

**TEACHING WRITING OF DESCRIPTIVE TEXT BY USING THINK PAIR
SHARE STRATEGY (TPSS)**

**(An Experimental Study at the Second Semester Diploma III Students in
Taxation Study Program, the Faculty of Economics and Business, Diponegoro
University)**



**A Thesis
In Partial Fulfillment of the Requirements
for Master's Degree in Linguistics**

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A Thesis

**TEACHING WRITING OF DESCRIPTIVE TEXT BY USING THINK PAIR
SHARE STRATEGY (TPSS)**

**(AN EXPERIMENTAL STUDY AT THE SECOND SEMESTER DIPLOMA III
STUDENTS IN TAXATION STUDY PROGRAM, THE FACULTY OF
ECONOMICS AND BUSINESS, DIPONEGORO UNIVERSITY)**

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The writer realizes that this thesis is still far from perfect. Therefore, I will be pleased to receive any constructive critics and recommendation to make this thesis better.

Finally, the writer expects that this thesis will be useful to the readers who wish to learn something about Cooperative Learning: Think-Pair-Share Strategy and to understand a little bit more about motivation.

Semarang, September 2012

The writer

CERTIFICATION OF ORIGINALITY

I hereby declare that this submission is my own work and that, to the best of my knowledge and belief. This study contains no material previously published or written by another person or material which to a substantial extent has been accepted for the award of any other degree or diploma of a university or other institutes of higher learning, except where due acknowledgment is made in the text of the thesis.

Semarang, September 2012

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Abstract

The main purposes of this research are to find out whether the strategy is effective and appropriate to be applied to teach writing and to find out a significant difference between a group of the students treated by using Think-Pair-Share Strategy (TPSS) and without it. This research was conducted in Diploma III Study Program in Taxation Study Program, FEB, Diponegoro University. The research started in March up to May 2012. It began in the first week of March and ended in the last May 2012. The students learnt the descriptive text, which was one of materials taught for the second semester students in Diploma III in Taxation Study Program. The subjects of this research were students in Diploma III Program in Taxation Study Program, FEB, Diponegoro University. There are two groups named experimental group and control group. The data were collected through observation, questionnaire, and test. The writer conducted pretest and posttest to both groups.

The posttest mean results showed that experimental group was higher than control group. The posttest-score mean of the experimental group was 78.50, while control group was 71.82. The result implied that there was improvement for both experimental and control group, but there was a significant improvement on variance for experimental group. However, there was improvement on variance of control group but it was lower than that of experimental group. After the questionnaire was analyzed, the result showed that 34% of the students strongly agreed with the implementation of the TPSS, 55% of the students agreed, 10% was neutral and only 1% of the students disagreed. It indicated that 89% of the students accepted on application of TPSS. It can be concluded that there was a significant difference of English writing achievement between experimental group and control group and Think-Pair-Share Strategy (TPSS) was proved be capable of increasing students' achievement in writing descriptive text.

Key words: TPSS, Writing, Descriptive Text, Experimental Research

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INTISARI

Tujuan utama dari penelitian ini adalah untuk menemukan apakah Strategi tersebut efektif dan tepat diterapkan dalam pengajaran menulis Bahasa Inggris dan untuk menemukan apakah ada pengaruh yang signifikan penggunaan strategi *Think-Pair-Share* yang diterapkan pada sekelompok mahasiswa semester kedua Diploma III di Program Studi Perpajakan tersebut dengan tanpa menggunakan strategi tersebut. Penelitian ini dilakukan di Program Studi Diploma III Program Studi Perpajakan, FEB, Universitas Diponegoro. Penelitian dimulai pada bulan Maret sampai dengan Mei 2012. Ini dimulai pada minggu pertama Maret dan berakhir pada Mei lalu 2012. Para siswa belajar teks deskriptif, yang merupakan salah satu materi yang diajarkan untuk siswa semester kedua di Diploma III di Program Studi Perpajakan. Subjek penelitian ini adalah siswa di Program Diploma Studi III di Program Studi Perpajakan, FEB, Universitas Diponegoro. Ada dua kelompok bernama kelompok eksperimen dan kelompok kontrol. Data dikumpulkan melalui observasi, kuesioner tes, dan. Penulis melakukan *pretest* dan *posttest* untuk kedua kelompok tersebut.

Hasil rata- rata nilai posttest menunjukkan bahwa nilai kelompok eksperimen lebih tinggi daripada kelompok kontrol. Nilai rata-rata pre tes kelompok eksperimen adalah 69,18, sedangkan kelompok pretest adalah 68, 96. Nilai rata-rata posttest kelompok eksperimen adalah 78,50, sedangkan kelompok kontrol adalah 71,82. Dari hasil tersebut, berarti menunjukkan bahwa ada peningkatan untuk kedua kelompok eksperimen dan kontrol, tetapi ada peningkatan yang signifikan pada varians untuk kelompok eksperimen. Namun, ada perbaikan pada varians dari kelompok kontrol tetapi lebih rendah dari kelompok eksperimen. Setelah kuesioner dianalisis, hasilnya menunjukkan bahwa 34% siswa sangat setuju dengan pelaksanaan TPSS, 55% siswa setuju, 10% netral dan hanya 1% mahasiswa tidak setuju. Dapat disimpulkan bahwa ada perbedaan yang signifikan prestasi menulis bahasa Inggris antara kelompok eksperimen dan kelompok kontrol dan strategi *Think-Pair-Share* terbukti efektif dan tepat diterapkan dalam pengajaran menulis teks deskriptif.

Kata kunci: TPSS, Menulis, Teks Deskriptif, Penelitian Eksperimental