Appendix 1.

Survey Questionnaire in Pre-Test

|  |  |  |  |
| --- | --- | --- | --- |
| Question | Students | Respond | |
| Yes | No |
| Make a sentence in English is difficult |  |  | √ |
|  | √ |  |
|  | √ |  |
|  | √ |  |
|  | √ |  |
|  |  | √ |
|  | √ |  |
|  | √ |  |
|  | √ |  |
|  | √ |  |
|  | √ |  |
|  | √ |  |
|  |  | √ |
|  | √ |  |
|  |  | √ |
| Sum | | 11 | 4 |
| % | | 73% | 27% |

Appendix 3 : Questionnaire in Pre-test

Dear Students…

Writing is a part of English skill. You can transfer your idea and message through writing. The transferring ideas is inform of sentence. Now, would you please put your opinion for each questions below. Thank you.

1. Do you like writing sentence in English? Yes No

2. Is writing English sentence difficult? Yes No

3. if your answer “yes” , What makes writing English sentence is difficult?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

Appendix 4. Pre-Test Result in the Pre-test

**Table 1**: The students’ Personal Average Score

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| No | Name | Naming  Part | Action  Part | Adjective | Punctuation | Make  Sentence | Average  Score |
| 1 | A | 6 | 5 | 5 | 6 | 6 | 5.6 |
| 2 | B | 5 | 5 | 5 | 6 | 4 | 5 |
| 3 | C | 5 | 5 | 5 | 6 | 5 | 5.2 |
| 4 | D | 5 | 5 | 5 | 6 | 4 | 5 |
| 5 | E | 6 | 5 | 4 | 6 | 5 | 5.2 |
| 6 | F | 5 | 5 | 6 | 6 | 4 | 5.2 |
| 7 | G | 5 | 5 | 7 | 6 | 5 | 5.6 |
| 8 | H | 6 | 5 | 6 | 6 | 5 | 5.6 |
| 9 | I | 5 | 5 | 6 | 6 | 4 | 5.2 |
| 10 | J | 5 | 5 | 6 | 7 | 5 | 5.6 |
| 11 | K | 5 | 5 | 6 | 6 | 7 | 5.8 |
| 12 | L | 5 | 5 | 6 | 5 | 6 | 5.4 |
| 13 | M | 5 | 5 | 6 | 6 | 4 | 5.2 |
| 14 | N | 5 | 5 | 6 | 4 | 5 | 5 |
| 15 | O | 5 | 5 | 5 | 5 | 5.5 | 5.2 |
| Sum | | 78 | 75 | 84 | 87 | 75 |
| Average | | 5.2 | 5 | 5.6 | 5.8 | 5 |

Appendix 5: Questionnaire in Pre- Observational for the previous English teacher

Dear teacher, Learning behavior of students may be changed through the time of learning period. Would you put your opinion about the students learning behavior when you taught them, please. Thank you.

1. Did the students use to be enthusiast to join the activity in the classroom. \_\_\_\_\_\_\_

2. Did they submitt the task which was given for them on time? \_\_\_\_\_\_\_\_\_

3. Did they use to ask permission to leave the classroom by saying that they wanted to go to restroom? \_\_\_\_\_\_\_\_\_\_\_

4. Did they focus to follow every explanation given by the teacher? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Appendix 6.

Survey Questionnaire in the 1st cycle

|  |  |  |  |
| --- | --- | --- | --- |
| Question | Students | Respond | |
| Yes | No |
| Make a sentence in English is difficult |  | √ |  |
|  |  | √ |
|  | √ |  |
|  |  | √ |
|  |  | √ |
|  | √ |  |
|  |  | √ |
|  | √ |  |
|  |  | √ |
|  | √ |  |
|  |  | √ |
|  | √ |  |
|  | √ |  |
|  |  | √ |
|  |  | √ |
| Sum | | 7 | 8 |
| % | | 46.67% | 53% |

Appendix 4. Questionnaire in 1st Cycle

Name : \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear students, after having several meeting about how to make English sentence, would you mind to give your opinion for questions given below. Put a thick √ for your answer.

1. After you were taught about parts of speech about how to make English sentence, do you feel it is still difficult to make sentence in English?

yes No

2. Do you get better understanding about how to make English sentence?

Yes No

3. Do you feel it is easier to make English sentence after your teacher gave explanation about parts of speech?

Yes No

4. Do you understand about the pattern of NP+AP+NP to make English Sentence?

Yes No

Appendixes 9. Post Test in The 1st cycle

Post Test in the 1st cycle

Name : \_\_\_\_\_\_\_\_\_\_\_\_\_

Make Sentence using the word given.

1. Write \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Drink \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Read \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. See \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Listen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Erase \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Draw \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Cut \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Colour \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Open \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Appendix 10. The Score of students in 1st Cycle

Student Personal achievement score in 1st Cycle

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Name** | **Naming**  **Part** | **Action**  **Part** | **Adjective** | **Punctuation** | **Making Sentence** | **Score average** |
| 1 | A | 8 | 6 | 5 | 9 | 5 | 6.6 |
| 2 | B | 6 | 6 | 5 | 8 | 4 | 5.8 |
| 3 | C | 6 | 6 | 5 | 8 | 5 | 6 |
| 4 | D | 6 | 6 | 5 | 8 | 6 | 6.2 |
| 5 | E | 6.5 | 6.5 | 4 | 7 | 5 | 5.8 |
| 6 | F | 6 | 6 | 6 | 7 | 6 | 6.2 |
| 7 | G | 7 | 6 | 7 | 8 | 5 | 6.6 |
| 8 | H | 7 | 6 | 6 | 7 | 5 | 6.2 |
| 9 | I | 5.5 | 6 | 6 | 7 | 7 | 6.3 |
| 10 | J | 6 | 6 | 6 | 8 | 5 | 6.2 |
| 11 | K | 6 | 6 | 6 | 7 | 7 | 6.4 |
| 12 | L | 6 | 6 | 6 | 7 | 8 | 6.6 |
| 13 | M | 6 | 6 | 6 | 7 | 4 | 5.8 |
| 14 | N | 6 | 6 | 6 | 7 | 5 | 6 |
| 15 | O | 6 | 6 | 5 | 6 | 6 | 5.8 |
| Sum | | 94 | 90.5 | 84 | 111 | 83 | 92.50 |
| Classroom Average | | 6,27 | 6.03 | 5,6 | 7,4 | 5.53 | 6.66 |

Appendix Observation sheet in 1st cycle

The Observation Sheet of the 1st cycle

Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Material : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No | Name of Student | Things to observe | | | |
| Enthusiasm | Ask question | Submit the task on time | Give attention |
| 1 | A |  |  |  |  |
| 2 | B |  |  |  |  |
| 3 | C |  |  |  |  |
| 4 | D |  |  |  |  |
| 5 | E |  |  |  |  |
| 6 | F |  |  |  |  |
| 7 | G |  |  |  |  |
| 8 | H |  |  |  |  |
| 9 | I |  |  |  |  |
| 10 | J |  |  |  |  |
| 11 | K |  |  |  |  |
| 12 | L |  |  |  |  |
| 13 | M |  |  |  |  |
| 14 | N |  |  |  |  |
| 15 | O |  |  |  |  |

Appendix 13. Questionnaire in the 2nd cycle

Name : \_\_\_\_\_\_\_\_\_\_\_\_

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

Dear students, after having additional several meeting about how to make English sentence, would you mind to give your opinion for questions given below. Put a thick √ for your answer.

1. After you were taught about parts of speech about how to make English sentence, do you feel it is still difficult to make sentence in English?

yes No

2. Do you get better understanding about how to make English sentence?

Yes No

3. Do you feel it is easier to make English sentence after your teacher gave explanation about parts of speech?

Yes No

4. Do you understand about the pattern of NP+AP+NP to make English Sentence?

Yes No

5. Do you like the improvement way of teaching like :”playing game”?

Yes No

6. Do you like study with additional time? Yes No

Appendix 16. Post-test in The 2nd cycle

Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Part A. Make 5 sentences.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

2. . \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

3. . \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

4. . \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

5. . \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

Make sentence based on the picture below.

 

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Appendix 14. The students’ score after in the 2nd cycle

The students’ score after in the 2nd cycle

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | Name | Naming | Action | Adjective | Punctuation | Making Sentence | Score average |  |
| Part | Part |  |
| 1 | A | 8.5 | 7.5 | 7 | 9 | 9 | 8.2 |  |
| 2 | B | 7 | 8 | 7 | 8 | 7 | 7.4 |  |
| 3 | C | 7.5 | 7 | 8 | 8 | 7 | 7.5 |  |
| 4 | D | 8 | 7 | 7 | 8 | 7 | 7.4 |  |
| 5 | E | 7.5 | 7.5 | 7 | 7 | 7 | 7.2 |  |
| 6 | F | 7.5 | 7 | 7 | 7.5 | 7 | 7.2 |  |
| 7 | G | 8 | 7 | 8 | 8 | 7 | 7.6 |  |
| 8 | H | 8 | 7 | 7 | 7.5 | 6 | 7.1 |  |
| 9 | I | 7.5 | 8 | 7 | 7.5 | 8 | 7.6 |  |
| 10 | J | 7.75 | 7 | 7 | 8 | 7 | 7.35 |  |
| 11 | K | 8 | 7.5 | 7.5 | 7 | 7 | 7.4 |  |
| 12 | L | 7.5 | 7.75 | 7 | 7 | 8 | 7.45 |  |
| 13 | M | 8 | 8 | 6.5 | 7.5 | 6 | 7.2 |  |
| 14 | N | 8 | 8 | 7 | 7.5 | 6 | 7.3 |  |
| 15 | O | 7.25 | 8 | 8 | 8 | 7 | 7.65 |  |
| Sum | | 116 | 112.25 | 108 | 115.5 | 115.5 |  |  |
| Average | | 7.73 | 7.48 | 7.2 | 7.7 | 7.7 |  |  |

Appendix 12. The Observation sheet in the 2nd cycle

Date /Meeting : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Material : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No | Name of Student | Things to observe | | | |
| Enthusiasm | Ask question | Submit the task on time | Give attention |
| 1 | A |  |  |  |  |
| 2 | B |  |  |  |  |
| 3 | C |  |  |  |  |
| 4 | D |  |  |  |  |
| 5 | E |  |  |  |  |
| 6 | F |  |  |  |  |
| 7 | G |  |  |  |  |
| 8 | H |  |  |  |  |
| 9 | I |  |  |  |  |
| 10 | J |  |  |  |  |
| 11 | K |  |  |  |  |
| 12 | L |  |  |  |  |
| 13 | M |  |  |  |  |
| 14 | N |  |  |  |  |
| 15 | O |  |  |  |  |
|  | Sum |  |  |  |  |

Appendix 11.

Survey Questionnaire in the 2nd cycle

|  |  |  |  |
| --- | --- | --- | --- |
| Question | Students | Respond | |
| Yes | No |
| Make a sentence in English is difficult |  |  | √ |
|  |  | √ |
|  |  | √ |
|  |  | √ |
|  | √ |  |
|  |  | √ |
|  |  | √ |
|  |  | √ |
|  |  | √ |
|  | √ |  |
|  |  | √ |
|  |  | √ |
|  |  | √ |
|  |  | √ |
|  | √ |  |
| Sum | | 3 | 12 |
| % | | 20% | 80% |