**Appendix 3.**

**The Research Question Lattice**

**Aspect of Reading Comprehension**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No | **Unit Competency** | Basic  Competency | Indikator | No Soal |
| 1  2  3  4 | Discussing and giving advice for common 'sicknesses  Recalling past experiences  Asking for and giving assistance  Comparing events and changes in one's life | Describing common insect medicine  **Describing one's past activities and**  **habits**  Offering assistance  **Describing one’s recent and present**  **events** | The students able to determine detail information explicitly in written text about;  Identifying common prescriptions  Identifying the disadvantage of using pesticides  Causes described that biological pest control is a safer way to deal with pests  Causes described that the scale insect such a nuisance to the growers of lemons and oranges  Identifying common prescriptions of making use of parasitic wasps to feed on scale insects  The students able to determine detail information explicitly in written text about;  **Information sought of** nitroglycerin  **Information sought of using** nitroglycerin  **Past habits and activities described** by Nobel  **Past habits and activities described** to make explosions safer  **Information sought of** Nobel Prize  The students able to determine detail information explicitly in advertisement text  About; function of a pianist  the advertisement owner  solution for who has no experience taking care of babies  about St. Helen’s Home  way of finding out more information  The students able to determine detail information explicitly in written text about;  the difference between a young pink dolphin and a mature  information of the number of dolphins  factors of the sudden deaths of the pink dolphins  means 'to get caught in something' in the fourth paragraph  How the dolphins can save themselves from dying in polluted waters | **1**  **2**  **3**  **4**  **5**  **1**  **2**  **3**  **4**  **5**  **1**  **2**  **3**  **4**  **5**  **1**  **2**  **3**  **4**  **5** |