

**GARIS BESAR PROGRAM PENGAJARAN
PROGRAM STUDI TEKNIK GEOLOGI
FAKULTAS TEKNIK**

**UNIVERSITAS DIPONEGORO
SEMARANG**

**GARIS BESAR PROGRAM PENGAJARAN
PROGRAM STUDI TEKNIK GEOLOGI
FAKULTAS TEKNIK**

GEOLOGI STRUKTUR

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| UPT-PUSTAK-UNSDP |
| No. Daft.: 0237/BA/FT/c1 |
| Tgl. : 27-7-'09 |

**UNIVERSITAS DIPONEGORO
SEMARANG**

GARIS BESAR PROGRAM PELAJARAN

JUDUL MATA KULIAH : GEOLOGI STRUKTUR

NOMOR KODE/SKS : TKG 114P/ 3

DESKRIPSI SINGKAT : Geologi Struktur membahas tentang bentuk arsitektur kerak bumi, hubungan antar satuan-satuan batuan yang membentuk kerak bumi dan gejala-gejala geologi yang menyebabkan terjadinya perubahan-perubahan bentuk pada batuan.

TIU : Setelah mengikuti mata kuliah ini, diharapkan mahasiswa mampu untuk menjelaskan tentang berbagai struktur geologi dan aplikasi dalam pekerjaan geologi.

| No | TIK | Pokok Bahasan | Sub Pokok Bahasan | Estimasi Waktu | Sumber Kepustakaan |
|----|---|---------------------------------------|--|-----------------------------------|---|
| 1. | Setelah mengikuti kuliah ini mahasiswa Teknik Geologi Semester III dapat dapat menjelaskan pengertian Geologi Struktur , hubungannya dengan tektonik, struktur geologi , dan tampilan struktur geologi secara geometris, minimal 80 | 1. Pendahuluan 2. Struktur Geologi | Definisi- definisi Hubungan geologi struktur dengan tektonik Struktur geologi dan tampilannya secara geometris | 2 X 50 menit 1 x tatap muka | 1. Asikin, S., 1979, <i>Dasar- Dasar Geologi Struktur</i> , Departemen Teknik Geologi Institut Teknologi, Bandung. 2. Billings, M.P., 1982, <i>Struktural Geology</i> , 3 rd ed., Prentice Hall, New Delhi 3. Mc.Clay, Ken.,1987, <i>The Mapping of Geological</i> |

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| | % benar. | | | | <p><i>Structures</i>, 1st ed., John Wiley & Sons, New York</p> <p>4. Price, N.J., and cosgrove, J.W., 1990, <i>Analysis of Geological Structures</i>, Cambridge University Press, Cambridge.</p> |
| 2. | Setelah mengikuti kuliah ini mahasiswa Teknik Geologi Semester III dapat dapat menjelaskan gaya dan hubungannya dengan sifat-sifat batuan, minimal 80 % benar. | Gaya dan Hubungannya dengan sifat-sifat batuan | <ol style="list-style-type: none"> 1. Gaya 2. Tegangan dan regangan batuan (stress and strain) 3. Sifat batuan terhadap gaya 4. Pengertian mengenai sumbu-sumbu regangan, tegangan dan elips tegangan 5. (stress ellipsoid) dalam struktur 6. Teori mengenai pembentukan rekahan | 4 X 50 menit 2 x tatap muka | <p>Asikin, S., 1979, <i>Dasar- Dasar Geologi Struktur</i>, Departemen Teknik Geologi Institut Teknologi, Bandung.</p> <p>Billings, M.P., 1982, <i>Struktural Geology</i>, 3rd ed., Prentice Hall, New Delhi</p> <p>Mc.Clay, Ken.,1987, <i>The Mapping of Geological Structures</i>, 1st ed., John Wiley & Sons, New York</p> <p>Price, N.J., and cosgrove, J.W., 1990, <i>Analysis of Geological Structures</i>, Cambridge University Press,</p> |

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| | | | dalam batuan | | Cambridge. |
| 3. | Setelah mengikuti kuliah ini mahasiswa Teknik Geologi Semester III dapat menjelaskan tentang kekar dan klasifikasinya serta aplikasinya dengan pekerjaan geologi, minimal 80 % benar. | Kekar (Joints), vein dan stylolites | <ol style="list-style-type: none"> 1. Pengelompokan kekar 2. Vein dan Stylolites 3. Hubungan kekar terhadap prospeksi minyak 4. Hubungan kekar terhadap eksplorasi air tanah 5. Analisa kekar dalam eksplorasi mineral 6. Aspek-aspek struktur kekar dalam proyek-proyek teknik sipil 7. Kekar dalam masalah pembuatan terowongan | 6 X 50 menit 3 x tatap muka | <ol style="list-style-type: none"> 1. Asikin, S., 1979, <i>Dasar- Dasar Geologi Struktur</i>, Depaertemen Teknik Geologi Institut Teknologi, Bandung. 2. Billings, M.P., 1982, <i>Struktural Geology</i>, 3rd ed., Prentice Hall, New Delhi 3. Mc.Clay, Ken., 1987, <i>The Mapping of Geological Structures</i>, 1st ed., John Wiley & Sons, New York 4. Price, N.J., and cosgrove, J.W., 1990, <i>Analysis of Geological Structures</i>, Cambridge University Press, Cambridge. |
| 4. | Setelah mengikuti kuliah ini mahasiswa Teknik Geologi Semester III dapat | Sesar (Faults) | <ol style="list-style-type: none"> 1. Pendahuluan 2. Istilah-istilah penting yang berhubungan | 4 X 50 menit 2 x tatap | <ol style="list-style-type: none"> 1. Asikin, S., 1979, <i>Dasar- Dasar Geologi Struktur</i>, Departemen Teknik Geologi Institut |

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| | menjelaskan tentang sesar (faults), klasifikasi dan dasar klasifikasinya serta hubungan sesar dengan aktivitas batuan beku, minimal 80 % benar. | | <p>dengan gejala sesar</p> <ol style="list-style-type: none"> 3. Pengelompokan (klasifikasi) sesar 4. Dasar-dasar klasifikasi sesar 5. Hubungan sesar dengan aktivitas batuan beku | muka | <p>Teknologi, Bandung.</p> <ol style="list-style-type: none"> 2. Billings, M.P., 1982, <i>Struktural Geology</i>, 3rd ed., Prentice Hall, New Delhi 3. Mc.Clay, Ken.,1987, <i>The Mapping of Geological Structures</i>, 1st ed., John Wiley & Sons, New York 4. Price, N.J., and cosgrove, J.W., 1990, <i>Analysis of Geological Structures</i>, Cambridge University Press, Cambridge. |
| 5. | Setelah mengikuti kuliah ini mahasiswa Teknik Geologi Semester III dapat dapat menjelaskan lipatan, unsur dan klasifikasinya, minimal 80 % benar. | Lipatan dan gejala perlipatan (Fold and Folding) | <ol style="list-style-type: none"> 1. Pendahuluan 2. Unsur- unsur struktur lipatan 3. Pengelompokan (klasifikasi) lipatan 4. Lipatan dalam aplikasi eksplorasi minyak bumi | 6 X 50 menit 3 x tatap muka | <ol style="list-style-type: none"> 1. Asikin, S., 1979, <i>Dasar- Dasar Geologi Struktur</i>, Departemen Teknik Geologi Institut Teknologi, Bandung. 2. Billings, M.P., 1982, <i>Struktural Geology</i>, 3rd ed., Prentice Hall, New Delhi 3. Mc.Clay, Ken.,1987, <i>The</i> |

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| | | | | | <p><i>Mapping of Geological Structures</i>, 1st ed., John Wiley & Sons, New York</p> <p>4. Price, N.J., and cosgrove, J.W., 1990, <i>Analysis of Geological Structures</i>, Cambridge University Press, Cambridge.</p> |
| 6. | Setelah mengikuti kuliah ini mahasiswa Teknik Geologi Semester III dapat melakukan pemetaan struktur geologi , minimal 80 % benar. | Pemetaan struktur geologi | <ol style="list-style-type: none"> 1. Peralatan pemetaan 2. Proyeksi stereografis 3. Cara Pengukuran struktur 4. Peta lapangan dan foto udara 5. Catatan lapangan 6. Simbol-simbol struktur 7. Orientasi Sampel 8. Gambar lapangan 9. metode-metode pemetaan struktur geologi | 4 X 50 menit 2 x tatap muka | <ol style="list-style-type: none"> 1. Billings, M.P., 1982, <i>Struktural Geology</i>, 3rd ed., Prentice Hall, New Delhi 2. Mc.Clay, Ken.,1987, <i>The Mapping of Geological Structures</i>, 1st ed., John Wiley & Sons, New York 3. Price, N.J., and cosgrove, J.W., 1990, <i>Analysis of Geological Structures</i>, Cambridge University Press, Cambridge. |

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| 7. | Setelah mengikuti kuliah ini mahasiswa Teknik Geologi Semester III dapat menerapkan teori dengan kondisi di lapangan, minimal 80 % benar. | Studi kasus di Lapangan | <ol style="list-style-type: none"> 1. Pengukuran retakan, strike/dip lapisan batuan 2. Identifikasi sesar di lapangan dan pengukurannya 3. Analisis Statistik | 2 X 50 menit 1 x tatap muka | <ol style="list-style-type: none"> 1. Asikin, S., 1979, <i>Dasar- Dasar Geologi Struktur</i>, Depaertemen Teknik Geologi Institut Teknologi, Bandung. 2. Billings, M.P., 1982, <i>Struktural Geology</i>, 3rd ed., Prentice Hall, New Delhi 3. Mc.Clay, Ken.,1987, <i>The Mapping of Geological Structures</i>, 1st ed., John Wiley & Sons, New York 4. Price, N.J., and cosgrove, J.W., 1990, <i>Analysis of Geological Structures</i>, Cambridge University Press, Cambridge. |
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**GARIS BESAR PROGRAM PENGAJARAN
PROGRAM STUDI TEKNIK GEOLOGI
FAKULTAS TEKNIK**

GEOLOGI FISIK

**UNIVERSITAS DIPONEGORO
SEMARANG**

GARIS BESAR PROGRAM PENGAJARAN (GBPP)

1. Identitas mata kuliah

Judul Mata Kuliah : **GEOLOGI FISIK**

Kode: TKG 105 P, Teori : 2 SKS; Praktikum/tugas: 1 SKS

2. Kedudukan Mata Kuliah: Wajib

- a. prasyarat untuk: geomorfologi
- b. memerlukan prasyarat dari: tidak ada

3. Deskripsi singkat: silabus

Konsep geologi, batasan geologi dan pengembangannya, struktur lapisan bumi; unsur, mineral, batuan dan jenisnya, bentang alam dan klasifikasinya, proses dan energi yang mempengaruhi perubahan bumi; siklus geologi dan batuan; geokronologi dan stratigrafi; manajemen lingkungan fisik bumi.

4. Tujuan Instruksional Umum

Memahami bumi sebagai material fisik, kimia dan biologis; susunannya serta energi yang membentuknya. Mengetahui cara-cara mengeksplorasi dan mengeksploitasi bumi sebagai sumberdaya alam dan lingkungan fisik yang senantiasa berubah; mengetahui konsep dan hukum yang mengatur perubahan bentuk bumi dan materialnya.

5. Referensi*

Flint & Skinner, 1984, *Physical Geology*, John Wiley & Sons, Inc, New York, London.

Longwell & Flint, *Introduction to Physical Geology*, John Wiley & Sons, Inc, New York, London.

J.A. Katili, *Geologi sejarah*, Pustaka Ilmu, Jakarta

A.K. Lobeck, *Geomorphology, An Introduction to the study of landscapes*, McGraw Hill Book Company, Inc, New York, London.

IAGI, 19, *Sandi Stratigrafi Indonesia*, IAGI, Jakarta

R.W. Van Bemmelen, 1970, *The Geology of Indonesia*, Martinuz Nijhof, Netherland.

Geology Team of Laboratory Staff, *Geology Work Book*, Cahaya Pers, Semarang.

Soetoto, 1996, *Geologi Fisik*, Laboratorium Geodinamik Teknik Geologi UGM, Yogyakarta

| No. | Tujuan Instruksional Khusus | Pokok Bahasan | Sub pokok bahasan | Estimasi waktu | Sumber Referensi |
|-----|--|---|---|----------------|------------------|
| 1 | Mempelajari lingkup geologi fisik dan dinamik, batasan dan kaitan dengan ilmu lain | Lingkup materi ilmu kebumihan | Batasan Konsep Lingkup materi. Cabang ilmu Hidrosfer, atmosfer, litosfer Biosfer. Teori big bang, kabut, uniformitarianism | 1x tatap muka | Lihat Referensi* |
| 2 | Mengetahui materi pembentuk bumi dan proses perubah (jenis energi) bumi | Material pembentuk bumi Jenis Energi Tata surya | Jenis material, unsur, mineral, Lapisan bumi, Energi panas, kinetic, gravity, em. kimia, Proses dan perubahannya | 1x tatap muka | Lihat Referensi* |
| 3 | Mengetahui: mineral, tanah, batuan, unsur dan energi perubahnya | Mineral dan batuan | Jenis mineral, jenis unsur, min. p. bat, proses eksogenik dan endogenik, contoh dilapangan. | 1x tatap muka | Lihat Referensi* |
| 4 | Mengetahui energi dan proses dan media perubah | Proses, materi dan energi | Siklus geosinklin, siklus geomorfologi, siklus batuan | 1x tatap muka | Lihat Referensi* |
| 5 | Membedakan jenis materi dan prosesnya | Jenis batuan dan genesa | Batuan beku Batuan sedimen Batuan metamorf Batuan piroklastik | 1x tatap muka | Lihat Referensi* |
| 6 | Mengenali bentuk lahan dan prosesnya | Klasifikasi Bentuk lahan | Klasifikasi orde 1,2 dan 3. Genesa b. lahan Media air, angin & es, Peta top dan geomorfologi | 1x tatap muka | Lihat Referensi* |

UJIAN TENGAH SEMESTER (Materi dari pokok bahasan 1-6) 24 OKTOBER 2005

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|----|---|--|---|---------------|------------------|
| 7 | Mengenali struktur geologi | Jenis struktur geologi dan aplikasinya | Jenis struktur geologi Manfaat dan bahayanya | 1x tatap muka | Lihat Referensi* |
| 8 | Mengenali hidrosfer | Sumberdaya air | Air laut dan pantai Air permukaan di darat Air bawah tanah | 1x tatap muka | Lihat Referensi* |
| 9 | Mengenali lapisan dan fosil | Stratigrafi dan paleontologi | Formasi, korelasi, pengawetan fosil, tipe lokasi | 1x tatap muka | Lihat Referensi* |
| 10 | Mengetahui umur bumi | Geokronologi | Kisaran umur dan kolom geologi, umur mutlak dan relatif | 1x tatap muka | Lihat Referensi* |
| 11 | Mengetahui peran Manusia thd bumi | Bahaya geologi, eksploitasi bumi | Jenis bahaya geologi Bumi sebagai sumberdaya | 1x tatap muka | Lihat Referensi* |
| 12 | Memahami cara mengeksplorasi dan eksploitasi bumi dengan seimbang | Manajemen Lingkungan fisik | Bumi sebagai sistem Hukum keseimbangan Membangun secara lestari | 1x tatap muka | Lihat Referensi* |

**GARIS BESAR PROGRAM PENGAJARAN (GBPP)
PROGRAM STUDI TEKNIK GEOLOGI
FAKULTAS TEKNIK**

MIKROPALEONTOLOGI

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| UPT-PUSTAK-LNMP |
| No. Daft.: 0236/BA/PT/C1 |
| Tgl. : 27-7-'09 |

**UNIVERSITAS DIPONEGORO
SEMARANG**

GENERAL GUIDELINES OF LECTURE PROGRAM

ENTITLED OF LECTURE : MICROPALAEONTOLOGY

CODE NUMBER/SKS : TKG 130P/ 2, IN LABORATORY : 1 SKS

BRIEF DISCRPTION : Micropaleontology is the study of the microfossils, included foraminifera and nanofossil, and the use of studying the microfossils to determine the biostratigraphy and paleoecology.

GENERAL INSTRUCTIONAL

PURPOSE (GIP) : After accomplish this lecture, students can explain and describe fossil microscopically.

LECTURERS : Ir. Hadi Nugroho, Dipl. EGS , MT./ Fahrudin, ST

| No. | Particular Instructional Purpose (PIP) | Basic Study | Sub Basic Study | Time (minutes) | References |
|-----|--|--------------|---|-------------------------------|--|
| 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | Students could explain definition of micropaleontology, the presence of microfossils in rock and the methods of sampling the rocks contain microfossils. | Introduction | <ul style="list-style-type: none"> - Definition - Scopues of micropaleontology - The presence of microfossil in rocks - Methods of sampling | 2 x 50 minutes (1 meeting) | <ol style="list-style-type: none"> 1. Bolli, Sanders, and Nielsen, Perch, 1985, <i>Plankton Stratigraphy</i>, Cambridge Univ.Press. 2. Haq, B.U, and Bursma, A., 1975, <i>Introduction to Marine Micropaleontolog,</i> Elsevier. 3. Murray, J.W., 1973, <i>Distribution and Ecology of Living Foraminiferids</i>, Crane & Russer. 4. Rahardjo, Wartono, 1996, <i>Diktat Kuliah MikroPaleontologi</i>, Jurusan Teknik Geologi Fakultas Teknik UGM, Yogyakarta |

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| 2 | Students could explain the various of microfossils (animals, incertae sedis and plants) | The various of microfossils | <ul style="list-style-type: none"> - Microfossil of animal kingdom - Microfossil of incertae sedis - Microfossil of plant kingdom | 6 x 50 minutes (3 meetings) | <ol style="list-style-type: none"> 1. Bolli, Sanders, and Nielsen, Perch, 1985, <i>Plankton Stratigraphy</i>, Cambridge Univ.Press. 2. Haq, B.U, and Bursma, A., 1975, <i>Introduction to Marine Micropaleontolog.</i>, Elsevier. 3. Murray, J.W., 1973, <i>Distribution and Ecology of Living Foraminiferids</i>, Crane & Russer. 4. Rahardjo, Wartono, 1996, <i>Diktat Kuliah MikroPaleontologi</i>, Jurusan Teknik Geologi Fakultas Teknik UGM, Yogyakarta |
| 3 | Students could explain about foraminifera (the history of research, the classification, and the paleoecology of foraminifera). | Foraminifera | <ul style="list-style-type: none"> - General study of foraminifera - The history of foraminifera research - The life of foraminifera - Classification <p>The paleoecology of foraminifera</p> | 16 x 50 minutes (8 meetings) | <ol style="list-style-type: none"> 1. Bolli, Sanders, and Nielsen, Perch, 1985, <i>Plankton Stratigraphy</i>, Cambridge Univ.Press. 2. Haq, B.U, and Bursma, A., 1975, <i>Introduction to Marine Micropaleontolog.</i>, Elsevier. 3. Murray, J.W., 1973, <i>Distribution and Ecology of Living Foraminiferids</i>, Crane & Russer. 4. Rahardjo, Wartono, 1996, <i>Diktat Kuliah MikroPaleontologi</i>, Jurusan Teknik Geologi Fakultas Teknik UGM, Yogyakarta |
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E. EVALUATION

Giving question directly to individual or in post test format

F. REFERENSI

1. Bolli, Sanders, and Nielsen, Perch, 1985, *Plankton Stratigraphy*, Cambridge Univ.Press.
2. Haq, B.U, and Bursma, A., 1975, *Introduction to Marine Micropaleontology*, Elsevier.
3. Murray, J.W., 1973, *Distribution and Ecology of Living Foraminiferids*, Crane & Russer.
4. Rahardjo, Wartono, 1996, *Diktat Kuliah MikroPaleontologi*, Jurusan Teknik Geologi Fakultas Teknik UGM, Yogyakarta
5. Pringgoprawiro, Harsono dan Kapid, Rubiyanto ; 2000, *FORAMINIFERA : Pengenalan Mikrofosil dan Aplikasi Biostratigrafi*, Penerbit ITB, Bandung.
6. Cushman, J.A. , 1959, *Foraminifera, their classification and economic use*, Harvard University Press.
7. Hedley, R.H. and Adams, C.G. , 1978, *Foraminifera*, Academic Press, San Francisco

**GARIS BESAR PROGRAM PENGAJARAN (GBPP)
PROGRAM STUDI TEKNIK GEOLOGI
FAKULTAS TEKNIK**

PALEONTOLOGI

**UNIVERSITAS DIPONEGORO
SEMARANG**

GENERAL GUIDELINES OF LECTURE PROGRAM

ENTITLE OF LECTURE : PALEONTOLOGY
CODE NUMBER/SKS : TKG 116P/2 SKS, TASK/PRACTICE : 1 SKS
BRIEF DISCIPTION : This lecture discuss paleontology and usage in geology tasks, fossil and usage, learning some animal phylum such as protozoa phylum, porifera phylum, coelenterate phylum, bryozoan phylum, brachiopod phylum, mollusc phylum, arthropod phylum and echinoderm phylum.

GENERAL INSTUCTIONAL PURPOSE (GIP) : After accomplish this lecture, students could explain about paleontology fossil and how to descript it in megascopic.

LECTURERS : Ir. Hadi Nugroho Dipl. EGS, MT dan Najib, S.T

REFERENCES

1. Clarkson, E.N.K., 1979, Invertebrate Paleontology and Evolution, George Allen & Unwin, Boston.
2. Corliss, J.o., Forest, J., Key, K.H.L, and Wright, C.W., 1985, International Code of Zoological Nomenclature, Univ. of California Press, Los Angeles.
3. Shrock, R.R., 1953, Principles of Invertebrate Paleontology, 2nd Edition, Mc.Graw Hill, New York
4. Sukandarrumidi, 1999, Diktat Kuliah Paleontologi, Jurusan Teknik Geologi Fakultas Teknik UGM, Yogyakarta
5. Premonowati, Murwanto, H., 1991, Paleontologi Umum, Fakultas Teknik Geologi, UPN Veteran, Yogyakarta

| No. | Particular Instructional Purpose (PIP) | Basic Study | Sub Basic Study | Time estimation | Refer - ence(s) |
|-----|--|------------------------|---|-----------------------------|-----------------|
| 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | Students could explain paleontology explanation, clasify and given name method | Introduction | - Definition - Paleontology scope - Classification and taxonomy - abbreviation, latin terminology and explanation - given name method | 1x Course 2 x 50 minutes | 1,2,3,4,5 |
| 2 | Students could explain organism life and its influence factors | Life of organism | - Organism life manner - Sexual organism - Water environment - Ecological factors | 1x Course 2 x 50 minutes | 1,2,3,4,5 |
| 3 | Students are able to excuse fossil from formed requirement until its usage | Fossil and its process | - Determination of fossil - Fossil formed requirement - Basic fossil formed - Kind and fossil process - Fossil Usage | 1x Course 2 x 50 minutes | 1,2 |
| 4 | Students are able to excuse | Protozoa Phylum | - Protozoa classification - Systematic description | 2 x Course | 1,2,3,4,5 |

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| | protozoa phylum and its classification | | of big foraminifera | 4 x 50 minutes | |
| 5 | Students could explain porifera phylum and its classification | Porifera Phylum | - General characteristic of organism - Porifera phylum classification | 2 x Course 4 x 50 minutes | 1,2,3,4,5 |
| <i>MID SEMESTER EXAMINATION (LECTURE 1-7)</i> | | | | | |
| 6 | Students are able to excuse Coelenterate phylum and its classification | Coelenterate Phylum | - General characteristic of Coelenterate phylum - Robert R. Shrock classification - Moore & Lalicker classification | 2 x Course 4 x 50 minutes | 1,2,3,4,5 |
| 7 | Students could explain Brachiopod Phylum and its classification | Brachiopod Phylum | - General characteristic of Brachiopod phylum - Robert R. Shrock classification - Moore & Lalicker classification | 2 x Course 4 x 50 minutes | 1,2,3,4,5 |
| 8 | Students could explicate Mollusc Phylum and its classification | Mollusc Phylum | - General characteristic of Mollusc phylum - Mollusc Phylum class and its classification | 2 x Course 4 x 50 minutes | 1,2,3,4,5 |
| 9 | Students could explicate relation between stratigraphic and fauna in Sangiran | Case Study : Sangiran Jawa Tengah | - Introduction - Geologic overview - Fauna in Sangiran | 1 x Course 2 x 50 minutes | 1,2,4,5 |
| <i>FINAL SEMESTER EXAMINATION</i> | | | | | |

**GARIS BESAR PROGRAM PENGAJARAN (GBPP)
PROGRAM STUDI TEKNIK GEOLOGI
FAKULTAS TEKNIK**

METODA GEOLOGI LAPANGAN

**UNIVERSITAS DIPONEGORO
SEMARANG**

GENERAL GUIDELINES OF LECTURE PROGRAM

ENTITLE OF LECTURE : FIELD GEOLOGY METHOD
CODE NUMBER/SKS : TKG 122P/2 SKS, TASK/PRACTICE : 1 SKS
BRIEF DISCRPTION : This lecture discuss observation method, measurement, determining geology indication in the field and how to make field reports.

GENERAL INSTUCTIONAL PURPOSE (GIP) : After accomplish this lecture, students could explain about observation method in the field.

LECTURERS : Ir. Wahyu Krisna Hidajat, MT dan Najib, S.T

REFERENCES

1. Compton, R.R., 1985, Geology In The Field, John Wiley & Sons, New York.
2. Lahee, P.H.j, 1996, Field Geology, 6th Edition, Mc. Graw Hill Book Company, New York.
3. Tucker, M.E., 1982, The Field Description of Sedimentary Rocks, Halsted Press, a division of John Willey & Sons, New York
4. Thorpe, R.S., Brown, G.C., The Field Description of Igneous Rocks, Halsted Press, a division of John Willey & Sons, New York

| No. | Particular Instructional Purpose (PIP) | Basic Study | Sub Basic Study | Time estimation | Refer - ence(s) |
|-----|--|----------------------------------|---|-----------------------------|-----------------|
| 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | Students could explain general geology in the field, geology map and mapping geology, reconnaissance and geology accupation in the field | Introduction | - Scope of geology in the field - mapping geology - reconnaissance - geology accupation in the field | 1x Course 2 x 50 minutes | 1,2 |
| 2 | Students could explain use the tool in sampling and recording, loup usage, hammer and | Introducing tools and how use it | - Using tool in sampling and recording - loup usage, hammer and compass of geology | 1x Course 2 x 50 minutes | 1,2 |

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| | compass of geology | | | | |
| 3 | Students are able to excuse observation in the field, interpretation, field note, drawing and photograph in the field, dip and strike measurement, lineament measurement, finding fossil and how to take it, taking hand spacement as well | Field Procedure | <ul style="list-style-type: none"> - observation in the field - interpretation - field note - drawing and photograph in the field - dip and strike measurement - lineament measurement - Finding fossil and how to take it - taking hand spacement as well | 1x Course 2 x 50 minutes | 1,2 |
| 4 | Students are able to excuse texture of sedimentary rock, igneous rock and metamorf rock, given name of it | Rock identification in the field | <ul style="list-style-type: none"> - texture of sedimentary rock, igneous rock and metamorf rock - How to given name of it | 1x Course 2 x 50 minutes | 1,2,3,4 |
| 5 | Students could explain pass and compass, rocks contact, rock correlation, Mapping of structural geology and mapping of outcrop | Mapping of rock unit and structure | <ul style="list-style-type: none"> - pass and compass - rocks contact - rock correlation - mapping of stuctural geology and mapping of outcrop | 1x Course 2 x 50 minutes | 1,2 |
| 6 | Students are able | Geology | - Mapping preparation | 1x Course | 1,2 |

| | | | | | |
|---|--|---|--|------------------------------|-----|
| | to explicate topography map and usage in field interpretation | mapping base on topography map | <ul style="list-style-type: none"> - Determining stations in the field - Outcrop corelation - Making vertical section | 2 x 50 minutes | |
| <i>MID SEMESTER EXAMINATION (LECTURE 1-6)</i> | | | | | |
| 7 | Students are able to explain topography form towards geology symptoms | Topography and relation with geology symptoms | <ul style="list-style-type: none"> - Topography expresses fold structure - Topography forms relate fault structure - Topography forms relate horst, graben and basin structure - inlier and outlier outcome of fault erosion - Topography as evident of fault present - Relation between fault with erosion and topography | 2x Course 4 x 50 minutes | 1,2 |
| 8 | Students are able to explain preparness making of stratigraphy section, devide and section description, measurement with jacob stuff, measurement with compass and eyes, method compass and clinometer | Stratigraphic section | <ul style="list-style-type: none"> - preparness making of stratigraphy section - devide and section description - measurement with jacob stuff - measurement with compass and eyes - method compass and clinometer | 2 x Course 4 x 50 minutes | 1,2 |

| | | | | | |
|----|--|-----------------------------------|---|------------------------------|-------|
| 9 | Students are able to explicate map of geology | Map of Geology | <ul style="list-style-type: none"> - Definition - Pattern, line and symbol - Rock boundaries - Relation between topography and map of geology - Rock categorizing in geology map - Profil section usage in making of map geology - Map geology explanation - Data needed in map geology | 1 x Course 2 x 50 minutes | 1,2 |
| 10 | Students could explain structural geology symptoms in the field | Determination of rock deformation | <ul style="list-style-type: none"> - Early form of deformation - Determining direction and stress - Acquainting structure in the field | 2 x Course 4 x 50 minutes | 1,2,3 |
| 11 | Students could explain the field outcome in report, picture, diagram, report design and format of final report | Making final report | <ul style="list-style-type: none"> - Making the field outcome in report, picture, diagram - report design and format of final report | 1 x Course 2 x 50 minutes | 1,2 |

**GARIS BESAR PROGRAM PENGAJARAN (GBPP)
PROGRAM STUDI TEKNIK GEOLOGI
FAKULTAS TEKNIK**

GEOLOGI STRUKTUR

**UNIVERSITAS DIPONEGORO
SEMARANG**

GENERAL GUIDELINES OF LECTURE PROGRAM

ENTITLE OF LECTURE : STRUCTURAL GEOLOGY

CODE NUMBER/SKS : TKG 114P/ 2, IN LABORATORY : 1 SKS

BRIEF DISCRPTION : Structural geology is the study of the architecture of the earth in so far as it is determined by earth movement, and it is closely related to many other branches of geology, and field work the solution of the structural problem is often only one phase of a broader investigation.

GENERAL INSTRUCTIONAL

PURPOSE (GIP) : After accomplish this lecture, students could explain about geological structures and apply in jobs.

LECTURERS : Ir. Wahyu Krisna, MT./ Fahrudin, ST

REFERENCES

1. Asikin, S., 1979, *Dasar- Dasar Geologi Struktur*, Departemen Teknik Geologi Institut Teknologi, Bandung.
2. Billings, M.P., 1982, *Struktural Geology*, 3rd ed., Prentice Hall, New Delhi
3. Mc.Clay, Ken., 1987, *The Mapping of Geological Structures*, 1st ed., John Wiley & Sons, New York
4. Price, N.J., and cosgrove, J.W., 1990, *Analysis of Geological Structures*, Cambridge University Press, Cambridge.

| No | Particular Instructional Purpose (PIP) | Basic Study | Sub Basic Study | Time (minutes) | References |
|----|---|---|--|----------------|------------|
| 1. | Students could explain definition of structural geology, relations structural geology with plate tectonic and geometries of structural. | <ol style="list-style-type: none"> 1. Introduction 2. Geological structures | <ol style="list-style-type: none"> 1. Definitions 2. Relations structural geology with plate tectonic 3. geometries of structural | 2 X 50 | 1,2,3,4 |
| 2. | Students could explain force and relations with feature of rocks. | Force and relations with feature of rocks. | <ol style="list-style-type: none"> 1. Force 2. Stress and strain rocks 3. Feature of rocks toward force 4. Strain ellipsoid and principle stress 5. Theory about genesa of frectures in rocks | 4 X 50 | 1,2,3,4 |
| 3. | Students could explain about joints, classifications and aplications for jobs. | Joints, veins and stylolites | <ol style="list-style-type: none"> 1. Types of joints 2. Veins and Stylolites 3. Relations of joint with oil prospect. 4. Relations of joint with groundwater explorations. 5. Analysis of joints at minning and civil project. 6. Joints in tunnel problem. | 6 X 50 | 1,2,3,4 |

| | | | | | |
|----|---|----------------------------------|---|--------|---------|
| 4. | Students could explain about faults, classifications and relations faults with igneous rocks. | Faults | <ol style="list-style-type: none"> 1. Definitions 2. Classification and description of faults. 3. Relations faults with igneous rocks. | 4 X 50 | 1,2,3,4 |
| 5. | Students could explain about folds, feature and classifications. | Fold and Folding | <ol style="list-style-type: none"> 1. Definitions 2. Fold types 3. Analysis and classification of folds 4. Fold in apply of oil explorations. | 6 X 50 | 1,2,3,4 |
| 6. | Students could made mapping of geological structures. | Mapping of geological structures | <ol style="list-style-type: none"> 1. Equipment 2. Stereographic projections 3. How to measure structures 4. The field map and aerial photographs 5. Field notebook 6. Map symbols 7. Methode of mapping of geological structures. | 4 X 50 | 1,2,3,4 |
| 7. | Students are able applied theory with field conditions. | Case study in field. | <ol style="list-style-type: none"> 1. Measure frecture, strike/dip 2. Identification fault at filed and measuring. 3. Statistic Analysis. | 2 X 50 | 1,2,3,4 |

**GARIS BESAR PROGRAM PENGAJARAN (GBPP)
PROGRAM STUDI TEKNIK GEOLOGI
FAKULTAS TEKNIK**

GEOFISIKA

**UNIVERSITAS DIPONEGORO
SEMARANG**

GENERAL GUIDELINES OF LECTURE PROGRAM

SUBJECT TITLE : GEOPHYSICS

CODE NUMBER/ CREDIT POINT : TKG 124P/ 3

BRIEF DESCRIPTION : Geophysics focused on the controls of method and data processing about gravitation and magnetic, resistivity and seismic velocity in rocks

General Instructional Purpose (GIP) : After completing this subject, Geological Engineering Students will able to understand about the characteristic of earth that can be developed for natural raw resources exploration activities.

Lectures : Ir. Sudaryo Broto, MT and Thomas Triadi Putranto, ST

| No | Particular Instructional Purpose (PIP) | Topic | Sub Topic | Time Estimation | References |
|----|---|---|--|------------------------------|---|
| 1. | After completing this course, geological engineering students can explain about geophysics definitions, relation between geophysics and geology, geophysical methods and its applications in research, with minimal at least 80% correct. | 1. Introduction 2. Geophysical exploration methods | 1. Geophysical definition 2. Relation between geology and geophysics 3. Varieties of geophysical methods | 2 X 50 minutes 1 x course | 1. Dobrin & Savit, 1988, <i>Introduction to Geophysical Prospecting</i> , 4 th Ed., McGraw Hill International Edition, New York. 2. Howell, H.F., 1959, <i>Introduction to Geophysics</i> , John Willey and Sons, New York. 3. Sharma, P.V., <i>Environmental and Engineering Geophysics</i> , Cambridge University Press. |

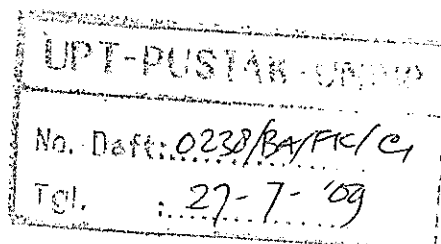
| | | | | | |
|----|---|---|--|-------------------------------|---|
| 2. | After completing this course, geological engineering students can explain about the energy and its relations with rocks properties, with minimal 80% correct. | Gravitation Method and earth gravitation field. | <ol style="list-style-type: none"> 1. Introduction 2. gravitation energy and gravitation acceleration 3. Gravitation constanta 4. Gravitation potential 5. Application of Newton Law for large dimension mass 6. Gravitation formula 7. Gravitation anomaly 8. Isostasy Theory | 4 X 50 minutes 2 x courses | <ol style="list-style-type: none"> 1. Dobrin & Savit, 1988, <i>Introduction to Geophysical Prospecting</i>, 4th Ed., McGraw Hill International Edition, New York. 2. Howell, H.F., 1959, <i>Introduction to Geophysics</i>, John Willey and Sons, New York. 3. Sharma, P.V., <i>Environmental and Engineering Geophysics</i>, Cambridge University Press. |
| 3. | After completing this course, geological engineering students can measure gravity value with gravimeter and its applications in geology, with 80% correct | Operational and reduction of gravity data | <ol style="list-style-type: none"> 1. Introduction 2. Relation between Gravimeter with drift correction 3. Gravity Survey Method 4. Reduction and gravity measurement and terrain correction | 4 X 50 minutes 2 x courses | <ol style="list-style-type: none"> 1. Dobrin & Savit, 1988, <i>Introduction to Geophysical Prospecting</i>, 4th Ed., Mc. Graw Hill International Edition, New York. 2. Howell, H.F., 1959, <i>Introduction to Geophysics</i>, John Willey and Sons, New York. 3. Sharma, P.V., <i>Environmental and Engineering Geophysics</i>, |

| | | | | | |
|----|--|--------------------|---|-------------------------------|--|
| 4. | After completing this course, geological engineering students can interpret geological subsurface according to magnetic anomaly data, with 80 % correct. | Geomagnetic Survey | <ol style="list-style-type: none"> 1. Introduction 2. Physical Basic about magnetism 3. Magnetic Data Acquisition 4. Quantitative interpretation of magnetic data | 4 X 50 minutes 2 x courses | <p>Cambridge University Press.</p> <ol style="list-style-type: none"> 1. Dobrin & Savit, 1988, <i>Introduction to Geophysical Prospecting</i>, 4th Ed., Mc. Graw Hill International Edition, New York. 2. Howell, H.F., 1959, <i>Introduction to Geophysics</i>, John Willey and Sons, New York. 3. Sharma, P.V., <i>Environmental and Engineering Geophysics</i>, Cambridge University Press. |
| 5. | After completing this course, geological engineering students can interpret geological subsurface and its lithology according to their resistivity properties and its applications, with 80 % correct. | Goelectric Survey | <ol style="list-style-type: none"> 1. Introduction 2. Goelectric Method 3. Interpretation of Resistivity Data 4. Application of resistivity survey | 6 X 50 minutes 3 x courses | <ol style="list-style-type: none"> 1. Dobrin & Savit, 1988, <i>Introduction to Geophysical Prospecting</i>, 4th Ed., Mc. Graw Hill International Edition, New York. 2. Howell, H.F., 1959, <i>Introduction to Geophysics</i>, John Willey and Sons, New York. 3. Sharma, P.V., <i>Environmental and</i> |

| | | | | | |
|----|---|--|--|----------------------------------|---|
| | | | | | <i>Engineering Geophysics,</i> Cambridge University Press. |
| 6. | After completing this course, geological engineering students can understand geophysical principles to interpret subsurface condition according to seismic method, with 80 % correct. | Seismic Method and Georadar Introduction | <ol style="list-style-type: none"> 1. Introduction 2. Seismic Velocity in Rocks 3. Seismic of Reflection 4. Seismic of Refraction 5. Georadar | 8 X 50 minutes 4 x courses | <ol style="list-style-type: none"> 1. Dobrin & Savit, 1988, <i>Introduction to Geophysical Prospecting</i>, 4th Ed., McGraw Hill International Edition, New York. 2. Howell, H.F., 1959, <i>Introduction to Geophysics</i>, John Willey and Sons, New York. 3. Sharma, P.V., <i>Environmental and Engineering Geophysics</i>, Cambridge University Press. |

**KURIKULUM
FAKULTAS KEDOKTERAN**

**UNIVERSITAS DIPONEGORO
SEMARANG
2007**



LAMPIRAN : KEPUTUSAN REKTOR UNIVERSITAS DIPONEGORO

Nomor :
 Tentang :
**KURIKULUM PENDIDIKAN DOKTER
 PADA FAKULTAS KEDOKTERAN
 UNIVERSITAS DIPONEGORO TAHUN 2007**

PROGRAM PENDIDIKAN AKADEMIK

| NO | Kode mata kuliah | Mata Kuliah | sks | Semester | |
|---|------------------|------------------------------|-----|----------|-------|
| | | | | Gasal | Genap |
| Mata Kuliah Pengembangan Kepribadian ¹⁾ | | | | | |
| 1. | MPK101 | Pendidikan Agama | 3 | X | X |
| 2. | MPK102 | Pendidikan Kewarganegaraan | 3 | X | X |
| 3. | MPK103 | Bahasa Indonesia | 3 | X | X |
| 4. | MPK104 | Bahasa Inggris ²⁾ | 3 | x | X |
| 5. | MBB106 | Ilmu Sosial & Budaya Dasar | 3 | X | X |
| 6. | MSN107 | Statistika | 2 | X | |
| 7. | MWU108 | Olah Raga | 0 | X | |
| 8. | MWU109 | Kewirausahaan | 2 | X | X |
| 9. | MWU110 | Teknologi Informasi | | X | X |
| 10. | KUO101 | Etika & Hukum Kedokteran | 1 | X | X |
| Mata Kuliah Keilmuan dan Ketrampilan ³⁾ | | | | | |
| 1. | KUO102P | Biologi Kedokteran | 4 | X | |
| 2. | KUO103P | Fisika Kedokteran | 3 | X | |
| 3. | KUO104P | Kimia Kedokteran | 3 | X | |
| 4. | KUO105P | Anatomi I | 3 | | X |
| 5. | KUO205P | Anatomi II | 3 | X | |
| 6. | KUO106P | Histologi I | 2 | | X |
| 7. | KUO206P | Histologi II | 2 | X | |
| 8. | KUO107P | Fisiologi I | 4 | | X |
| 9. | KUO207P | Fisiologi II | 4 | X | |
| 10. | KUO108P | Biokimia I | 3 | | X |
| 11. | KUO208P | Biokimia II | 3 | X | |
| 12. | KUO109P | Mikrobiologi I | 3 | | X |
| 13. | KUO209P | Mikrobiologi II | 2 | X | |
| 14. | KUO110P | Parasitologi I | 2 | | X |
| 15. | KUO210P | Parasitologi II | 3 | X | |
| 16. | KUO111P | Patologi Anatomi I | 3 | | X |
| 17. | KUO211P | Patologi Anatomi II | 4 | X | |
| 18. | KUO112P | Patologi Klinik I | 3 | | X |
| 19. | KUO212P | Patologi Klinik II | 3 | X | |

| NO | Kode mata kuliah | Mata Kuliah | sks | Semester | |
|---|------------------|-------------------------------------|------------|----------|-------|
| | | | | Gasal | Genap |
| 20. | KUO113P | Farmakologi dan Terapi I | 3 | | X |
| 21. | KUO213P | Farmakologi dan Terapi II | 3 | X | |
| 22. | KUO314P | Farmakologi dan Terapi III | 2 | X | |
| 23. | KUO115 | Gizi Kedokteran I | 1 | X | |
| 24. | KUO215 | Gizi Kedokteran II | 2 | X | X |
| 25 | KUO116 | Metodologi Penelitian | 2 | X | X |
| Mata Kuliah Keahlian Berkarya ³⁾ | | | | | |
| 1 | KUO117 | Ilmu Penyakit Dalam | 4 | X | X |
| 2 | KUO118 | Ilmu Kesehatan Anak | 4 | X | X |
| 3 | KUO119 | Ilmu Bedah | 4 | X | X |
| 4 | KUO120 | Ilmu Kebidanan & Penyakit Kandungan | 4 | X | X |
| 5 | KUO121 | Ilmu Penyakit Syaraf | 2 | X | X |
| 6 | KUO122 | Ilmu Kesehatan THT | 2 | X | X |
| 7 | KUO123 | Ilmu Penyakit Mata | 2 | X | X |
| 8 | KUO124 | Ilmu Kesehatan Jiwa | 2 | X | X |
| 9 | KUO125 | Ilmu Penyakit Kulit & Kelamin | 2 | X | X |
| 10 | KUO126 | Ilmu Penyakit Gigi & Mulut | 2 | X | X |
| 11 | KUO127 | Ilmu Sinar | 2 | X | X |
| 12 | KUO128 | Ilmu Anestesi | 2 | X | X |
| 13 | KUO129 | Ilmu Kedokteran Forensik | 2 | X | X |
| 14 | KUO130 | Keperawatan | 1 | X | X |
| 15 | | Mata Kuliah Elektif ⁴⁾ | 4 | X | X |
| 16 | KUO131P | Pengalaman Belajar Lapangan I | 2 | X | X |
| 17 | KUO132P | Karya Tulis Ilmiah | 4 | X | X |
| 18 | KUO133P | Ketrampilan Klinik I | 4 | X | X |
| Mata Kuliah Perilaku Berkarya ³⁾ | | | | | |
| 1 | KUO134 | Ilmu Perilaku Kedokteran | 1 | X | |
| 2 | KUO135 | Psikologi Kedokteran | 1 | X | |
| Mata Kuliah Berkehidupan Bermasyarakat ³⁾ | | | | | |
| 1 | KUO136 | Ilmu Kesehatan Masyarakat I | 3 | | X |
| 2 | KUO236 | Ilmu Kesehatan Masyarakat II | 2 | X | |
| 3 | KUO336 | Ilmu Kesehatan Masyarakat III | 2 | | X |
| JUMLAH SKS KESELURUHAN | | | 150 | | |

KETERANGAN:

- 1) Kelompok Mata Kuliah Pengembangan Kepribadian terintegrasi dengan bahan kajian lain yang kontekstual

- 2) Bahasa Inggris: Selama masa pendidikan mahasiswa mempelajari beberapa topik berbahasa Inggris yang terintegrasi dengan mata kuliah lain. Mahasiswa juga harus mempunyai skor *Institutional TOEFL* minimal 400 sebagai syarat lulus Sarjana Kedokteran (S.Ked).
- 3) Merupakan kelompok mata kuliah untuk mencapai Standar Kompetensi Dokter (Konsil Kedokteran Indonesia, 2006) yang sebagian diinovasi dengan cara integrasi baik horisontal maupun vertikal sesuai dengan anjuran *WFME (World Federation of Medical Education)*, dengan menerapkan *Student Centred Learning* dan strategi *Problem-Based Learning*.
- 4) **Mata Kuliah Elektif** yang ditawarkan (masing-masing 2 sks) meliputi:
 - KUO137 Kedokteran Molekuler
 - KUO138 Rehabilitasi Medik
 - KUO139 Kedokteran Olah Raga
 - KUO140 Manajemen Rumah Sakit
 - KUO141 Pengobatan Tradisional
 - KUO142 Elektif yang ditawarkan oleh Institusi Pendidikan Luar Negeri
 - KUO143 Elektif yang ditawarkan oleh Universitas luar negeri

Semarang,
Rektor,

ttd.

Prof. DR. Dr. Susilo Wibowo, M.med.Sc, SpAnd
NIP. 130 881 984

LAMPIRAN : KEPUTUSAN REKTOR UNIVERSITAS DIPONEGORO

Nomor :
Tentang :
**KURIKULUM PENDIDIKAN DOKTER
PADA FAKULTAS KEDOKTERAN
UNIVERSITAS DIPONEGORO TAHUN 2007**

PROGRAM PENDIDIKAN PROFESI

| NO | Kode mata kuliah | Mata Kuliah | sks |
|-------------------------------|------------------|--|-----------|
| | | Mata Kuliah Keahlian Berkarya | |
| 1. | KUO233P | Ketrampilan Klinik II | 4 |
| 2. | KUO414P | Farmakologi dan Terapi IV | 1 |
| 3. | KUO217P | Ilmu Penyakit Dalam | 4 |
| 4. | KUO218P | Ilmu Kesehatan Anak | 4 |
| 5. | KUO219P | Ilmu Bedah | 4 |
| 6. | KUO220P | Ilmu Kebidanan & Penyakit Kandungan | 4 |
| 7. | KUO221P | Ilmu Penyakit Syaraf | 2 |
| 8. | KUO222P | Ilmu Kesehatan THT | 2 |
| 9. | KUO223P | Ilmu Penyakit Mata | 2 |
| 10. | KUO224P | Ilmu Kesehatan Jiwa | 2 |
| 11. | KUO225P | Ilmu Penyakit Kulit & Kelamin | 2 |
| 12. | KUO226P | Ilmu Penyakit Gigi & Mulut | 1 |
| 13. | KUO227P | Ilmu Sinar | 2 |
| 14. | KUO228P | Ilmu Anestesi | 2 |
| 15. | KUO229P | Ilmu Kedokteran Forensik | 2 |
| 16. | KUO230P | Pengalaman Belajar Lapangan II ¹⁾ | 4 |
| 17. | KUO137P | Kepaniteraan Komprehensif ²⁾ | 4 |
| JUMLAH SKS KESELURUHAN | | | 46 |

KETERANGAN:

- 1) Menjalin kerja sama dengan Universitas Luar Negeri untuk tujuan *research elective* bagi mahasiswa kedokteran asing tingkat akhir.
- 2) Menjalin kerja sama dengan Universitas Luar Negeri sebagai program elektif mahasiswa kedokteran asing tingkat akhir

Semarang,
Rektor,

ttd.

Prof. DR.Dr. Susilo Wibowo, M.med.Sc, SpAnd
NIP. 130 881 984

APPENDIX: OFICIAL LETTER OF RECTOR OF DIPONEGORO UNIVERSITY
 NUMBER :
 RE :
 CURRICULUM OF MEDICAL DOCTOR EDUCATION
 IN THE FACULTY OF MEDICINE DIPONEGORO UNIVERSITY
 YEAR 2007

ACADEMIC EDUCATION PROGRAM

| NO | Code of discipline | Discipline of science | Number of credit | Semester | |
|---|--------------------|-------------------------|------------------|----------|------|
| | | | | Odds | Even |
| Professional Development ¹⁾ | | | | | |
| 1. | MPK101 | Religion | 3 | X | X |
| 2. | MPK102 | National Reslience | 3 | X | X |
| 3. | MPK103 | Indonesian language | 3 | X | X |
| 4. | MPK104 | English ²⁾ | 3 | x | X |
| 5. | MBB106 | Socio-Cultural Science | 3 | X | X |
| 6. | MSN107 | Statistic | 2 | X | X |
| 7. | MWU108 | Physical Education | 0 | X | |
| 8. | MWU109 | Entrepreneurship | 2 | X | X |
| 9. | MWU110 | Information Technology | | X | X |
| 10. | KUO101 | Bioethics & Medical Law | 1 | X | X |
| Scientific and Skills ³⁾ | | | | | |
| 1. | KUO102P | Medical Biology | 4 | X | |
| 2. | KUO103P | Medical Physic | 3 | X | |
| 3. | KUO104P | Medical Chemistry | 3 | X | |
| 4. | KUO105P | Anatomi I | 3 | | X |
| 5. | KUO205P | Anatomi II | 3 | X | |
| 6. | KUO106P | Histology I | 2 | | X |
| 7. | KUO206P | Histology II | 2 | X | |
| 8. | KUO107P | Physiology I | 4 | | X |
| 9. | KUO207P | Physiology II | 4 | X | |
| 10. | KUO108P | Biochemistry I | 3 | | X |
| 11. | KUO208P | Biochemistry II | 3 | X | |
| 12. | KUO109P | Microbiology I | 3 | | X |
| 13. | KUO209P | Microbiology II | 2 | X | |
| 14. | KUO110P | Parasitology I | 2 | | X |
| 15. | KUO210P | Parasitology II | 3 | X | |
| 16. | KUO111P | Histopathology I | 3 | | X |
| 17. | KUO211P | Histopathology II | 4 | X | |
| 18. | KUO112P | Clinical Pathology I | 3 | | X |
| 19. | KUO212P | Clinical Pathology II | 3 | X | |

| NO | Code of discipline | Discipline of science | Number of credit | Semester | |
|---|--------------------|---|------------------|----------|------|
| | | | | Odds | Even |
| 20. | KUO113P | Pharmacology and Therapy I | 3 | | X |
| 21. | KUO213P | Pharmacology and Therapy II | 3 | X | |
| 22. | KUO314P | Pharmacology and Therapy III | 2 | X | |
| 23. | KUO115 | Nutrition I | 1 | X | |
| 24. | KUO215 | Nutrition II | 2 | X | X |
| 25 | KUO116 | Research Methodology | 2 | X | X |
| Teaching & Learning in Skill Practices ³⁾ | | | | | |
| 1 | KUO117 | Internal Medicine | 4 | X | X |
| 2 | KUO118 | Paediatric | 4 | X | X |
| 3 | KUO119 | Surgery | 4 | X | X |
| 4 | KUO120 | Obstetri and Gynecology | 4 | X | X |
| 5 | KUO121 | Neurology | 2 | X | X |
| 6 | KUO122 | Otorhinolaryngology & Head-Neck Surgery | 2 | X | X |
| 7 | KUO123 | Ophtalmology | 2 | X | X |
| 8 | KUO124 | Psychiatry | 2 | X | X |
| 9 | KUO125 | Dermato-Venerology | 2 | X | X |
| 10 | KUO126 | Dental & Oral Medicine | 2 | X | X |
| 11 | KUO127 | Radiology | 2 | X | X |
| 12 | KUO128 | Anesthesiology | 2 | X | X |
| 13 | KUO129 | Medical Forensic | 2 | X | X |
| 14 | KUO130 | Nurse Science | 1 | X | X |
| 15 | | Elective ⁴⁾ | 4 | X | X |
| 16 | KUO131P | Community-based Education I | 2 | X | X |
| 17 | KUO132P | Thesis | 4 | X | X |
| 18 | KUO133P | Clinical Skills I | 4 | X | X |
| Group of lectures in skill behaviour ³⁾ | | | | | |
| 1 | KUO134 | Behaviour Science | 1 | X | |
| 2 | KUO135 | Medical Psychology | 1 | X | |
| Teaching and Learning in Public Health ³⁾ | | | | | |
| 1 | KUO136 | Public Health I | 3 | | X |
| 2 | KUO236 | Public Health II | 2 | X | |
| 3 | KUO336 | Public Health III | 2 | | X |
| Total number of credits | | | 150 | | |

Notes:

- ¹⁾ Sciences in the group of Professional Development are integrated with other contextual sciences

- 2) English: Basically English has supported for understanding topics of medical sciences. Students should also have *Institutional TOEFL* score minimally 400 as a requirement of Medical Bachelor.
- 3) As the group of sciences to acquire Standard Competencies of Doctor (Indonesian Medical Council, 2006), which are partly innovated by horizontal and vertical integration as suggested by World Federation of Medical Education (WFME), by implementing Student Centred Learning and Problem-Based Learning strategy.
- 4) **Elective which offered are:** (2 credits for each topic)
 - KUO137 Molecular Medicine
 - KUO138 Medical Rehabilitation
 - KUO139 Sport Medicine
 - KUO140 Hospital Management
 - KUO141 Tradisional Treatment
 - KUO142 Elective that is offered by overseas institution
 - KUO143 Elective that is offered by overseas institution

Semarang,
Rector,

sign

Prof. DR. Dr. Susilo Wibowo, M.med.Sc, SpAnd
NIP. 130 881 984

**APPENDIX : OFFICIAL LETTER OF RECTOR OF DIPONEGORO UNIVERSITY
NUMBER :
RE :
CURRICULUM OF MEDICAL DOCTOR EDUCATION
IN THE FACULTY OF MEDICINE DIPONEGORO UNIVERSITY
YEAR 2007**

PROFESSION EDUCATION PROGRAM

| NO | Code of Science | Sciences | Number of credit |
|--------------------------------|-----------------|---|------------------|
| | | Teaching & Learning of Skill Practices | |
| 1. | KUO233P | Clinical Skills II | 4 |
| 2. | KUO414P | Pharmacology and Therapy IV | 1 |
| 3. | KUO217P | Internal Medicine | 4 |
| 4. | KUO218P | Paediatric | 4 |
| 5. | KUO219P | Surgery | 4 |
| 6. | KUO220P | Obstetri & Gynaecology | 4 |
| 7. | KUO221P | Neurology | 2 |
| 8. | KUO222P | Otorhinolaryngology & Head-Neck Surgery | 2 |
| 9. | KUO223P | Ophtalmology | 2 |
| 10. | KUO224P | Psychiatry | 2 |
| 11. | KUO225P | Dermato-Venerology | 2 |
| 12. | KUO226P | Dental & Oral Medicine | 1 |
| 13. | KUO227P | Radiology | 2 |
| 14. | KUO228P | Anesthesiology | 2 |
| 15. | KUO229P | Forensic Medicine | 2 |
| 16. | KUO230P | Community-based Education II ¹⁾ | 4 |
| 17. | KUO137P | Comprehensive clerkship ²⁾ | 4 |
| Total number of credits | | | 46 |

NOTES:

- 1) Collaboration with overseas Institution for *research elective* of final year medical students.
- 2) Collaboration with overseas Institution as an elective program of final year medical students

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