**Appendix 3.**

**The Research Question Lattice**

**Aspect of Reading Comprehension**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No | **Unit Competency** | BasicCompetency | Indikator | No Soal |
| 1234 | Discussing and giving advice for common 'sicknessesRecalling past experiences Asking for and giving assistanceComparing events and changes in one's life  | Describing common insect medicine**Describing one's past activities and** **habits**Offering assistance**Describing one’s recent and present** **events** | The students able to determine detail information explicitly in written text about; Identifying common prescriptions Identifying the disadvantage of using pesticidesCauses described that biological pest control is a safer way to deal with pestsCauses described that the scale insect such a nuisance to the growers of lemons and orangesIdentifying common prescriptions of making use of parasitic wasps to feed on scale insects The students able to determine detail information explicitly in written text about;**Information sought of** nitroglycerin**Information sought of using** nitroglycerin **Past habits and activities described** by Nobel **Past habits and activities described** to make explosions safer**Information sought of** Nobel Prize The students able to determine detail information explicitly in advertisement textAbout; function of a pianist the advertisement ownersolution for who has no experience taking care of babiesabout St. Helen’s Homeway of finding out more informationThe students able to determine detail information explicitly in written text about;the difference between a young pink dolphin and a matureinformation of the number of dolphinsfactors of the sudden deaths of the pink dolphinsmeans 'to get caught in something' in the fourth paragraphHow the dolphins can save themselves from dying in polluted waters | **1****2****3****4****5****1****2****3****4****5****1****2****3****4****5****1****2****3****4****5** |