**“IMPROVING STUDENTS’ SPEAKING ABILITY**

**THROUGH THINK-PAIR-SHARE STRATEGY**

**(A Collaborative Action Research on the Eleventh Grade Students of Office Administration 1 of SMK Negeri 1 Gorontalo in 2010/2011 Academic Year)”**

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**A Thesis**

**in a Partial Fulfillment of the Requirements**

**for Master’s Degree in Linguistics**

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She realizes that this thesis is still far from being perfect. She, therefore, will be glad to accept any correction, comments and criticism for its improvements.

Finally, the writer expects that this thesis will be useful to the readers who wish to learn more about Think-Pair-Share strategy and the affect on their speaking ability.

Semarang, October 2011

Nur Endah Hawayanti

**CERTIFICATION OF ORIGINALITY**

I hereby declare that this submissions is my own and that, to the best of my knowledge and belief, this study contains no material previously published or written by another or material which to a substantial extent has been accepted for the award of any other degree or diploma of a university or other institutes of higher learning, except where due acknowledgement is made in the text of the thesis.

Semarang, October 2011

Nur Endah Hawayanti

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**ABSTRACT**

The objective of this study is to improve the students’ speaking ability of the eleventh grade students of Office Administration 1, SMK Negeri 1 Gorontalo in 2010 / 2011 academic year by using Think-Pair-Share Strategy.

This study is a collaborative classroom action research (CAR), in which the writer and the English teacher worked together. The teacher implemented the strategy and taught the students, while the writer observed the activities during the implementation of Think-Pair-Share. The study conducted in three cycles, using the following procedures: planning, acting, observing and evaluating, and reflecting. It was done to achieve the minimum passing grade. The minimum passing grade was 70 and the number of students who achieved the minimum passing grade was around 80% (29 students) of the students. The data of this study were collected from questionnaire, checklist, field notes and test. There were 36 students of the eleventh grade students of Office Administration 1 Gorontalo involved in this study.

The findings of this study showed that Think-Pair-Share strategy could improve the students’ speaking ability and students’ participation. The improvement of the students’ speaking ability in expressing opinion could be seen from the number of the students who were able to pass the minimum passing grade 70. It was found that none of the students passed the passing grade in pre-test, in the first cycle there were 15 students (41.67%) who passed the passing grade. In the second cycle, there were 23 students (63.89%) who passed the passing grade. Finally, the students’ speaking test met the passing grade in the third cycle. There were 33 students (91.67%) who passed it.

The improvement of the students’ participation could be seen from the increasing number of the students’ participation in each cycle. The students’ participation was categorized as participating students. The results showed that there were from 17 students (47.22%) in the first cycle participated in classroom interaction, 26 students (72.22%) participated in the second cycle and 34 students (94.44%) participated in third cycle.

It is suggested that English teacher should apply Think-Pair-Share strategy to improve the students’ participation and speaking ability.

**Key words** : Think-Pair-Share, Students’ Speaking Ability, Expressing Opinion

INTISARI

Tujuan dari penelitian ini adalah meningkatkan kemampuan berbicara siswa kelas 11 Administrasi Perkantoran 1, SMK Negeri 1 Gorontalo tahun ajaran 2010/2011, dengan menggunakan strategi *Think-Pair-Share*.

Penelitian ini adalah penelitian tindakan kelas (PTK) yang bersifat kolaboratif, penulis dan guru bekerja sama; guru sebagai pengajar, sementara penulis mengamati aktivitas yang terjadi selama penerapan *Think-Pair-Share*. Penelitian ini dilakukan dalam tiga siklus dengan prosedur: perencanaan, pelaksanaan, pengamatan dan evaluasi, dan refleksi, untuk mencapai indikator yang diharapkan: nilai minimum adalah 70 dan jumlah siswa yang memperoleh nilai minimum 80% (29 siswa). Data dikumpulkan melalui angket, cek list, fieldnote, dan test. Subject dari penelitian ini adalah 36 siswa kelas 11 administrasi perkantoran 1, SMK Negeri 1 Gorontalo.

Hasil penelitian ini menunjukkan bahwa strategi *Think-Pair-Share* dapat meningkatkan kemampuan berbicara siswa dan meningkatkan partisipasi siswa. Peningkatan kemampuan berbicara siswa dapat dilihat dari jumlah siswa yang memperoleh minimum batas ketuntasan 70. Dari hasil Pre-Test ditemukan bahwa tidak satupun siswa yang dapat memperoleh minimum ketuntasan, tetapi pada siklus pertama meningkat menjadi 15 siswa (41.67%), pada siklus kedua menjadi 23 siswa (63.89%). Pada akhirnya, hasil tes siswa meningkat pada siklus ketiga, menjadi 33 siswa (91.67%) yang memperoleh batas minimum ketuntasan. Dengan demikian, hasil penelitian ini menunjukkan bahwa strategi Think-Pair-Share dapat meningkatkan kemampuan berbicara siswa.

Peningkatan partisipasi siswa dapat dilihat dari jumlah siswa yang berpartisipasi dalam setiap siklus yang dikategorisasikan berpartisipasi dari 17 siswa (47.22%) disiklus pertama, menjadi 26 siswa (72.22%) disiklus kedua dan 34 siswa (94.44%) disiklus ketiga.

Disarankan kepada guru bahasa Inggris untuk dapat menerapkan strategi Think-Pair-Share untuk meningkatkan partisipasi dan kemampuan berbicara siswa.