91**

T: Where do you put the story? INITIATION

S: I take. RESPONSE

T: Oh you have taken. FEEDBACK: RECAST, NO OPP

Okay. FEEDBACK: FORM-RELATED COMMENT, IGNORED FB

**Exchange 92**

S: Ariel, first. INITIATION

T: Ariel first? FEEDBACK: REPETITION, NO OPP

Is this the book? FEEDBACK: CLARIFICATION REQUEST, FB NOT IGNORED

S: Yeah. UPTAKE

T: Ariel the little mermaid? FEEDBACK: CLARIFICATION REQUEST

S: Yeah. UPTAKE

**Exchange 93**

T: You have finished with this one? INITIATION

S: Yeah. I want to take a book. RESPONSE

T: You want to take this home? FEEDBACK: CLARIFICATION REQUEST, NOT CLEAR

S: <X> UPTAKE

**Exchange 94**

T: Which one should I read first? INITIATION

S: This. RESPONSE

**Exchange 95**

T: What is this? INITIATION

S: Ariel. RESPONSE

T: Ariel? FEEDBACK: REPETITION, NO OPP

**Exchange 96**

T: What is Ariel? INITIATION

S: <X> RESPONSE

T: Hehehe. What is Ariel? INITIATION BOUND

S: Ariel is *ikan duyung.* RESPONSE

T: Ariel is *ikan duyung*? FEEDBACK: REPETITION, NO OPP

What is *ikan duyung*? FEEDBACK: ELICITATION

S: Fish. UPTAKE

T: Mermaid? FEEDBACK: ELICITATION, FB INCORPORATED INTO NEXT UTTERANCE

S: Mermaid. UPTAKE

T: Mermaid? FEEDBACK: REPETITION, NO OPP

Is she a mermaid? FEEDBACK: CLARIFICATION REQUEST, FB NOT IGNORED

S: Yeah. UPTAKE

**Exchange 97**

T: What about this one? INITIATION

S: It’s a fish. RESPONSE

T: Fish? FEEDBACK: REPETITION

**Exchange 98**

T: This one? INITIATION

S: It’s a sad. RESPONSE

T: Also a fish? FEEDBACK: ELICITATION, FB NOT IGNORED

S: Yeah. UPTAKE

**Exchange 99**

T: OK. Now which one do you want me to tell you? This story about? Oh oh my God! What picture is this? Is it. INITIATION

S: Octopus. RESPONSE

T: Octopus! FEEDBACK: REPETITION, NO OPP

Very good. FEEDBACK: PRAISE, NO OPP

**Exchange 100**

T: What about… INITIATION

S: Fish! RESPONSE

T: Fish? FEEDBACK: REPETITION, NO OPP

**Exchange 101**

T: How many fish are there? INITIATION

S: One, two, three, four, five RESPONSE

T: Five only? FEEDBACK: CLARIFICATION REQUEST, FB NOT IGNORED

S: Six. UPTAKE

T: Six? FEEDBACK: REPETITION, FB NOT IGNORED

S: Seven. UPTAKE

T: Seven of them. Seven fish? FEEDBACK: RECAST, NO OPP

**Exchange 102**

T: One? INITIATION

S: Two, three, four, five, six, seven. RESPONSE

T: Seven. FEEDBACK: REPETITION, NO OPP

**Exchange 103**

T: What about the castle? How many castle are there? INITIATION

S: One. RESPONSE

T: One castle only? FEEDBACK: CLARIFICATION REQUEST, NO OPP

**Exchange 104**

T: What about coral? INITIATION

S: Coral. RESPONSE

T: Do you see any coral there? That one? Yes? INITIATION BOUND

S: *Nggak boleh dimakan.* RESPONSE

T: Oh you cannot eat the coral. FEEDBACK: EXPLICIT CORRECTION, NO OPP

**Exchange 105**

T: Why? INITIATION

S: Because it’s not yummy. RESPONSE

T: It’s not yummy. FEEDBACK: REPETITION, NO OPP

(Laughing) Okay. FEEDBACK: FORM-RELATED COMMENT, NO OPP

Yes, coral is not yummy. FEEDBACK: RECAST, NO OPP

**Exchange 106**

T: (Laughing) Okay. Now. Hmm. Look at the color of the fish? What are the colors of the fish? What about this fish? What is the color of this fish? INITIATION

S: Red. RESPONSE

T: Red and? FEEDBACK: ELICITATION, FB NOT IGNORED

S: And yellow. UPTAKE

T: And? FEEDBACK: ELICITATION, FB NOT IGNORED

S: Orange. UPTAKE

T: OK. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 107**

T: Oh what about this one? Look at this one. Oh it’s a very very beautiful fish. What is the color of this fish? INITIATION

S: <X> RESPONSE

T: This one? INITIATION BOUND

S: Purple purple. RESPONSE

T: Purple. FEEDBACK: REPETITION, NO OPP

**Exchange 108**

T: Do you like purple? Do you like purple, Richelle? INITIATION

S: *Ya.* RESPONSE

T: *Ya.* FEEDBACK: REPETITION, NO OPP

**Exchange 109**

T: Okay. Now can I can I start this story now? Can I start this story now? Yes or no? INITIATION

S: Yes RESPONSE

T: Yes? FEEDBACK: REPETITION, NO OPP

**Exchange 110**

T: Okay. Look at this. Are you ready? INITIATION

S: Yeah. RESPONSE

T: Okay. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 111**

T: Now. Deep in the sea there was a beautiful castle made of seashells. So, castle*nya dari apa?* INITIATION

S: *Dari.* RESPONSE

T: *Kulit kerang.* FEEDBACK: EXPLICIT CORRECTION

S:<X> UPTAKE

**Exchange 112**

T: Soo many seashells. And then the castle belonged to a family of mermaids. Castle*nya punya siapa?* INITIATION

S: <X> RESPONSE

T: *Keluarga, keluarganya siapa?* FEEDBACK: ELICITATION, FB INCORPORATED INTO NEXT UTTERANCE

S: *Keluarga Ariel.* UPTAKE

T: Yes. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 113**

T: Ariel. A is it Ariel’s? Yeah. It’s Ariel’s. It’s Ariel’s castle. Look at the castle. See! INITIATION

S: Which the castle? RESPONSE/INITIATION

T: This is the castle. [Here.] FEEDBACK: CLUE

S: [Here.] UPTAKE

**Exchange 114**

T: OK. Which one is ariel? Is this Ariel? Or this one? INITIATION

S: This one. RESPONSE

T: Could you show me which one is Ariel? INITIATION BOUND

S: (Pointing to Ariel) RESPONSE

**Exchange 115**

T: What about Ariel’s sisters? INITIATION

S: (Pointing to Ariel’s sister) RESPONSE

T: That one? FEEDBACK: ELICITATION

Only one sister? FEEDBACK: CLARIFICATION REQUEST, FB NOT IGNORED

S: This. UPTAKE

**Exchange 116**

T: How many sisters are there? INITIATION

S: Two. RESPONSE

T: Two? FEEDBACK: REPETITION, NO OPP

One, two? FEEDBACK: ELICITATION

S: Three. UPTAKE

T: Three? FEEDBACK: REPETITION, NO OPP

Ah. Ariel has three sisters? FEEDBACK: CLARIFICATION REQUEST, FB NOT IGNORED

S: Two this. UPTAKE

T: Yes? Or no? FEEDBACK: CLARIFICATION REQUEST, NO OPP

**Exchange 117**

T: Now look at this one. Among the mermaids, Ariel is the most beautiful mermaid just like you. (Laughing) Are you the most beautiful? *Paling cantik.* Hm? No? (Laughing) Now one day Ariel swam. Swimming and swimming keep on swimming to the surface of the sea. And then what did she saw? What did she see? INITIATION

S: It’s Pangeran. RESPONSE

T: Pangeran? FEEDBACK: REPETITION, NO OPP

What did she see? FEEDBACK: ELICITATION

Pangeran. FEEDBACK: REPETITION, NO OPP

What is pangeran? FEEDBACK: ELICITATION, NO OPP

Prince. FEEDBACK: EXPLICIT CORRECTION, FB INCORPORATED INTO NEXT UTTERANCE

S: Prince. UPTAKE

**Exchange 118**

T: See? She saw a prince. Oh what happened to the prince. What happened to the prince? *Pangerannya kenapa?* What happened to the prince? Look at this. INITIATION

S: Eat, eat the crayon. Eat the crayon. RESPONSE

T: The crayon? FEEDBACK: REPETITION, FB IGNORED

S: And then he fell down. UPTAKE

T: Ooh the ship is broke and then he fell down? FEEDBACK: RECASTS, NO OPP

Oh, I see. FEEDBACK: FORM-RELATED COMMENT, NO OPP

The prince is fell down from the ship? The prince is fell down from the ship? FEEDBACK: RECASTS, NO OPP

**Exchange 119**

T: And then what did Ariel do? INITIATION

S: Because Ariel want to kiss. RESPONSE

T: (Laughing) Ariel want to kiss the prince? FEEDBACK: RECASTS, NO OPP

(Laughing) or want to help the prince? FEEDBACK: ELICITATION, FB INCORPORATED INTO NEXT UTTERANCE

S: But she want to help and kiss the prince. UPTAKE

T: Oh Ariel wants to help and kiss the prince? FEEDBACK: RECASTS, NO OPP

Oh, I see. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 120**

T: Now what happened next? INITIATION

S: But the mommy Ariel… RESPONSE

T: Mommy Ariel, ya? FEEDBACK: ELICITATION

S: You don’t have, you have <Xno tell> you don’t have er er er er er er you have a hair short. UPTAKE

T: Ha? FEEDBACK: CLARIFICATION REQUEST, FB NOT IGNORED

S: I don’t have hair short. UPTAKE

T: Hair short? FEEDBACK: REPETITION, NO OPP

**Exchange 121**

T: Oh wait wait wait don’t you think that, do you think Ariel miss the prince? INITIATION

S: Yeah, because she miss. RESPONSE

T She wants, oh because she miss the prince? FEEDBACK: RECASTS, FB NOT IGNORED

S: Yeah. UPTAKE

**Exchange 122**

T: Now Ariel wants to meet the prince? INITIATION

S: Yeah. RESPONSE

T: Yeah. FEEDBACK: REPETITION, IGNORED FB

**Exchange 123**

S: Ariel want to drink the water. INITIATION

T: Oh, Ariel want to drink the potion? FEEDBACK: RECAST, NO OPP

Water the water with the potion in it? FEEDBACK: RECAST, FB NOT IGNORED

S: Yeah, but it’s… UPTAKE

**Exchange 124**

T: What happened next? What will happen if Ariel drink the potion? What happen if Ariel drink the potion? INITIATION

S: He don’t want, he cannot talk, cannot talk. RESPONSE

T: She cannot talk if she drink the poison? If she drink the water she cannot talk then? FEEDBACK: RECASTS, NO OPP

**Exchange 125**

T: Oh wait? And then, but, oh what happened to her leg? INITIATION

S: He don’t have, he have leg. RESPONSE

T: She has legs now? FEEDBACK: RECASTS, FB NOT IGNORED

S: Yeah. UPTAKE

**Exchange 126**

T: Oh, because of the water? INITIATION

S: Water is not bad. RESPONSE

T: The water is not bad because the water can grow legs on her? FEEDBACK: RECASTS, FB NOT IGNORED

S: Yeah. UPTAKE

T: Can can make her legs grow? FEEDBACK: RECAST

S: Yeah. UPTAKE

**Exchange 127**

T: Like this? And then. INITIATION

S: And then. RESPONSE

T: Did she, she met the prince? Yeah? INITIATION BOUND

S: <X> RESPONSE

T: Oh no, no, no. And then what happened next? Richelle. INITIATION BOUND

S: I want to, I want, *mau dimatiin*. RESPONSE

T: Richelle. Hm. And then? And then what happened next? INITIATION BOUND

S: And then the ship. RESPONSE

T: She met the prince. FEEDBACK: EXPLICIT CORRECTION, NO OPP

Hm hm. FEEDBACK: FORM-RELATED COMMENT, IGNORED FB

**Exchange 128**

S: And then the ship not Ariel not in not the prince. INITIATION

T: Oh Ariel met the prince? Hm hm, Ariel and then met the prince. FEEDBACK: RECASTS, NO OPP

Oh look at here. INITIATION

S: That is the sister Ariel. RESPONSE

T: Is this Ariel? No? Or this is Ariel? What about this one? Who is this girl? FEEDBACK: ELICITATION, FB NOT IGNORED

S: But this the sister Ariel. UPTAKE

T: Oh Ariel’ sister. FEEDBACK: RECASTS, IGNORED FB

S: He is he kiss the prince. UPTAKE

T: Oh Ariel’s sister kiss the prince FEEDBACK: RECASTS, NO OPP

**Exchange 129**

T: What about Ariel? What Ariel wants to stab (laughing) on the prince? Put the knives on the prince? INITIATION

S: But he. RESPONSE

T: But? FEEDBACK: ELICITATION, NO OPP

Oh my God! FEEDBACK: CLUE

S: The prince is not in here. UPTAKE

T: But the prince is not here. FEEDBACK: RECASTS, NO OPP

**Exchange 130**

T: She cannot find the prince? INITIATION

S: Yeah. RESPONSE

T: Oh, really? FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 131**

T: And then <X> INITIATION

S: If the prince in here later be like this. RESPONSE

T: Oh, she will stab it like that? Stab the prince like this? FEEDBACK: RECASTS: FB NOT IGNORED

S: Yeah. And then it’s not in here, not in here. UPTAKE

T: Hm hm. Hm hm. FEEDBACK: FORM-RELATED COMMENT, IGNORED FB

**Exchange 132**

S: Not the prince, not the Ariel. Ariel not in here. INITIATION

T: Ariel is not here anymore. FEEDBACK: RECASTS, NO OPP

She become bubbles? FEEDBACK: ELICITATION, FB NOT IGNORED

S: Yeah. Yeah. UPTAKE

T: Ooh then she will become bubbles. FEEDBACK: EXPLICIT CORRECTION, IGNORED FB

**Exchange 133**

S: I want the story one. INITIATION

T: Oh the other story? FEEDBACK: RECASTS, NOT IGNORED FB

S: No. I want go home now. UPTAKE

**Exchange 134**

T: The wooden soldier. *Prajurit kayu. Prajuritnya dari apa ini?* INITIATION

S: I cannot. RESPONSE

T: From? FEEDBACK: ELICITATION, NO OPP

Wood. It’s from wood. FEEDBACK: EXPLICIT CORRECTION, NO OPP

**Exchange 135**

T: Okay now Clara was an orphan. She lived with her uncle. Clara *ndak punya mama.* She has she has no mommy, no daddy. She has no mommy and no daddy. INITIATION

S: *Dia takut.* RESPONSE

**Exchange 136**

T: Her only friend was a wooden toy soldier. *Dia ndak punya teman, ndak punya Mita, ndak punya U, ndak punya Ina. Nggak kenal sama Ina, nggak kenal sama Matthew, nggak kenal siapa-siapa.* She doesn’t know anyone. Her only friend, *temennya cuman <X>.* What is this? A soldier? Yes? Is this a soldier? Ya? Now, and then what happen next? Oh, Clara has a cousin, could you show me which one is Clara’s cousin? This is the wooden soldier. That’s Clara. INITIATION

S: She. RESPONSE

T: That one is Clara’s cousin? FEEDBACK: RECAST

**Exchange 137**

1. T: How many cousins are there? INITIATION
2. S: One, two. RESPONSE
3. T: This is the toy! This is the toy. Ini mainannya Clara. This is the toy. This is Clara’s toys. And this is the cousin. FEEDBACK: CLUE, NO OPP

**Exchange 138**

T: How many cousins are there?

Are they good? Or bad? Good? Or bad? INITIATION

S: Bad. RESPONSE

T: They’re bad? FEEDBACK: RECAST

Ooh very bad cousin? Are they good or bad cousins? FEEDBACK: ELICITATION

S: Good and bad. UPTAKE

T: Clara is good? The soldier is good? The cousin? FEEDBACK: ELICITATION

S: No. UPTAKE

T: No? FEEDBACK: REPETITION

What’s wrong with the cousin? Are they bad? FEEDBACK: ELICITATION

S: Bad. UPTAKE

T: Naughty? Yeah. They are naughty cousin. FEEDBACK: EXPLICIT CORRECTION

**Exchange 139**

S: This the friend this. INITIATION

T: Mm this one make friends with this one? This boy make friend with this frog. FEEDBACK: RECAST, NO OPP

**Exchange 140**

S: He don’t he don’t have mouth. INITIATION

T: Oh hehe, the sol the soldier doesn’t have any mouth. FEEDBACK: RECAST

S: He have mouth. UPTAKE

T: He have. FEEDBACK: REPETITION

He has. FEEDBACK: RECASTS

See? Ooh you cannot look the mouth. The mouth is aah down there. Way down there so we cannot see the mouth. FEEDBACK: CLUE

But he has a mouth. FEEDBACK: RECAST

S: He have. UPTAKE

**Exchange 141**

T: Clara’s playing with her favourite toy the soldier, the soldier but suddenly this bad cousin grab the toys and er what happen? INITIATION

S: He naughty. RESPONSE

T: He’s naughty. FEEDBACK: RECASTS

**Exchange 142**

T: He throw the soldier. INITIATION

S: And then big big. RESPONSE

T: And then? FEEDBACK: ELICITATION

S: Big big. UPTAKE, NEED REPAIR

T: And then the soldier fell down on the floor. FEEDBACK: EXPLICIT CORRECTION

S: Floor. UPTAKE

T: On the floor. FEEDBACK: RECASTS, NO OPP

**Exchange 143**

T: And then clara is? (Crying) INITIATION

S: Crying. RESPONSE

T: Yeah. Clara is crying. (Crying) FEEDBACK: RECAST

**Exchange 144**

S: He have a father. INITIATION

T: This is not her father. This is her uncle. FEEDBACK: CLUE

He has no mommy he has no daddy. FEEDBACK: RECAST

But he, she has? She has, wait. FEEDBACK: ELICITATION

**Exchange 145**

T: Did she have any daddy? No. What about mommy? Is there any mommy there? No. What about this? It’s her uncle. Uncle. INITIATION

S: Uncle is uncle is no mommy. RESPONSE

T: Not her mommy not her daddy this is her uncle. FEEDBACK: RECAST, IGNORED FB

S: He have a car. UPTAKE

**Exchange 146**

T: OK now, after she’s crying all night then she sleeps, *bobok*, sleep. And then what happened next? What happened here? Look at this. The window. What’s wrong with the window? INITIATION

S: He open toself. RESPONSE

T: Ooh open by itself? The windows open by itself. FEEDBACK: RECASTS, NO OPP

**Exchange 147**

T: And then. Ooh. INITIATION

S: And then. RESPONSE

T: Everything in her room is go round and round and round and then <X> in this circle. She move into circle. She she moves into circle the toys the soldier toys also move into circle. What about this? What is this? INITIATION BOUND

S: Mouse. RESPONSE

T: Mouse. FEEDBACK: REPETITION

**Exchange 148**

T: How many mouse are there? INITIATION

S: One two three four.

T: Four? FEEDBACK: REPETITION

So there’s four mice? FEEDBACK: CLARIFICATION REQUEST

Okay. FEEDBACK: FORM-RELATED COMMENT

**Exchange 149**

T: What is this? INITIATION

S: (Silence) RESPONSE

T: This is a dragon. FEEDBACK: EXPLICIT CORRECTION

S: And the mommy and the father. UPTAKE

**Exchange 150**

T: And then? Oh there is a king and there is a queen, and there is a? INITIATION

S: The mommy this. RESPONSE

T: No, this is not the mommy. FEEDBACK: EXPLICIT CORRECTION

**Exchange 151**

T: <X> castle and <X> into the castle. This is a knight <X> then took Clara to the castle and then she saw a prince is talking to a king and a? Queen. INITIATION

S: Queen. RESPONSE

T: Yes, very good. FEEDBACK: PRAISE

**Exchange 152**

T: This is a king and this is a? INITIATION

S: Queen. RESPONSE

**Exchange 153**

T: This is a? INITIATION

S: King. RESPONSE

**Exchange 154**

T: This is a? Prince. INITIATION

S: Prince. RESPONSE

**Exchange 155**

T: Now the king is his daddy, the queen is his? M[om? Mommy.] INITIATION

S: [Mom. Mommy.] RESPONSE

**Exchange 156**

T: What happen next? INITIATION

S: This the uncle this. <X> the uncle <X> RESPONSE

T: Mm this is her uncle. FEEDBACK: RECASTS

**Exchange 157**

T: What about this? Oh look at the prince. Look at the prince, look at the prince and this. INITIATION

S: This the uncle, this and this. RESPONSE

T: This is her uncle, oh then. FEEDBACK: RECASTS

S: Ini the uncle. UPTAKE, NEED REPAIR

**Lesson 2**

**Exchange 1**

T: Which one is not the same? INITIATION

S: This one are not the same. RESPONSE

T: This one is not the same. FEEDBACK: RECASTS

S: This is not the same <X>. UPTAKE

**Exchange 2**

T: Which one is not the same? INITIATION

S: This. RESPONSE

**Exchange 3**

T: Which one is not the same, Richelle? INITIATION

S: This the same, same, same, same, same, same, same, same. This is not. RESPONSE

T: Hmm. FEEDBACK: FORM-RELATED COMMENT

**Exchange 4**

T: Which one do you like? Is it rabbit? INITIATION

S: Rabbit. RESPONSE

T: Rabbit? FEEDBACK: REPETITION, NO OPP

**Exchange 5**

T: If I put the monkey here, *di atas meja*. INITIATION

S: On. RESPONSE

T: On, FEEDBACK: REPETITION

very good! FEEDBACK: PRAISE

On the table. FEEDBACK: RECASTS, FB IGNORED

On. FEEDBACK: REPETITION, FB INCORPORATED INTO NEXT UTTERANCE

S: On. UPTAKE

**Exchange 6**

T: But if, wait, can I borrow your bag? OK. INITIATION

S: In. In. RESPONSE

T: (Laughing) Let’s put the monkey. INITIATION BOUND

S: In. RESPONSE

T: Inside the bag. FEEDBACK: RECASTS, FB INCORPORATED INTO NEXT UTTERANCE

S: Inside the bag. UPTAKE

T: In, FEEDBACK: REPETITION, NO OPP

OK. FEEDBACK: FORM-RELATED COMMENT, NO OPP

In. FEEDBACK: REPETITION, FB INCORPORATED INTO NEXT UTTERANCE

S: Inside the bag. UPTAKE

T: Yes. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 7**

T: Now let’s put the monkey down there, it means? INITIATION

S: On. RESPONSE

T: No, not on, FEEDBACK: EXPLICIT CORRECTION, NO OPP

but [un] un? FEEDBACK: ELICITATION, FB INCORPORATED INTO NEXT UTTERANCE

S: In. Under. UPTAKE

T Der. FEEDBACK: REPETITION

Yes, very good Richelle this is under. FEEDBACK: PRAISE, NO OPP

S: <X> UPTAKE

**Exchange 8**

T: Now if I put the monkey here, it means ? INITIATION

S On. RESPONSE

T: On. FEEDBACK: REPETITION, NO OPP

**Exchange 9**

T: If I put the monkey inside. INITIATION

S: In the bag. RESPONSE

T: In. FEEDBACK: REPETITION, NO OPP

**Exchange 10**

T: OK. If I put the monkey down here, it means? INITIATION

S: On. RESPONSE

T: Under. FEEDBACK: EXPLICIT CORRECTION, FB INCORPORATED INTO NEXT SENTENCE

R Under. UPTAKE

**Exchange 11**

T: Could you say under. INITIATION

S: Under. RESPONSE

**Exchange 12**

T: Under under. INITIATION

S: Under under. RESPONSE

**Exchange 13**

T: Under under under. INITIATION

S: Under under under. I can’t hear you. RESPONSE

T: (Laughing) OK. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 14**

T: Is that cheetah? INITIATION

S: Yeah. RESPONSE

T: Is that a cheetah? INITIATION BOUND

S: (Nodding) RESPONSE

T: OK. FEEDBACK: FORM-RELATED COMMENT

**Exchange 15**

T: Now let’s play again. (Exhaling). Now, Richelle, will you please hold it. Hello Richelle. Yeah. INITIATION

S: My name is, my name cheetah. RESPONSE

T: Oh, my name is monkey. FEEDBACK: RECAST

S: OK. I’m pinky. UPTAKE

T: OK. FEEDBACK: FORM-RELATED COMMENT, FB NOT IGNORED

S: I <X> UPTAKE

**Exchange 16**

T: Richelle, hello do you <X> oh Richelle, will you please, will you please take one eggs only and put the eggs, will you oh. INITIATION

S: (Laughing) RESPONSE

T: (Laughing) OK. Can you look it? OK. Will you, could you put the egg on the table? INITIATION BOUND

S: OK. (Putting the egg on the table) RESPONSE

T: OK. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 17**

T:Could you take one more egg, please? INITIATION

S: OK. RESPONSE

T: The blue one? INITIATION BOUND

S: OK. (Taking the blue egg)

T: OK. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 18**

T: Could you, take no, could you put the blue egg under the table, please? INITIATION

S: Under the table, please? RESPONSE

T: Yes. Very good, Richelle. FEEDBACK: PRAISE, NO OPP

**Exchange 19**

T: Where is it? I can not see it. INITIATION

S: <X> RESPONSE

T: Oh there. FEEDBACK: FORM-RELATED COMMENT

**Exchange 20**

T: Could you please hold the egg under the table please? OK. Could you pick the red eggs, please? INITIATION

S: OK. (Picking some eggs) RESPONSE

T: Only one. One egg only. FEEDBACK: CLUE, FB NOT IGNORED

S: (Picking one red egg) UPTAKE

T: OK. The red one. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 21**

T: Richelle oh cheetah, could you could you oooo could you put this red egg in your bag? INITIATION

S: OK. RESPONSE

T: (Laughing) There. OK. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 22**

T: Let’s take the green egg, lets take the green egg. INITIATION

S Me. RESPONSE

T Ok, you do it. FEEDBACK: FORM-RELATED COMMENT

S I <X> UPTAKE

**Exchange 23**

T (Laughing) OK. Cheetah. INITIATION BOUND

S: Yeah. RESPONSE

T: Could you put the green egg on the chair? Thank you oh whoa. INITIATION BOUND

S: Whoa. RESPONSE

T: (Laughing) OK. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 24**

T: Now please take the yellow egg. INITIATION

S: Where is? RESPONSE/INITIATION

T: <X> One yellow egg <X>. FEEDBACK: CLUE

Could you take it? FEEDBACK: ELICITATION

OK. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 25**

T: Could you put the yellow egg under that chair? Under, under that chair hmm under this chair. INITIATION

S: (Putting the yellow egg under the chair) RESPONSE

T: Very good cheetah. FEEDBACK: PRAISE

**Exchange 26**

T: Hello, my name is Dog, what’s your name? INITIATION

S: My name is pig. RESPONSE

T: Hello, my name is Dog. What’s your name? INITIATION BOUND

S: Pig. Dog pig blue getting or egg blue. RESPONSE

**Exchange 27**

T: Pig <X> How many blue eggs are there? INITIATION

R Two. RESPONSE

T Two blue eggs? FEEDBACK: RECASTS, FB NOT IGNORED

S: Yeah. UPTAKE

T: Two blue eggs? FEEDBACK: RECASTS, NO OPP

OK. FEEDBACK: FORM-RELATED COMMENT

S: <X> UPTAKE

**Exchange 28**

T Where should I put the egg? Richelle? INITIATION

S: Ha? RESPONSE

T: Oh, Pinky, Pinky, where should I put the egg? INITIATION BOUND

S: I don’t know <X it’s just X> like that. RESPONSE

T Where should I put the egg? INITIATION BOUND

S: Un. RESPONSE

T: Is it on the chair, on the table, or under the table? FEEDBACK: ELICITATION, FB INCORPORATED INTO NEXT UTTERANCE

S: On the table. UPTAKE

**Exchange 29**

T Where’s? INITIATION

S: <X Can I go change X> please? RESPONSE

T Oh you want to change? FEEDBACK: RECASTS, NO OPP

OK. It’s OK. Oh you want to be the monkey. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 30**

T: Hello, my name is Dog. What’s your name? INITIATION

S: Monkey. RESPONSE

T Monkey? FEEDBACK: REPETITION, NO OPP

**Exchange 31**

T: OK, Monkey, where should I put this egg? INITIATION

S: I don’t know. RESPONSE

T Monkey, where should I put this egg? INITIATION BOUND

S: I can not. I wanna go home. RESPONSE

T: (Laughing) OK. FEEDBACK: BAK CHANNELING

**Exchange 32**

T: Let’s go home now. Look. This is my home. INITIATION

S: This is my home. RESPONSE

T: Is that your home? FEEDBACK: CLARIFICATION REQUEST, NO OPP

**Exchange 33**

T: Hmm… now this is my home. INITIATION

S: This is my home. RESPONSE

T: You sit on your home? FEEDBACK: CLARIFICATION REQUEST

S: Yeah. RESPONSE

T: (Laughing) OK. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 34**

T: Here. I’m going to give you the egg and now please put the egg under the table. Oh oh, you’re hopping like a rabbit. (Laughing) INITIATION

S: My home is this. RESPONSE

T: Oh that’s your home? FEEDBACK: RECASTS, NO OPP

OK. FEEDBACK: FORM-RELATED COMMENT, FB INCORPORATED INTO NEXT UTTERANCE

S: My home. UPTAKE

T: OK. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 35**

T: Could you take this egg and put this egg on your home? INITIATION

S: OK. RESPONSE

T: OK. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 36**

T: Now I have a green egg, could you put this egg under your home? INITIATION

S: OK. RESPONSE

**Exchange 37**

T: (Laughing) You take the yellow one. Whoa whoa whoa hehehe. Now, I have this yellow egg, could you put this egg in your bag? INITIATION

S: (Putting the yellow egg in her bag) RESPONSE

T: There. FEEDBACK: FORM-RELATED COMMENT

**Exchange 38**

T: Oh, how many egg do you got in your bag? INITIATION

S: One, two. RESPONSE

T Two only? FEEDBACK: CLARIFICATION REQUEST, FB NOT IGNORED

S: Three, four, five, six, seven, eight. UPTAKE

T: Eight? FEEDBACK: REPETITION, NO OPP

Eight eggs? FEEDBACK: RECAST, NO OPP

**Exchange 39**

T: Whoa whoa whoa oh look at here. INITIATION

S: Can <X> go home? RESPONSE/INITIATION

T: Can can you can you have the egg? FEEDBACK: RECASTS, FB NOT IGNORED

S: Yeah. UPTAKE

T: Do you want to have the egg? FEEDBACK: CLARIFICATION REQUEST, NO OPP

**Exchange 40**

T: Could you put this egg, could you put this egg in the glass? INITIATION

S: Glass. RESPONSE

T: Yeah, drink, (laughing) (imitating gulping sound) FEEDBACK: FORM-RELATED COMMENT, FB NOT IGNORED

S: This one <X> UPTAKE

T: In the glass, in the glass, INITIATION BOUND

OK (imitating gulping sound) FEEDBACK: FORM-RELATED COMMENT, FB NOT IGNORED

**Exchange 41**

T: How many eggs are there in the glass? INITIATION

S: This the jerry. RESPONSE

T: That’s the? FEEDBACK: CLARIFICATION REQUEST, FB NOT IGNORED

S: Jerry. UPTAKE

T: Jerry? FEEDBACK: CLARIFICATION REQUEST, FB NOT IGNORED

S: <X> UPTAKE

**Exchange 42**

T Oh, don’t you think it’s too many eggs there? INITIATION

S: It’s OK. RESPONSE

T: It’s OK? FEEDBACK: REPETITION, NO OPP

**Exchange 43**

T: Oh do you want me to eat all of them? INITIATION

S: Yeah. RESPONSE

T OK. FEEDBACK: FORM-RELATED COMMENT

**Exchange 44**

T: (Giggling) Now, let’s let’s now you give the order. You give the order. Is it on the table. Miss D, on the table. Miss D, on the table. INITIATION

S: Miss D <X on the X> table. RESPONSE

T: On the table? FEEDBACK: REPETITION, NO OPP

You give the order. Is it on the table. INITIATION BOUND

S: On the table. RESPONSE

T: Under the table. INITIATION BOUND

S: Under the table. RESPONSE

T: Or in my bag. INITIATION BOUND

S: In my bag. RESPONSE

T: OK? OK? INITIATION BOUND

S: OK. RESPONSE

T: OK. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 45**

T: (Exhaling) Let’s put all the doll here. OK. INITIATION

S: And the tomato. RESPONSE

T: The cabbage, oh you still got more dolls here. Put the dolls here. Put all the eggs here. OK now you give the order. *Sekarang gantian Richelle yang ngasih perintah*. Under the table. INITIATION BOUND

S: Under the table. RESPONSE

T: What should we take? INITIATION BOUND

S: Sinterklas. RESPONSE

T: Santa Claus? OK? FEEDBACK: RECASTS, IGNORED FB

**Exchange 46**

S: Under the table in here. INITIATION

T: Miss D, Miss D, under the table. FEEDBACK: RECAST

S: Miss D, under the table. UPTAKE

T: Put it under the table, put it under the table. FEEDBACK: RECASTS, FB INCORPORATED INTO NEXT UTTERANCE

S: Put it under the table UPTAKE

**Exchange 47**

T: Where should I put it? INITIATION

S: In <X> RESPONSE

T Where? FEEDBACK: CLARIFICATION REQUEST

S: Table UPTAKE

T: Table? FEEDBACK: REPETITION, NO OPP

On the table or under the table? FEEDBACK: ELICITATION, FB NOT IGNORED

S: Table UPTAKE

T: Hm? FEEDBACK: CLARIFICATION REQUEST, NOT IGNORED FB

S: Table. UPTAKE

T The table? FEEDBACK: REPETITION, NO OPP

Is it on the table or under the table? FEEDBACK: ELICITATION, FB INCORPORATED INTO NEXT UTTERANCE

S: On the table. UPTAKE

T: Yes? FEEDBACK: CLARIFICATION REQUEST, NOT IGNORED FB

S: On the table. UPTAKE

T: On the table. FEEDBACK: REPETITION, NO OPP

There. I have to put the Santa on the table. FEEDBACK: FORM-RELATED COMMENT

**Exchange 48**

T: OK. What should I pick next? What should I pick next, Richelle? INITIATION

S: In the <X> RESPONSE

T: Where should I put this? Miss D, c’mon, you give the order. INITIATION BOUND

You give the order. Where should I put this one? Is it on the table? Under the table? INITIATION BOUND

S: On the table. Under <X> RESPONSE

T: Or in your bag. FEEDBACK: ELICITATION, FB INCORPORATED INTO NEXT UTTERANCE

S: In your bag. UPTAKE

T: In my bag? FEEDBACK: REPETITION, NO OPP

You you should say in my bag. FEEDBACK: EXPLICIT CORRECTION, FB INCORPORATED INTO NEXT UTTERANCE

S: In my bag. UPTAKE

**Exchange 49**

T: Where should I put it? Where should I put this? On the chair? Say it on the chair. INITIATION

S: On the chair. RESPONSE

T OK. I put it on the chair. FEEDBACK: FORM-RELATED COMMENT

**Exchange 50**

T: What should I do next? INITIATION

S: What. Santa Claus. RESPONSE

T: Santa Claus. FEEDBACK: REPETITION

Where should I put this Santa Claus? INITIATION BOUND

S: In <X> RESPONSE

T In your bag? FEEDBACK: ELICITATION, NOT IGNORED FB

S No, I <X> UPTAKE

T Okay. FEEDBACK: FORM-RELATED COMMENT

Where should I put this Santa Claus? (Laughing) Where? INITIATION BOUND

S: I don’t know. RESPONSE

T: Is it on your head? (Laughing) Where? Where? FEEDBACK: ELICITATION, NO OPP

S: I don’t know. UPTAKE

T: You don’t know? FEEDBACK: REPETITION, NO OPP

Or should I put it here? FEEDBACK: ELICITATION, NOT IGNORED FB

S: No. UPTAKE

T: No? FEEDBACK: REPETITION, NO OPP

**Exchange 51**

T: Would you like to play with this one? INITIATION

S: Where? RESPONSE

T: Would you like to play with this one? INITIATION BOUND

S: Yeah. RESPONSE

**Exchange 52**

S: This the table. INITIATION

T: Yes, this is the table. FEEDBACK: RECASTS, NO OPP

**Exchange 53**

T: How many stars are here? INITIATION

S: Yeah. RESPONSE

T How many? INITIATION BOUND

S: [One] RESPONSE

T: [One], FEEDBACK: REPETITION

two, three. FEEDBACK: EXPLICIT CORRECTION

S: One. UPTAKE

T: Two. FEEDBACK: EXPLICIT CORRECTION

S: Two. UPTAKE

**Exchange 54**

T: What shape is this? Is this triangle or rectangle? INITIATION

S: Rectangle. RESPONSE

T: Yes, very good. FEEDBACK: PRAISE

This is a rectangle. FEEDBACK: RECAST

**Exchange 55**

T: Let’s put the rectangle on the table. INITIATION

S On the table. RESPONSE

T: On the table. FEEDBACK: REPETITION

**Exchange 56**

T: Let’s put the circle, circle circle in the box. INITIATION

S: In the box. RESPONSE

**Exchange 57**

T: Now you decide it by yourself where do you want to put, I want to put it. INITIATION

S: [I want] RESPONSE

T: [I want] to. FEEDBACK: RECASTS

S: To [put] UPTAKE

T: [Put] it. FEEDBACK: RECATS

S: It. UPTAKE

T: Where? Is it in, on, or under? FEEDBACK: ELICITATION

S: In. UPTAKE

T: In where? In the box? FEEDBACK: ELICITATION

I want to put it in the box. FEEDBACK: RECASTS

S: I want to put it in the box. UPTAKE

T: OK. FEEDBACK: FORM-RELATED COMMENT

**Exchange 58**

T: Rectangle. INITIATION

1. S: I want to put it. RESPONSE
2. T: Under? FEEDBACK: ELICITATION
3. S: Under that one. UPTAKE
4. T: I want to put it under the table. FEEDBACK: RECASTS
5. S: I want to this. UPTAKE
6. T: Oh, on the table? FEEDBACK: RECAST
7. OK. FEEDBACK

**Exchange 59**

T: And then? Hm hm, the triangle? What is the colour of the triangle? INITIATION

S I don’t know. RESPONSE

T: Ah, you don’t know the colour? What is the colour? INITIATION BOUND

S: Green. RESPONSE

T: Green. FEEDBACK: REPETITION

Yes. FEEDBACK: FORM-RELATED COMMENT

S: <X> UPTAKE

T: Under the table? Under the table? FEEDBACK: ELICITATION, IGNORED FB

S: Little glue. UPTAKE

T: Little glue. FEEDBACK: REPETITION

OK. FEEDBACK: FORM-RELATED COMMENT

Where, where? FEEDBACK: ELICITATION, IGNORED FB

**Exchange 60**

S: It’s time to go home? INITIATION

T: Yes. FEEDBACK: FORM-RELATED COMMENT

**Exchange 61**

S: What time to go home? INITIATION

T Hm five more minutes. FEEDBACK: FORM-RELATED COMMENT

**Exchange 62**

T: You should say on on the table, in the box, under the table. Where? INITIATION

S: In the box. RESPONSE

T: In the box. FEEDBACK: REPETITION

OK. FEEDBACK: FORM-RELATED COMMENT

Very good, Richelle. FEEDBACK: PRAISE

**Exchange 63**

T: The star? Where do you want to put the star? INITIATION

S: In the box. RESPONSE

T: In the box again? FEEDBACK: CLARIFICATION REQUEST, NO OPP

On the table? FEEDBACK: ELICITATION

S: On the table? On the table? UPTAKE

T: On the table? FEEDBACK: REPETITION, IGNORED

**Exchange 64**

T: Where do you want to put the moon? On, under, in? INITIATION

S: In. RESPONSE

T: In the box? FEEDBACK: RECAST

You have already got the moon in the box. Where? On the table? FEEDBACK: ELICITATION

Could you say on the table? INITIATION BOUND

S: On the table. I want go home, bye bye. RESPONSE

**Lesson 3**

**Exchange 1**

T: What is this? INITIATION

S: <X> RESPONSE

T: What is this? INITIATION BOUND

S: Square. RESPONSE

T: Square. FEEDBACK: REPETITION, NO OPP

**Exchange 2**

T: What about this one? INITIATION

S: Triangle (triangle). RESPONSE

T: Triangle. FEEDBACK: EXPLICIT CORRECTION, FB INCORPORATED INTO LATER UTTERANCE

S: Triangle (trianggle) UPTAKE

T: Triangle. FEEDBACK: EXPLICIT CORRECTION, FB INCORPORATED INTO NEXT UTTERANCE

S: Triangle. UPTAKE

T: OK. FEEDBACK: FORM-RELATED COMMENT

**Exchange 3**

T: Red. INITIATION

S: Red. RESPONSE

**Exchange 4**

T: What color is this? INITIATION

S: Red. RESPONSE

**Exchange 5**

T: How to spell red? INITIATION

S: Yes *kaya gitu.* RESPONSE

T: How to spell red? INITIATION BOUND

S: How to. RESPONSE

T: R. FEEDBACK: EXPLICIT CORRECTION, FB INCORPORATED INTO LATER UTTERANCE

S: Or. UPTAKE

T: R. FEEDBACK: EXPLICIT CORRECTION, FB INCORPORATED INTO NEXT UTTERANCE

S: R. UPTAKE

T: And then? FEEDBACK: ELICITATION, FB NOT IGNORED

S: E. UPTAKE

T: And then? FEEDBACK: ELICITATION, FB NOT IGNORED

S: D. UPTAKE

T: OK. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 6**

T: What about this? What color is this? INITIATION

S: Purple. (using a) RESPONSE

T: Purple. FEEDBACK: EXPLICIT CORRECTION, FB THAT INCORPORATED INTO NEXT UTTERANCE

S: Purple. UPTAKE

**Exchange 7**

T: How to spell purple? INITIATION

S: Purple. RESPONSE

T: Yes. FEEDBACK: FORM-RELATED COMMENT

S: <X> UPTAKE

T: How to spell purple? INITIATION BOUND

S: He eh. Purple. P RESPONSE

T: P. FEEDBACK: REPETITION

(Pausing) FEEDBACK: ELICITATION

S: U. UPTAKE

T: Hm hm. FEEDBACK: FORM-RELATED COMMENT

S: R. UPTAKE

T: Hm hm. FEEDBACK: FORM-RELATED COMMENT

S: P. UPTAKE

T: Hm hm. FEEDBACK: FORM-RELATED COMMENT

S: L. UPTAKE

T: Hm hm. FEEDBACK: FORM-RELATED COMMENT

S: E. UPTAKE

T: Very good. FEEDBACK: PRAISE

**Exchange 8**

T: Here’s one for you. Now what about *kuning*? What is *kuning* in English? INITIATION

S: Yellow. RESPONSE

T: Yellow. FEEDBACK: REPETITION

**Exchange 9**

T: OK how to spell yellow, Katia? INITIATION

S: Yeh ye ye ye RESPONSE

T: Yey (laughing). FEEDBACK: REPETITION, FB NOT IGNORED

S: <X> UPTAKE

T: Y. FEEDBACK: EXPLICIT CORRECTION, FB INCORPORATED INTO NEXT UTTERANCE

S: Y. UPTAKE

T: And then? FEEDBACK: ELICITATION, FB NOT IGNORED

S: E. UPTAKE

T: Uh huh. FEEDBACK: FORM-RELATED COMMENT

S: L. L. UPTAKE

T: Uh huh. FEEDBACK: FORM-RELATED COMMENT

S: O. UPTAKE

T: Yes. FEEDBACK: FORM-RELATED COMMENT

S: W. UPTAKE

T: W. FEEDBACK: REPETITION

OK. FEEDBACK: FORM-RELATED COMMENT

Is this one? FEEDBACK: ELICITATION, FB NOT IGNORED

S: Ya. UPTAKE

T: Ya. FEEDBACK: REPETITION

**Exchange 10**

T: OK.What about this color? What is this color? INITIATION

S: *Apa?* RESPONSE

T: What color is this? INITIATION BOUND

S: Color *apa?* O brown. RESPONSE and then INITIATION

T: Brown.

**Exchange 11**

T: How to spell brown? INITIATION

S: *Apa?* RESPONSE

T: How to spell brown? INITIATION BOUND

S: OK. B. RESPONSE

T: B. FEEDBACK: REPETITION

S: R. UPTAKE

T: R FEEDBACK: REPETITION

S: O. UPTAKE

T: O. FEEDBACK: REPETITION

S: W. UPTAKE

T: W. FEEDBACK: REPETITION

S: N. UPTAKE

T: N. FEEDBACK: REPETITION

Very good, FEEDBACK: PRAISE

is this the one? FEEDBACK: ELICITATION

S: (Nodding) UPTAKE

T: Yaa, see u’ve got your brown. FEEDBACK: FORM-RELATED COMMENT, NO OPP

**Exchange 12**

T: OK. What color is this? INITIATION

S: Orange. RESPONSE

T: Orange. FEEDBACK: REPETITION, NO OPP

Very good. FEEDBACK: PRAISE

**Exchange 13**

T: How to spell orange? INITIATION

S: O. RESPONSE

T: O. FEEDBACK: REPETITION

S: R. UPTAKE

T: R. FEEDBACK: REPETITION

Very good. FEEDBACK: PRAISE

S: A. UPTAKE

T: Hm hm. FEEDBACK: FORM-RELATED COMMENT

S: N. UPTAKE

T: Hm hm. FEEDBACK: FORM-RELATED COMMENT

S: D. *Eh.*G UPTAKE

T: G. FEEDBACK: REPETITION

S: G. UPTAKE

T: G. FEEDBACK: REPETITION

S: G. UPTAKE

T: OK. FEEDBACK: FORM-RELATED COMMENT

S: A. UPTAKE

T: A? FEEDBACK: REPETITION

S: E e e. UPTAKE

T: E. FEEDBACK: REPETITION (Laughing)

Is this the color? FEEDBACK: ELICITATION

S: Yeah. UPTAKE

T: Yeah. FEEDBACK: REPETITION

OK. FEEDBACK: FORM-RELATED COMMENT

**Exchange 14**

T: What color is this? INITIATION

S: Green. RESPONSE

T: Green. FEEDBACK: REPETITION

**Exchange 15**

T: How to spell green? INITIATION

S: G RESPONSE

T: G. FEEDBACK: REPETITION

S: E. E. UPTAKE

T: Geen. FEEDBACK: CLUE

S: *Nggak.* UPTAKE

T: Green. FEEDBACK: CLUE

S: Green. Iya. UPTAKE

T: Green. FEEDBACK: REPETITION

S: Gi (gi) G UPTAKE

T: G. FEEDBACK: EXPLICIT CORRECTION

S: R. UPTAKE

T: R. FEEDBACK: REPETITION

Yes. FEEDBACK: FORM-RELATED COMMENT

Very good. FEEDBACK: PRAISE

And then? FEEDBACK: ELICITATION

S: E. E. UPTAKE

T: Aha double e. FEEDBACK: REPETITION

And then? FEEDBACK: ELICITATION

S: N. UPTAKE

T: A? FEEDBACK: CLARIFICATION REQUEST

S: N. UPTAKE

T: Oh N. FEEDBACK: REPETITION

S: Aku N. UPTAKE

T: Hehehe. Is this one? FEEDBACK: ELICITATION

S: Yes. UPTAKE

T: Yeah. Hehehe. You got it there. FEEDBACK: FORM-RELATED COMMENT

**Exchange 16**

T: OK what about this color? What color is this? INITIATION

S: Blue. RESPONSE

T: Blue. FEEDBACK: REPETITION

**Exchange 17**

T: How to spell blue? INITIATION

S: B. RESPONSE

T: B. FEEDBACK: REPETITION

S: L. UPTAKE

T: L. FEEDBACK: REPETITION

S: U. UPTAKE

T: U. FEEDBACK: REPETITION

S: E. UPTAKE

T: Like this? FEEDBACK: ELICITATION

S: Yes. UPTAKE

T: Is this the color? FEEDBACK: ELICITATION

S: Yes. UPTAKE

T: OK. FEEDBACK: FORM-RELATED COMMENT

**Exchange 18**

T: Where is the yellow? INITIATION

S: Yellow. RESPONSE

T: OK. FEEDBACK: FORM-RELATED COMMENT

**Exchange 19**

T: Now you do this one. Uh see the last one is red and? INITIATION

S: Blue. RESPONSE

T: Red and blue, FEEDBACK: REPETITION

c’mon. FEEDBACK: PROMPTS

S: *Ya.* Red *dan* blue. UPTAKE

T: Yes. FEEDBACK: FORM-RELATED COMMENT

**Exchange 20**

S: *Aku slesai. Aku hampir slesai. Tam tarara.* INITIATION

T: I have finished. I have finished. FEEDBACK: EXPLICIT CORRECTION, IGNORED FB

**Exchange 21**

S: Miss D cuman dapet tissue. INITIATION

T: (Laughing) Only give a tissue. FEEDBACK: EXPLICIT CORRECTION, IGNORED FB

**Lesson 4**

**Exchange 1**

T: Do you have any idea what are you going to write? INITIATION

S: No. RESPONSE

T: No? FEEDBACK: REPETITION, NO OPP

Not yet, not no but not yet, right? FEEDBACK: EXPLICIT CORRECTION, NO OPP

**Exchange 2**

T: Hm hm. The title. You may write anything you want. Free means, what does free mean? INITIATION

S: *Bebas.* RESPONSE

T: Yeah, in Indonesian it’s called *bebas*. FEEDBACK: FORM-RELATED COMMENT, NO OPP

So, you can write anything that you want. FEEDBACK: EXPLICIT CORRECTION, NO OPP

**Exchange 3**

T: Today, you want to write about your favorite. INITIATION

S: Animal. RESPONSE

T: Animals. FEEDBACK: RECAST, IGNORED FB

**Exchange 4**

S: Mammal. INITIATION

T: Mamm ooh your favorite animals are mammals. FEEDBACK: RECAST

Okay. FEEDBACK: FORM-RELATED COMMENT

**Exchange 5**

T: My favorite what’s the title then? INITIATION

S: Mammal and my favorite <X> my favorite mammals. RESPONSE

T: My favorite mammals? Hehehe. FEEDBACK: REPETITION

**Exchange 6**

S: My favorite animals is. INITIATION

T: Your favorite animals. FEEDBACK: RECASTS

**Exchange 7**

S: Animal. INITIATION

T: Only one animal or more than one animal? FEEDBACK: ELICITATION, FB NOT IGNORED

S: More than. UPTAKE

T: More than one animal, so you should write “s”, yes this already right. You have to add “s”. FEEDBACK: EXPLICIT CORRECTION, NO OPP

**Exchange 8**

S: And then coma *gak pake titik.* INITIATION

T: No, without coma or without period because this is the title. FEEDBACK: EXPLICIT CORRECTION, FB NOT IGNORED

S: If use dear. UPTAKE

**Exchange 9**

T: You want to give coma here? INITIATION

S: No. RESPONSE

T: No, FEEDBACK: REPETITION, NO OPP

this is the title, so you don’t have to give coma or period, just like that. No coma, no period because this is the title. FEEDBACK: CLUE, FB NOT IGNORED

S: So? UPTAKE

**Exchange 10**

S: Bear. INITIATION

T: Here. Don’t use capital B because it’s not a name, alright? It’s not Batman, it’s a bat. FEEDBACK: EXPLICIT CORRECTION, NOT IGNORED FB

S: But it’s capital? UPTAKE

T: No, no and you should use coma here. FEEDBACK: EXPLICIT CORRECTION

S: Aa. UPTAKE

T: Not period, but coma. FEEDBACK: EXPLICIT CORRECTION, NOT IGNORED FB

S: Coma? UPTAKE

T: Is that coma or period? FEEDBACK: ELICITATION, FB INCORPORATED INTO NEXT UTTERANCE

S: Coma. UPTAKE

**Exchange 11**

T: Is it only one bat or a lot of bats? INITIATION

S: Bats. RESPONSE

T: Bats, FEEDBACK: REPETITION, NO OPP

good. FEEDBACK: PRAISE

S: Batsman. UPTAKE

T: (Laughing) batsman. FEEDBACK: REPETITION, NO OPP

**Exchange 12**

T: Remember if you like more than one, it means you have to add “s”. INITIATION

S: Spiders. RESPONSE

T: Yeah spiders. FEEDBACK: REPETITION, NO OPP

**Exchange 13**

T: If only one? INITIATION

S: Spier. RESPONSE

T: Spier? FEEDBACK: REPETITION, NO OPP

Spier or spider? FEEDBACK: ELICITATION, NOT IGNORED FB

S: (Laughing) UPTAKE

**Exchange 14**

S: Coma. Scorpion. INITIATION

T: Scorpion? FEEDBACK: REPETITION, NO OPP

Okay. FEEDBACK: FORM-RELATED COMMENT

S: Scor pion. UPTAKE

**Exchange 15**

T: What? Small a, oh, don’t use the capital because it’s not period, alright? INITIATION

S: Not period. RESPONSE

T: Not period. FEEDBACK: REPETITION

**Exchange 16**

S: Bird, coma, snake. INITIATION

T: Bird or birds? FEEDBACK: ELICITATION, NOT IGNORED

S: (Laughing) UPTAKE

**Exchange 17**

T: At the real life is there any pink panther? INITIATION

S: No. RESPONSE

T: No. FEEDBACK: REPETITION, NO OPP

If you are in the jungle, you would find panther with pink colors? FEEDBACK: ELICITATION

S: No. UPTAKE

T: Is there any pink panther? FEEDBACK: ELICITATION

S: No. UPTAKE

T: Or black panther? FEEDBACK: ELICITATION

S: Yes. UPTAKE

T: Black panther. FEEDBACK: EXPLICIT CORRECTION, NO OPP

**Exchange 18**

T: Here it is, period and then. INITIATION

S: One sentence. RESPONSE

T : One sentence. FEEDBACK: REPETITION

**Exchange 19**

S: And then bird, birds, beak not a beaks. INITIATION

T: Aha good, FEEDBACK: PRAISE

not a beaks, beaks FEEDBACK: REPETITION, NO OPP

**Exchange 20**

T: Without a because how many beaks? INITIATION

S: Zero. RESPONSE

T: Zero! (Laughing) FEEDBACK: REPETITION, FB NOT IGNORED

S: The beak, one one. UPTAKE

T: One, only one, FEEDBACK: RECAST

so, how did the bird open the mouth, er or open the beak if there is only one beak? It cannot open the beak if there is only one beak. FEEDBACK: CLUE

So, how many beaks are there?? FEEDBACK: ELICITATION

S: Four. UPTAKE

T: Four beak for a bird, are you sure? FEEDBACK: CLARIFICATION REQUEST

S: (Laughing) UPTAKE

T: So, two on the front and two on the side? FEEDBACK: CLARIFICATION REQUEST

S: Yes. UPTAKE

T: How’s that? FEEDBACK: ELICITATION

It’s er, it looks like a monster or mutant or something. FEEDBACK: CLUE

S: And one from <X> like the the the. UPTAKE

T: (Laughing) so, a bird, oh you should write it by yourself, it’s up to you. FEEDBACK: COMMENT

**Exchange 21**

S: Hm hm. Hatch. INITIATION

T: Hatch, with small H or capital H? FEEDBACK: ELICITATION

S: (Writing ‘hatch’) UPTAKE

T: Hatch, FEEDBACK: REPETITION

that’s right. Hm hm. FEEDBACK: FORM-RELATED COMMENT

**Exchange 22**

T: It’s not supposed to be B A but it B E. Beaks. INITIATION

S: Beak. (Indonesian) RESPONSE

T: Beaks. FEEDBACK: EXPLICIT CORRECTION

S: Beaks. (Indonesian) UPTAKE

T: Beaks. FEEDBACK: EXPLICIT CORRECTION

S: Beaks. (Indonesian) UPTAKE

T: Yeah it’s supposed to be B and then small B please. FEEDBACK: EXPLICIT CORRECTION, NO OPP

Hm hm, FEEDBACK: FORM-RELATED COMMENT

good. FEEDBACK: PRAISE

**Exchange 23**

T: B E A K S. How many beaks are there? You said two. So, don’t you think that supposed to you’re supposed to be. INITIATION

S: Beaks. RESPONSE

T: Yeah, okay wait. Could you read them? Could you read your sentence? INITIATION BOUND

S: I like bats, spider, scorpion, birds, snake, and panther. RESPONSE

T: Hm hm. FEEDBACK: FORM-RELATED COMMENT

S: Bird has two beaks. UPTAKE

T: Bird yes okay, you should have done not bird has two beaks but a bird has two beaks, so, because that if there are more than if there are more than one birds how many beaks are there now? You have to have a look. FEEDBACK: EXPLICIT CORRECTION

S: <X> oh I let it in a year. UPTAKE

**Exchange 24**

S: Hm a birds. INITIATION

T: A bird without s, only one bird. FEEDBACK: EXPLICIT CORRECTION

S: A bird have beaks. UPTAKE

T: If yeah every bird has beaks. FEEDBACK: RECAST

Don’t you think that you need space here? FEEDBACK: ELICITATION

S: Yes. UPTAKE

T: Between a and bird, okay. FEEDBACK: EXPLICIT CORRECTION

**Exchange 25**

S: Aa aa. (Writing ‘a birds’) INITIATION

T: Without s, because there is only one bird. FEEDBACK: EXPLICIT CORRECTION

S: If a? UPTAKE

T: Yes, if you use a it means you have. You don’t have to it. FEEDBACK: CLUE

S: A bird has. UPTAKE

T: If you write a bird, there is no s at the end of the bird spelling. But if you want to write more than one bird, you have to add s at the end of the bird spelling, okay? If you write a so no s. FEEDBACK: CLUE

S: A bird has. UPTAKE

T: A bird has. FEEDBACK: REPETITION

Hm hm. FEEDBACK: FORM-RELATED COMMENT

**Exchange 26**

T: <X> your capital. Hm hm. A bird has here. INITIATION

S: Enough. Beak. RESPONSE

T: How many beaks? FEEDBACK: ELICITATION

S: Two. UPTAKE

T: Two, FEEDBACK: REPETITION,

you may write two here and the beaks here. FEEDBACK: EXPLICIT CORRECTION

S: Beaks beaks <X> UPTAKE

**Exchange 27**

T: What else? INITIATION

S: A scorpion. RESPONSE

T: What else? What else can you see? INITIATION BOUND

S: A scorpion. RESPONSE

**Exchange 28**

T: A bird has beaks. Is that you want to write about the bird? Only the beaks, okay? INITIATION

S: No <X> RESPONSE

T: Then just end in coma. FEEDBACK: EXPLICIT CORRECTION

S: Coma. UPTAKE

T: Change it into coma, if you want to continue your sentences. FEEDBACK: EXPLICIT CORRECTION

S: (Changing period into coma) UPTAKE

**Exchange 29**

S: Scorpion. INITIATION

T: Scorpions or a scorpion, a scorpion, a scor… pion. FEEDBACK: ELICITATION, FB INCORPORATED INTO NEXT SENTENCE

S: Scorpion has a… UPTAKE

T: Hm. FEEDBACK: FORM-RELATED COMMENT

**Exchange 30**

S: Poision. INITIATION

T: Poision. FEEDBACK: REPETITION, NOT EFFECTIVE

S: Poisin. UPTAKE

T: Poisin or poison? FEEDBACK: ELICITATION

S: Poisin. UPTAKE

T: Poisiion, hehehe. Shawn? Poishawn? Or poision? FEEDBACK: ELICITATION

S: Poishawn. UPTAKE

T: Poishawn? FEEDBACK: REPETITION

(Laughing) So, your (laughing) your name is Shawn. FEEDBACK: FORM-RELATED COMMENT

S: Poison. UPTAKE

T: Poison, FEEDBACK: REPETITION

okay. FEEDBACK: FORM-RELATED COMMENT

**Exchange 31**

T: Could you wait wait wait the first sentence. Could you read the second sentence until here? What’s your second sentence? A start from here a. INITIATION

S: A process to bigs or to lay eggs. RESPONSE

T: The second one? FEEDBACK: ELICITATION

S: A scorpion has a poison. UPTAKE

T: A poison? FEEDBACK: REPETITION, NO OPP

You can can you count poison? FEEDBACK: ELICITATION

S: Has poison. UPTAKE

T: Not has a poison, because we cannot count poison, has poison. FEEDBACK: EXPLICIT CORRECTION

**Exchange 32**

T: Read it again. INITIATION

S : <X> RESPONSE

T: In there or in their? FEEDBACK: ELICITATION

S: There. UPTAKE

T: You mean, in their? FEEDBACK: CLARIFICATION REQUEST

S: T t h. UPTAKE

T: Tail. FEEDBACK: CLUE

S: T h. UPTAKE

T: T h. FEEDBACK: REPETITION

S: E r. UPTAKE

T: Only t h. Their. FEEDBACK: EXPLICIT CORRECTION

How many? FEEDBACK: ELICITATION

But you’re only talking about one scorpion. A scorpion. FEEDBACK: CLUE

S: Yes. UPTAKE

T: If there is only one scorpion then you cannot use their because there is only one scorpion. FEEDBACK: EXPLICIT CORRECTION, NO OPP

**Exchange 33**

T: The tail. Not their tail because? INITIATION

S: Not. RESPONSE

T: Aha just like this. Could you read this? INITIATION BOUND

S: In the tail. RESPONSE

T: A. FEEDBACK: ELICITATION, FB INCORPORATED INTO NEXT UTTERANCE

S: A scorpion has poison in the tail. UPTAKE

T: Good. FEEDBACK: PRAISE

**Exchange 34**

S: After school is here near to this. INITIATION

T: Yes. FEEDBACK: FORM-RELATED COMMENT

S: My school. UPTAKE

T: Your school. FEEDBACK: REPETITION

S: It’s near. UPTAKE

T: Near oh it’s close from here, FEEDBACK: RECASTS, IGNORED FB

yeah. FEEDBACK: FORM-RELATED COMMENT

S: In Tritunggal. UPTAKE

T: Yeah your school is near from here. It’s close to this place? Yes. FEEDBACK: RECAST, FB INCORPORATED INTO NEXT UTTERANCE

S: Yes near here. UPTAKE

**Exchange 35**

T: What do you want to write about spider? INITIATION

S: Spider has a web. RESPONSE

T: Hm spider. Oh can get web you mean? FEEDBACK: CLARIFICATION REQUEST

S: Spider. UPTAKE

T: Spider. You can continue here. FEEDBACK: ELICITATION

S: Can. (writing ‘can) UPTAKE

T: Build or make. FEEDBACK: EXPLICIT CORRECTION

S: (Writing ‘build or make’) A web. UPTAKE

T: Hm hm. FEEDBACK: FORM-RELATED COMMENT

Very good, Shawn! FEEDBACK: PRAISE

**Exchange 36**

T: You know black widow and tarantula? INITIATION

S: Black widow, the small but the poisonous. RESPONSE

T: Yeah. Hm that one. FEEDBACK: FORM-RELATED COMMENT

**Exchange 37**

S: And there’s one that there is the *tutul tutul*. INITIATION

T: (Laughing) the spot yeah hehehe but almost every spider has dot here, the spot, not not the spot, dot. If if you. FEEDBACK: EXPLICIT CORRECTION, IGNORED FB

S: Spider monkeey. UPTAKE

**Exchange 38**

T: Okay so er could you read this one? INITIATION

S: A spider can build a web. RESPONSE

T: Coma or period? FEEDBACK: ELICITATION

S: Period. UPTAKE

T: Period. FEEDBACK: REPETITION

Okay. FEEDBACK: FORM-RELATED COMMENT

**Exchange 39**

T: Hm. I will ask you to tell about the spider or you can change into another animals. INITIATION

S: A dog, scorpion, bird, and then spider I think. Panther. RESPONSE

T: What do you think about panther? The color may be? Or… INITIATION BOUND

S: Panther has black color. RESPONSE

T: Or can a panther climb the tree? FEEDBACK: ELICITATION

S: No. UPTAKE

T: No? FEEDBACK: REPETITION

S: No. UPTAKE

T: You think a panther cannot climb a tree? Can it run fast? What is the fastest big cat in the world? FEEDBACK: ELICITATION

S: What? UPTAKE

T: The fastest big cat in the world. Is it the tiger, or the cheetah or the panther or? FEEDBACK: ELICITATION

S: Cheetah. UPTAKE

T: Cheetah is the fastest but panther is also fast and panther can climb tree too like cheetah. FEEDBACK: RECAST

**Exchange 40**

S: Has a sharp claws. INITIATION

T: Yeah, it it has sharp claws so that it can climb the tree. FEEDBACK: RECASTS

**Exchange 41**

T: What is the color of the panther? INITIATION

S: [Black.] RESPONSE

T: [The real] panther? Not the pink panther but the real panther? FEEDBACK: ELICITATION

Black, yes. FEEDBACK: REPETITION

**Exchange 42**

T: So do you need coma or period? INITIATION

S: Period. RESPONSE

T: Period. FEEDBACK: REPETITION

**Exchange 43**

T: Haa. Bat, what do you know about bat? INITIATION

S: Bat produce milk. RESPONSE

T: A bat produces milk, FEEDBACK: RECASTS

yes, FEEDBACK: FORM-RELATED COMMENT

**Exchange 44**

T: Because a bat is a? INITIATION

S: Mammal. RESPONSE

T: Mammal. FEEDBACK: REPETITION

Very good, Shawn. FEEDBACK: PRAISE

**Exchange 45**

S: And it has a backbone INITIATION

T: And it? FEEDBACK: CLARIFICATION REQUEST, FB NOT IGNORED

S: Has backbone. UPTAKE

T: Ooh it has backbone, FEEDBACK: RECAST

yes, it has backbones because it’s a mammal. FEEDBACK: FORM-RELATED COMMENT

**Exchange 46**

T: You know something. Bat is the only mammal that could fly. INITIATION

S: Whale is also mammal. RESPONSE

T: Yeah, whale and. FEEDBACK: FORM-RELATED COMMENT

S: Dolphin. UPTAKE/ INITIATION

T: Dolphin. FEEDBACK: REPETITION

**Exchange 47**

S: Walrus. INITIATION

T: Walrus. FEEDBACK: REPETITION

**Exchange 48**

S: It can swim. INITIATION

T: Oh it can swim too, FEEDBACK: RECAST

yeah, a walrus. FEEDBACK: REPETITION

**Exchange 49**

T: A bat produces. INITIATION

S: A bat produce. RESPONSE

T: Ces. Add s oh no no no. FEEDBACK: EXPLICIT CORRECTION, NO OPP

**Exchange 50**

T: It. INITIATION

S: Pro. RESPONSE

T: Duce. Add an s. Produces. FEEDBACK: EXPLICIT CORRECTION, NO OPP

S: (Adding s) UPTAKE

T: Very good. FEEDBACK: PRAISE

**Exchange 51**

T: Produces what? INITIATION

S: Milk. RESPONSE

T: Milk. FEEDBACK: REPETITION

Yeah. FEEDBACK: FORM-RELATED COMMENT

**Exchange 52**

S: That is. INITIATION

T: Hm hm. FEEDBACK: FORM-RELATED COMMENT

S: That is the flying mammal coma and then. UPTAKE

T: Hm hm coma FEDBACK: REPETITION

and then, it is… FEEDBACK: ELICITATION

S: Rat. UPTAKE

**Exchange 53**

T: So, what’s next? INITIATION

S: Snake already not yet? RESPONSE/ INITIATION

T: Not yet. FEEDBACK: REPETITION, NO OPP

Snakes no, you haven’t learnt anything about snakes FEEDBACK: RECASTS

S: One of them I have learnt. One then one, two, three, two and four. UPTAKE

**Exchange 54**

T: How many animals are here? One, two, three, four, five, six, only six. INITIATION

S: But snakes not yet. RESPONSE

T: No yeah. Snakes <X> you haven’t written anything about snakes. FEEDBACK: RECASTS, NO OPP

**Exchange 55**

S: Snake. INITIATION

T: Hm hm a snake. FEEDBACK: FORM-RELATED COMMENT

**Exchange 56**

S: A snake a snake is long. INITIATION

T : A snake is long. FEEDBACK: REPETITION

**Exchange 57**

S: The longest animal. INITIATION

T: No, snake is not the longest animal. FEEDBACK: EXPLICIT CORRECTION, NO OPP

Are you sure that snake is the longest animal? FEEDBACK: CLARIFICATION REQUEST, FB NOT IGNORED

S: No. UPTAKE

**Exchange 58**

T: The big snake is? INITIATION

S: Cobra. RESPONSE

T: Not cobra, FEEDBACK: EXPLICIT CORRECTION

Python and wow what is it called? The python snake and? FEEDBACK: ELICITATION

S: Python, what is python? UPTAKE/ INITIATION

T: It’s a kind of snakes, it’s really really big and long. But every snake is long. So you cannot write that. FEEDBACK: CLUE

S: Some snake is. UPTAKE

T: Yeah. FEEDBACK: FORM-RELATED COMMENT

S: Small and. UPTAKE

**Exchange 59**

T: A snake is long, coma? INITIATION

S: Period. RESPONSE

T: Period. FEEDBACK: REPETITION

**Exchange 60**

T: Why don’t you just read it. Read read read your handwriting first. INITIATION

S: Okay. Whoa. I like bird, spider, a scorpion plus snake and black panther show. RESPONSE

T: (Laughing). Black panther. FEEDBACK: RECASTS, IGNORED FB

S: A bird has two beaks, spider lay eggs, scorpion has poison in the tail, a spider can build a web, a black panther a black panther show can. UPTAKE

T: (Laughing). A panther can. FEEDBACK: RECASTS, IGNORED FB

S: Run fast also can climb on tree. A bat produce milk. Bat is the flying mammal. A snake is long. UPTAKE

T: Hm hm. FEEDBACK: FORM-RELATED COMMENT

And then? FEEDBACK: ELICITATION

S: Do not build. UPTAKE

T: What do you remember about snake? FEEDBACK: ELICITATION

Aa be careful there’s a sn a there’s a snake. FEEDBACK: CLUE

Why should we warn with it. Po? FEEDBACK: ELICITATION

S: Ison. UPTAKE

T: It has poison. FEEDBACK: RECAST, NO OPP

**Exchange 61**

S: Er r this poison. INITIATION

T: Inside their? FEEDBACK: ELICITATION

S: Teeth. UPTAKE

T: What does the teeth called? Is it still teeth or what does those better than them all? FEEDBACK: ELICITATION, IGNORED FB

Fang. Which called fang from the sharp teeth is called fang. The snake keep the poison inside the fang, right? FEEDBACK: EXPLICIT CORRECTION, IGNORED FB

S: Aah. UPTAKE

**Exchange 62**

T: A snake also has? INITIATION

S: Poison. Period. RESPONSE

T: In in where? FEEDBACK: ELICITATION

S: In the fang. UPTAKE

T: Aha. FEEDBACK: FORM-RELATED COMMENT

**Exchange 63**

T: Could you read them all? From the title. INITIATION

S: I like bats, spider. RESPONSE

T: Oops this one first the title first, no. INITIATION BOUND

S: African animals, I like bats, oh I like bats, spider, scorpion, birds snake, and black panther show. RESPONSE

T: (Laughing) FEEDBACK: FORM-RELATED COMMENT

S: A bird has two beaks, birds also lay eggs, a scorpion has poison in the tail, a spider can build a web. UPTAKE