



**COURSE OUTLINE
and
SET OF COURSE**

Course : INDUSTRIAL PSYCHOLOGY

Code/credits : EM 444 / 3 SKS

**MANAGEMENT DEPARTMENT
FACULTY OF ECONOMICS
DIPONEGORO UNIVERSITY
SEMARANG**

TEACHING PROGRAMS OUTLINES

Course : **Industrial Psychology**

Code / Credit : EM 444 / 3 credit

Description in Brief : This course offer strategic insight about employee behavior and customer in term of developing effective and productive organization. Some of subjects discussed for examples job analysis, recruiting process, training, group behavior, performance appraisal, motivation and organizational development.

Goal : After following the course, student should be able to explain the psychological concept applied in organization particularly the role of employee behavior in making good organization.

No	Learning Objectives	Subject	Sub Subject	Hour Est	References
1.	After studying this chapter student should be able to explain the concept of industrial psychology	Basic concept of industrial psychology	<ul style="list-style-type: none"> a. Scope of study b. Psychology as a science c. Differential psychology. d. Industrial psychology in Indonesia e. IO related to other 	150 minute	<ul style="list-style-type: none"> 1. Ashar Sunyoto Munandar, Psikologi Industri dan Organisasi, UI Press, 2001, pages 1-23 2. Stephen P Robbin, Organizational Behavior. Elevent Edition. Prentice Hall. 2005. Pages.: 2-37 3. Marc Siegall & L.N. Jewell. Psikologi Industri/Organisasi Modern. Penerbit Arcan. 1998. Pagesl: 1-20
2.	After studying this chapter student should be able to explain the concept of job analysis and job evaluation	Job analysis and job evaluation	<ul style="list-style-type: none"> a. Job analysis concept b. Job analysys process c. Job description d. Job specification 	150 minute	<ul style="list-style-type: none"> 2. Marc Siegall & L.N. Jewell. Psikologi Industri/Organisasi Modern. Penerbit Arcan. 1998 Pages: 89-125

			e. Job evaluation		
3.	After studying this chapter student should be able to explain the concept of staffing process in term of IP	Recruiting and selecting process	a. The concept of staffing b. Individual differences c. Selection strategy d. The role of psychological test e. Assesment center	150 minute	1. Pages.28-71
4.	After studying this chapter student should be able to explain the concept of training and development in term of IP	Training and Development	a. Training and development concept b. Theory of learning c. Concept of learning d. Training program proposal e. Training evaluation	150 minute	1. Pages. 83-118
5.	After studying this chapter student should be able to explain the concept of working condition related to psychological reengineering	Psychological reengineering	a. The concept of Psycho-reengineering b. Working condition in perspective c. Man-machine system d. Information availability e. Function of control	150 minute	1. Pages. 128-161
6.	After studying this chapter student should be able to explain the concept of leadership in organization	Leadership	a. Leadership definition b. Leader-follower mode c. Content Theory d. Behavioral Theory e. Effective leadership	150 minute	1. Pages. 165-197 3. Pages.: 330-384
7.	After studying this chapter student should be able to explain the concept of work team	Understanding work team	a. Work team concept b. Stages of work team formulation c. Member interaction in team d. Team to team interaction	150 minute	1. Pages. 204-234 3. Pages.: 270-293
8.	After studying this chapter student should be able to explain the concept of organizational culture	Organizational culture	a. OB concept b. Organizational Culture types c. OB and organizational performance	150 minute	1. Pages.:245-261 3. Pagesl.: 482-512

9.	After studying this chapter student should be able to explain the concept of performance appraisal	Performance appraisal	<ul style="list-style-type: none"> a. Performance appraisal concept b. Performance appraisal goal kerja c. Performance appraisal technique d. MBO technique 	150 minute	1. Pages.: 285-315
10.	After studying this chapter student should be able to explain the concept of motivation.	Motivation	<ul style="list-style-type: none"> a. Motivation term b. Early theory of motivation c. Content Theory d. Process Theory e. Motivation up grade 	150 minute	1. Pages.:319-342
11.	After studying this chapter student should be able to explain the concept of job satisfaction	Job satisfaction	<ul style="list-style-type: none"> a. Job satisfaction definition b. Traditional view on job satisfaction c. Theories of job satisfaction d. Determinant factors of job satisfaction e. Job sat and organizational performance relationship 	150 minute	1. Pages.: 349-363
12.	After studying this chapter student should be able to explain the concept of stress and work safety	Stress and work safety	<ul style="list-style-type: none"> a. Stress definition b. Work safety requirement c. Stressor (stress trigger) d. Stress management 	150 minute	1.Pages.: 370-401
13.	After studying this chapter student should be able to explain the concept of customer behavior	Customer behavior in Industrial Psychology term	<ul style="list-style-type: none"> a. Basic of customer behavior b. Market need identification c. Customer personality d. Buying execution e. Exchange process 	150 minute	1. Pages.: 412-449
14.	After studying this chapter student should be able to explain the concept of organizational development and change	Organizational development and change	<ul style="list-style-type: none"> a. Organizational definition b. Types of organization c. OD technique d. The role of OD specialist in organizational development e. Organizational learning 	150 minute	1. Pages.: 205-255 3. Pages.: 546-583

TEACHING MENU UNIT

Course : **Industrial Psychology**

Code : EM 444– 3 credit

Meeting hour : 1 x 3 x 50 menit

Meeting : 1

A. Aim of study :

1. General objectives :

After following the course, student should be able to explain the psychological concept applied in organization particularly the role of employee behavior in making good organization.

2. Specific objectives :

After studying this chapter student should be able to explain the concept of industrial psychology

B. Subject : Basic concept of industrial psychology

C. Sub Subject :

1. Scope of study
2. Psychology as a science
3. Differential psychology.
4. Industrial psychology in Indonesia
5. IO related to other

D. Learning activities

Stages	Teacher activities	Student activities	Media
Introduction	<ol style="list-style-type: none"> 1. Explain the material in 1 semester 2. Purpose of study 3. Competence goal 	<ol style="list-style-type: none"> 1. Watching 2. Noting 3. Asking unclear material 	In Focus whiteboard
Material presentation	<ol style="list-style-type: none"> 1. Scope of study 2. Psychology as a science 3. Differential psychology. 4. Industrial psychology in Indonesia 5. IO related to other 	Watching Make a note Asking unclear material	
Closing	<ol style="list-style-type: none"> 1. Summarize the chapter 2. Asking question 	<ol style="list-style-type: none"> 1. Watching 2. Asking unclear presentation 	

E. Evaluation :

Questions for review by lecture

F. References :

1. Ashar Sunyoto Munandar, Psikologi Industri dan Organisasi, UI Press, 2001, hal 1-23
2. Stephen P Robbin, Organizational Behavior. Elevent Edition. Prentice Hall. 2005.
Hal.: 2-37
3. Marc Siegall & L.N. Jewell. Psikologi Industri/Organisasi Modern. Penerbit Arcan.
1998. Hal: 1-20
4. Journal of Applied Psychology relevant with the topic

TEACHING MENU UNIT

Course : **Industrial Psychology**

Code : EM 444– 3 credit

Meeting hour : 1 x 3 x 50 menit

Meeting : 2

A. Aim of study :

1. General objectives :

After following the course, student should be able to explain the psychological concept applied in organization particularly the role of employee behavior in making good organization.

2. Specific objectives :

After studying this chapter student should be able to explain the concept of job analysis and job evaluation

B. Subject : Job analysis and job evaluation

C. Sub Subject :

a. Job analysis concept

b. Job analysis process

c. Job description

d. Job specification

D. Learning activities

Stages	Teacher activities	Student activities	Media
Introduction	Explain the material Purpose of study Competence goal	1. Watching 2. Noting 3. Asking unclear material	In Focus whiteboard
Material presentation/ Student presentation	Watching ongoing discussion	Student discussion a. Job analysis concept b. Job analysis process c. Job description d. Job specification	
Closing	1. Summarize the chapter 2. Asking question	1. Watching 2. Asking unclear presentation	

E. Evaluation :

Questions for review by lecture

F. Referensces :

1. Ashar Sunyoto Munandar, Psikologi Industri dan Organisasi, UI Press, 2001, hal 1-23
2. Stephen P Robbin, Organizational Behavior. Elevent Edition. Prentice Hall. 2005.
Hal.: 2-37
3. Marc Siegall & L.N. Jewell. Psikologi Industri/Organisasi Modern. Penerbit Arcan.
1998. Hal: 1-20
4. Journal of Applied Psychology relevant with the topic

TEACHING MENU UNIT

Course : **Industrial Psychology**

Code : EM 444– 3 credit

Meeting hour : 1 x 3 x 50 menit

Meeting : 3

A. Aim of study :

1. General objectives :

After following the course, student should be able to explain the psychological concept applied in organization particularly the role of employee behavior in making good organization.

2. Specific objectives :

After studying this chapter student should be able to explain the concept of staffing process in term of IP

B. Subject : Staffing process

C. Sub Subject :

The concept of staffing

Individual differences

Selection strategy

The role of psychological test

Assesment center

D.Learning activities

Stages	Teacher activities	Student activities	Media
Introduction	Explain the material Purpose of study Competence goal	Watching Noting Asking uncler material	In Focus whiteboard
Material presentation	Watching ongoing discussion	Student presentation The concept of staffing Individual differences Selection strategy The role of psychological test	
Closing	1. Summarize the chapter	1. Watching	

	2. Asking question	2. Asking unclear presentation	
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E. Evaluation :

Questions for review by lecture

F. Referensces :

1. Ashar Sunyoto Munandar, Psikologi Industri dan Organisasi, UI Press, 2001, hal 1-23
2. Stephen P Robbin, Organizational Behavior. Elevent Edition. Prentice Hall. 2005.
Hal.: 2-37
3. Marc Siegall & L.N. Jewell. Psikologi Industri/Organisasi Modern. Penerbit Arcan.
1998. Hal: 1-20
4. Journal of Applied Psychology relevant with the topic

TEACHING MENU UNIT

Course : **Industrial Psychology**

Code : EM 444– 3 credit

Meeting hour : 1 x 3 x 50 menit

Meeting : 4

A. Aim of study :

1. General objectives :

After following the course, student should be able to explain the psychological concept applied in organization particularly the role of employee behavior in making good organization.

2. Spexific objectives :

After studying this chapter student should be able to explain the concept of training and development in term of IP

B. Subject : Training and delopment

C. Sub Subject :

- Training and development concept
- Theory of learning
- Concept of learning
- Training program proposal
- Training evaluation

D.Learning activities

Stages	Teacher activities	Student activities	Media
Introduction	Explain the material Purpose of study Competence goal	Watching Noting Asking uncler material	In Focus whiteboard
Material presentation	Watching ongoing discussion	Student presentation Training and development concept Theory of learning Concept of learning Training program Training evaluation	
Closing	1. Summarize the chapter	1. Watching	

	2. Asking question	2. Asking unclear presentation	
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E. Evaluation :

Questions for review by lecture

F. Referensces :

1. Ashar Sunyoto Munandar, Psikologi Industri dan Organisasi, UI Press, 2001, hal 1-23
2. Stephen P Robbin, Organizational Behavior. Elevent Edition. Prentice Hall. 2005.
Hal.: 2-37
3. Marc Siegall & L.N. Jewell. Psikologi Industri/Organisasi Modern. Penerbit Arcan.
1998. Hal: 1-20
4. Journal of Applied Psychology relevant with the topic

TEACHING MENU UNIT

Course : **Industrial Psychology**

Code : EM 444– 3 credit

Meeting hour : 1 x 3 x 50 menit

Meeting : 5

A. Aim of study :

1. General objectives :

After following the course, student should be able to explain the psychological concept applied in organization particularly the role of employee behavior in making good organization.

2. Specific objectives :

After studying this chapter student should be able to explain the concept of working condition related to psychological reengineering

B. Subject : Psychological reengineering

C. Sub Subject :

The concept of Psycho-reengineering
 Working condition in perspective
 Man-machine system
 Information availability
 Function of control

D. Learning activities

Stages	Teacher activities	Student activities	Media
Introduction	Explain the material Purpose of study Competence goal	1. Watching 2. Noting 3. Asking unclear material	In Focus whiteboard
Material presentation	Watching ongoing discussion	Student presentation The concept of Psycho-reengineering Working condition in perspective Man-machine system Information availability Function of control	
Closing	1. Summarize the chapter 2. Asking question	1. Watching 2. Asking unclear	

		presentation	
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E. Evaluation :

Questions for review by lecture

F. Referensces :

1. Ashar Sunyoto Munandar, Psikologi Industri dan Organisasi, UI Press, 2001, hal 1-23
2. Stephen P Robbin, Organizational Behavior. Elevent Edition. Prentice Hall. 2005.
Hal.: 2-37
3. Marc Siegall & L.N. Jewell. Psikologi Industri/Organisasi Modern. Penerbit Arcan.
1998. Hal: 1-20
4. Journal of Applied Psychology relevant with the topic

TEACHING MENU UNIT

Course : **Industrial Psychology**

Code : EM 444– 3 credit

Meeting hour : 1 x 3 x 50 menit

Meeting : 6

A. Aim of study :

1. General objectives :

After following the course, student should be able to explain the psychological concept applied in organization particularly the role of employee behavior in making good organization.

2. Specific objectives :

After studying this chapter student should be able to explain the concept of leadership in organization

B. Subject : Basic concept of leadership

C. Sub Subject :

- a. Leadership definition
- b. Leader-follower mode
- c. Content Theory
- d. Behavioral Theory
- e. Effective leadership

D. Learning activities

Stages	Teacher activities	Student activities	Media
Introduction	Explain the material Purpose of study Competence goal	3. Watching 4. Noting 5. Asking uncler material Student discussion	In Focus whiteboard
Material presentation	Watching ongoing discussion	a. Leadership definition b. Leader-follower mode c. Content Theory d. Behavioral Theory e. Effective leadership	
Closing	1. Summarize the chapter 2. Asking question	1. Watching 2. Asking uncler presentation	

E. Evaluation :

Questions for review by lecture

F. Referensces :

1. Ashar Sunyoto Munandar, Psikologi Industri dan Organisasi, UI Press, 2001, hal 1-23
2. Stephen P Robbin, Organizational Behavior. Elevent Edition. Prentice Hall. 2005.
Hal.: 2-37
3. Marc Siegall & L.N. Jewell. Psikologi Industri/Organisasi Modern. Penerbit Arcan.
1998. Hal: 1-20
4. Journal of Applied Psychology relevant with the topic

TEACHING MENU UNIT

Course : **Industrial Psychology**

Code : EM 444– 3 credit

Meeting hour : 1 x 3 x 50 menit

Meeting : 7

A. Aim of study :

1. General objectives :

After following the course, student should be able to explain the psychological concept applied in organization particularly the role of employee behavior in making good organization.

2. Specific objectives :

After studying this chapter student should be able to explain the concept of work team

B. Subject : Understanding work team

C. Sub Subject :

- a. Work team concept
- b. Stages of work team formulation
- c. Member interaction in team
- d. Team to team interaction

D. Learning activities

Stages	Teacher activities	Student activities	Media
Introduction	Explain the material Purpose of study Competence goal	3. Watching 4. Noting 5. Asking uncler material	In Focus whiteboard
Material presentation	Watching ongoing discussion	Student discussion a. Work team concept b. Stages of work team formulation c. Member interaction in team d Team to team interaction	
Closing	1. Summarize the chapter	1. Watching	

	2. Asking question	2. Asking unclear presentation	
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E. Evaluation :

Questions for review by lecture

F. Referensces :

1. Ashar Sunyoto Munandar, Psikologi Industri dan Organisasi, UI Press, 2001, hal 1-23
2. Stephen P Robbin, Organizational Behavior. Elevent Edition. Prentice Hall. 2005.
Hal.: 2-37
3. Marc Siegall & L.N. Jewell. Psikologi Industri/Organisasi Modern. Penerbit Arcan.
1998. Hal: 1-20
4. Journal of Applied Psychology relevant with the topic

TEACHING MENU UNIT

Course : **Industrial Psychology**

Code : EM 444– 3 credit

Meeting hour : 1 x 3 x 50 menit

Meeting : 8

A. Aim of study :

1. General objectives

After following the course, student should be able to explain the psychological concept applied in organization particularly the role of employee behavior in making good organization.

2. Specific objectives :

After studying this chapter student should be able to explain the concept of organizational culture

B. Subject : Organizational culture

C. Sub Subject :

- a. OB concept
- b. Organizational Culture types
- c. OB and organizational performance

D. Learning activities

Stages	Teacher activities	Student activities	Media
Introduction	Explain the material in 1 semester Purpose of study Competence goal	3. Watching 4. Noting 5. Asking unclear material	In Focus whiteboard
Material presentation	Watching ongoing discussion	Student discussion a. OB concept b. Organizational Culture types c. OB and organizational performance	

Closing	1. Summarize the chapter 2. Asking question	1. Watching 2. Asking unclear presentation	
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E. Evaluation :

Questions for review by lecture

F. Referensces :

1. Ashar Sunyoto Munandar, Psikologi Industri dan Organisasi, UI Press, 2001, hal 1-23
2. Stephen P Robbin, Organizational Behavior. Elevent Edition. Prentice Hall. 2005.
Hal.: 2-37
3. Marc Siegall & L.N. Jewell. Psikologi Industri/Organisasi Modern. Penerbit Arcan.
1998. Hal: 1-20
4. Journal of Applied Psychology relevant with the topic

TEACHING MENU UNIT

Course : **Industrial Psychology**

Code : EM 444– 3 credit

Meeting hour : 1 x 3 x 50 menit

Meeting : 9

A. Aim of study :

1. General objectives :

After following the course, student should be able to explain the psychological concept applied in organization particularly the role of employee behavior in making good organization.

2. Spesific objectives :

After studying this chapter student should be able to explain the concept performance appraisal

B. Subject : Performance appraisal

C. Sub Subject :

- a. Performance appraisal concept
- b. Performance appraisal goal kerja
- c. Performance appraisal technique
- d. MBO technique

D. Learning activities

Stages	Teacher activities	Student activities	Media
Introduction	Explain the material Purpose of study Competence goal	Watching Noting Asking uncler material	In Focus whiteboard
Material presentation	Watching ongoing discussion	Student presentasion a. Performance appraisal concept b. Performance appraisal goal kerja c. Performance appraisal technique	

Closing	1. Summarize the chapter 2. Asking question	d. MBO technique 1. Watching 2. Asking unclear presentation	
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E. Evaluation :

Questions for review by lecture

F. Referensces :

1. Ashar Sunyoto Munandar, Psikologi Industri dan Organisasi, UI Press, 2001, hal 1-23
2. Stephen P Robbin, Organizational Behavior. Elevent Edition. Prentice Hall. 2005.
Hal.: 2-37
3. Marc Siegall & L.N. Jewell. Psikologi Industri/Organisasi Modern. Penerbit Arcan.
1998. Hal: 1-20
4. Journal of Applied Psychology relevant with the topic

TEACHING MENU UNIT

Course : **Industrial Psychology**

Code : EM 444– 3 credit

Meeting hour : 1 x 3 x 50 menit

Meeting : 10

A. Aim of study :

1. General objectives :

After following the course, student should be able to explain the psychological concept applied in organization particularly the role of employee behavior in making good organization.

2. Specific objectives :

After studying this chapter student should be able to explain the concept of motivation

B. Subject : Motivation

C. Sub Subject :

- a. Motivation term
- b. Early theory of motivation
- c. Content Theory
- d. Process Theory
- e. Motivation up grade

D. Learning activities

Stages	Teacher activities	Student activities	Media
Introduction	Explain the material Purpose of study Competence goal	Watching Noting Asking unclear material	In Focus whiteboard
Material presentation	Watching on going discussion	Student discussion a. Motivation term b. Early theory of motivation c. Content Theory d. Process Theory Motivation up grade	

Closing	1. Summarize the chapter 2. Asking question	1. Watching 2. Asking unclear presentation	
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E. Evaluation :

Questions for review by lecture

F. Referensces :

1. Ashar Sunyoto Munandar, Psikologi Industri dan Organisasi, UI Press, 2001, hal 1-23
2. Stephen P Robbin, Organizational Behavior. Elevent Edition. Prentice Hall. 2005.
Hal.: 2-37
3. Marc Siegall & L.N. Jewell. Psikologi Industri/Organisasi Modern. Penerbit Arcan.
1998. Hal: 1-20
4. Journal of Applied Psychology relevant with the topic

TEACHING MENU UNIT

Course : **Industrial Psychology**

Code : EM 444– 3 credit

Meeting hour : 1 x 3 x 50 menit

Meeting : 11

A. Aim of study :

1. General objectives :

After following the course, student should be able to explain the psychological concept applied in organization particularly the role of employee behavior in making

2. Specific objectives.

After studying this chapter student should be able to explain the concept of job satisfaction

B. Subject : Job satisfaction

C. Sub Subject :

- a. Job satisfaction definition
- b. Traditional view on job satisfaction
- c. Theories of job satisfaction
- d. Determinant factors of job satisfaction
- e. Job sat and organizational performance relationship

D. Learning activities

Stages	Teacher activities	Student activities	Media
Introduction	Explain the material Purpose of study Competence goal	Watching Noting Asking unclear material	In Focus whiteboard
Material presentation	Watching on going discussion	Student discussion a. Job satisfaction definition b. Traditional view on job satisfaction	

Closing	<ol style="list-style-type: none"> 1. Summarize the chapter 2. Asking question 	<ol style="list-style-type: none"> c. Theories of job satisfaction d. Determinant factors of job satisfaction e. Job sat and organizational performance relationship <ol style="list-style-type: none"> 1. Watching 2. Asking unclear presentation 	
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E. Evaluation :

Questions for review by lecture

F. Referensces :

1. Ashar Sunyoto Munandar, Psikologi Industri dan Organisasi, UI Press, 2001, hal 1-23
2. Stephen P Robbin, Organizational Behavior. Elevent Edition. Prentice Hall. 2005.
Hal.: 2-37
3. Marc Siegall & L.N. Jewell. Psikologi Industri/Organisasi Modern. Penerbit Arcan.
1998. Hal: 1-20
4. Journal of Applied Psychology relevant with the topic

TEACHING MENU UNIT

Course : **Industrial Psychology**
 Code : EM 444– 3 credit
 Meeting hour : 1 x 3 x 50 menit
 Meeting : 12

A. Aim of study :

1. General objectives :

After following the course, student should be able to explain the psychological concept applied in organization particularly the role of employee behavior in making good organization.

2. Specific objectives :

After studying this chapter student should be able to explain the concept of stress and work safety

B. Subject : Stress and work safety

C. Sub Subject :

- a. Stress definition
- b. Work safety requirement
- c. Stressor (stress trigger)
- d. Stress management

D. Learning activities

Stages	Teacher activities	Student activities	Media
Introduction	Explain the material Purpose of study Competence goal	Watching Noting Asking uncler material	In Focus whiteboard
Material presentation	Watching on going discussion	Student discussion a. Stress definition b. Work safety requirement	

Closing	1. Summarize the chapter 2. Asking question	c. Stressor (stress trigger) d. Stress management 1. Watching 2. Asking unclear presentation	
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E. Evaluation :

Questions for review by lecture

F. Referensces :

1. Ashar Sunyoto Munandar, Psikologi Industri dan Organisasi, UI Press, 2001, hal 1-23
2. Stephen P Robbin, Organizational Behavior. Elevent Edition. Prentice Hall. 2005.
Hal.: 2-37
3. Marc Siegall & L.N. Jewell. Psikologi Industri/Organisasi Modern. Penerbit Arcan.
1998. Hal: 1-20
4. Journal of Applied Psychology relevant with the topic

TEACHING MENU UNIT

Course : **Industrial Psychology**

Code : EM 444– 3 credit

Meeting hour : 1 x 3 x 50 menit

Meeting : 13

A. Aim of study :

1. General objectives :

After following the course, student should be able to explain the psychological concept applied in organization particularly the role of employee behavior in making good organization.

2. Specific objectives :

After studying this chapter student should be able to explain the concept of customer behavior

B. Subject : Customer behavior

C. Sub Subject :

- a. Basic of customer behavior
- b. Market need identification
- c. Customer personality
- d. Buying execution
- e. Exchange process

D. Learning activities

Stages	Teacher activities	Student activities	Media
Introduction	Explain the material Purpose of study Competence goal	Watching Noting Asking unclear material	In Focus whiteboard
Material presentation	Watching on going discussion	Student discussion a. Basic of customer behavior	

Closing	1. Summarize the chapter 2. Asking question	b. Market need identification c. Customer personality d. Buying execution e. Exchange process 1. Watching 2. Asking unclear presentation	
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E. Evaluation :

Questions for review by lecture

F. Referensces :

1. Ashar Sunyoto Munandar, Psikologi Industri dan Organisasi, UI Press, 2001, hal 1-23
2. Stephen P Robbin, Organizational Behavior. Elevent Edition. Prentice Hall. 2005.
Hal.: 2-37
3. Marc Siegall & L.N. Jewell. Psikologi Industri/Organisasi Modern. Penerbit Arcan.
1998. Hal: 1-20
4. Journal of Applied Psychology relevant with the topic

TEACHING MENU UNIT

Course : **Industrial Psychology**

Code : EM 444– 3 credit

Meeting hour : 1 x 3 x 50 menit

Meeting : 14

A. Aim of study :

1. General objectives :

After following the course, student should be able to explain the psychological concept applied in organization particularly the role of employee behavior in making good organization.

2. Specific objectives :

After studying this chapter student should be able to explain the concept of organizational development and change

B. Subject : Organizational development and change

C. Sub Subject :

a. Organizational definition

b. Types of organization

c. OD technique

d. The role of OD specialist in organizational development

e. Organizational learning

D. Learning activities

Stages	Teacher activities	Student activities	Media
Introduction	Explain the material Purpose of study Competence goal	Watching Noting Asking unclear material	In Focus whiteboard
Material presentation	Watching discussion	Student discussion a. Organizational definition b. Types of organization c. OD technique	

Closing	1. Summarize the chapter 2. Asking question	d. The role of OD specialist in organizational development e. Organizational learning 1. Watching 2. Asking unclear presentation	
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E. Evaluation :

Questions for review by lecture

F. Referensces :

1. Ashar Sunyoto Munandar, Psikologi Industri dan Organisasi, UI Press, 2001, hal 1-23
2. Stephen P Robbin, Organizational Behavior. Elevent Edition. Prentice Hall. 2005.
Hal.: 2-37
3. Marc Siegall & L.N. Jewell. Psikologi Industri/Organisasi Modern. Penerbit Arcan.
1998. Hal: 1-20
4. Journal of Applied Psychology relevant with the topic