

**STUDYING CONTRACT  
LEARNING PROGRAM OUTLINE  
LEARNING UNIT PROGRAM**

**ACTUARIA**

**COURSE CODE: PAM 418**

**3 SCU**

**SEMESTER VI**



UPT-PUSTAK-UNDIP
No. Daft: 0073/BA/FMIPA/G
Tgl. : 16-8-'09

**MATHEMATICS STUDY PROGRAM  
MATHEMATICS AND NATURAL SCIENCES FACULTY  
DIPONEGORO UNIVERSITY  
SEMARANG**

## TEACHING-LEARNING CONTRACT

**Course Title** : Actuarial  
**Code** : PAM 418  
**Credit** : 3 SKS  
**Semester** : VI

### 1. Course Advantage

Human being not get out of accident, good losing of good and chattel and also soul. Losing of soul mean the the people die. But people not know when that thing will happened, though if the mentioned break out and coincidence happened at family head, hence situation of family economics will be groggy. To overcome mentioned usually they buy Actuarial policy specially life Actuarial. Because of that's Actuarial science especially life Actuarial given student to can know the problem of Actuarial, like kinds of life Actuarial, calculation of premium and benefit.

### 2. Course Description

Actuarial this represent studying bases which is used in problem of Actuarial like concept assess money to time, compound interest, future and present value, probability and mortality table. Futhermore studied kinds of life Actuarial of is including assorted in it payment of net premium, benefit by using annuity concept. Besides studied also Actuarial reserve, gross premium and surrender value. This course try as possible present things representing base of problems exist in Actuarial

### 3. General Instructional Aim

After studying this course of Actuarial, the student expected to be able to know and explain problems of Actuarial, especially kinds of life Actuarial, and also count net premium and gross premium, benefit for heir and also Actuarial reserve.

### 4. Lecture Strategic

This lecturing uses discourse accompanied with lab work. Every student expected to earn active to ask concepts or things which still not yet been comprehended

and or submit good idea under consideration in the form of personal opinion which obtained from fact exist in its environment or which is obtained from source of bibliography which have been read.

## 5. References

- Grant, EL, Ireson, WG and Leavenmorth, RS, 1982. *Principles of EGINEERING Economy*. John Wiley and Sons
- Larson, RE and Gaumnitz, EA, 1962. *Life Actuarial Mathematics*. John Wiley and Sons, New York
- Sembiring, 1986. *Buku Materi Pokok Asuransi I, modul I*. Penerbit Karunika Jakarta Universitas Terbuka
- Sembiring, 1986. *Buku Materi Pokok Asuransi I, modul II*. Penerbit Karunika Jakarta Universitas Terbuka
- Suparti, Sunarsih, Dwi Ispriyanti, Yuciana Wilandari dan Di Asih I Maruddani, 2004. *Buku Ajar Matematika Asuransi*. Jurusan Matematika FMIPA UNDIP Semarang

## 6. Scoring Criteria

Criteria of scoring in this course is :

Assess	Point
A	4
AB	3,5
B	3
BC	2,5
C	2
CD	1,5
D	1
E	0

Final score decision is based on this scoring indicator such as :

Quiz	10 %
Task	15 %
Midterm	20 %
Final exam	35 %
Lab Work	20 %

## 7. Lecture Schedule

Week	Material	Reference
1	Introduction to Actuarial Principal of Monetary Mathematics	Grant, Bab 4, 33 Suparti, dkk, Bab I, 1
2	Probability and Mortality Table Task I	Larson, Bab 1, 1 Sembiring, BMP 1, 1.3 BMP 2, 2.1 Suparti, dkk, Bab II, 10
3	Quiz I Annuity Certain	Larson, Bab 2, 26 Bab 6, 84 Sembiring, BMP 3, 3.2 BMP 5, 5.1 Suparti, dkk, Bab III, 26
4	Life Annuity	Larson, Bab 3, 33 Bab 6, 85 Sembiring, BMP 3, 3.12 BMP 5, 5.5 Suparti, dkk, Bab III, 35
5	Increasing and Decreasing Life Annuity	Larson, Bab 6, 89 Sembiring, BMP 5, 5.16 Suparti, dkk, Bab III, 47
6	Quiz II Life Actuarial and Increasing and Decreasing Life Actuarial	Larson, Bab 4, 50 Bab 6, 95 Sembiring, BMP 4, 4.1 BMP 5, 5.22

		Suparti, dkk, Bab IV, 52, 57
7	Net Annual Premiums and Payable Fractionally Premiums Task II	Larson, Bab 4, 59 Bab 6, 88 Sembiring, BMP 4, 4.16 BMP 5, 5.27 Suparti, dkk, Bab IV, 59
8	Midterm	
9	Net Level Premium Reserves	Larson, Bab 5, 71 Sembiring, BMP 6, 6.1 Suparti, dkk, Bab V, 64
10	Lab Work I : Annuity	
11	Modified Reserves	Larson, Bab 7, 100 Sembiring, BMP 7, 7.1 Suparti, dkk, Bab V, 67
12	Some Method to Count Premium Reserve	Larson, Bab 7, 107 Sembiring, BMP 7, 7.20
13	Lab Work II : Life Actuarial	
14	Quiz III Surrender Value and Gross Premium Task III	Larson, Bab 9, 131 Sembiring, BMP 8, 8.1, 8.15
15	Lab Work III : Premium Reserves	
16	Final Exam	

## LEARNING PROGRAM OUTLINE

Course Title : Actuarial

Code / Credit : PAM 418 / 3 SKS

Course Description : Actuarial this represent studying bases which is used in problem of Actuarial like concept assess money to time, compound interest, future and present value, probability and mortality table. Futhermore studied kinds of life Actuarial of is including assorted in it payment of net premium, benefit by using annuity concept. Besides studied also Actuarial reserve, gross premium and surrender value

General Instructional Aim : After studying this course of Actuarial, the student expected to be able know and explain problems of Actuarial, especially kinds of life Actuarial, and also count net premium and gross premium, benefit for heir and also Actuarial reserve

No.	Specific Instructional Aim	Subject	Sub Subject	Duration	References
1.	After studying this course student are expected to have ability to explain concept of time money of value and to count present value and future value from an invesment as function of rate of interest (i) and period of time (n) and also comprehend annuity concept and can calculated	Principal of Monetary Mathematics	▪ Principal of Monetary Mathematics	150 minutes	[1] 33 – 42 [5] 1 – 8
2.	After studying this course student are expected to have ability to calculate	Probability and Mortality Table	▪ Probability and Mortality Table	150 minutes	[2] 1 – 23 [3] 1.3 – 2.23 [5] 10 - 23

	probability an event and expected value, to explain symbol meaning from mortality table and also make the mortality table				
3.	After studying this course student are expected to have ability to explain kinds of annuity and also its relation with rate of interest, future value and present value of annuity	Annuity	<ul style="list-style-type: none"> <li>▪ Annuity Certain</li> <li>▪ Life Annuity</li> <li>▪ Increasing and Decreasing Life Annuity</li> </ul>	600 minutes	<p>[2] 26 – 49 84 - 94</p> <p>[3] 3.2 – 3.26 5.1 – 5.21</p> <p>[5] 26 – 49</p>
4.	After studying this course student are expected to have ability to explain kind of life Actuarial and can to count its premium	Life Actuarial	<ul style="list-style-type: none"> <li>▪ Life Actuarial</li> <li>▪ Increasing and Decreasing Life Actuarial</li> <li>▪ Net Annual Premiums and Payable Fractionally Premiums</li> </ul>	450 minutes	<p>[2] 50 – 69 95 - 97</p> <p>[3] 4.1 – 4.25 5.22– 5.32</p> <p>[5] 51 – 62</p>
5.	After studying this course student are expected to have ability to explain meaning, target of and calculation of reserve to kinds of reserve Actuarial	Reserve Actuarial	<ul style="list-style-type: none"> <li>▪ Net Level Premium Reserves</li> <li>▪ Modified Reserves</li> <li>▪ Some Method to Count Premium Reserve</li> </ul>	600 minutes	<p>[2] 71 – 82 100 – 123</p> <p>[4] 6.1 – 6.30 7.1 – 7.36</p> <p>[5] 64 - 84</p>
6.	After studying this course student are expected to have ability to explain surrender value and method of determining gross premium	Surrender Value and Gross Premium	<ul style="list-style-type: none"> <li>▪ Surrender Value</li> <li>▪ Gross Premium</li> </ul>	150 minutes	<p>[2] 131 – 138</p> <p>[4] 8.1 – 8.21</p>

References :

1. Grant, EL; Ireson, WG and Leavenmorth, RS, 1982. *Principles of Egeineering Economy*. John Wiley and Sons
2. Larson, RE and Gaumnitz, EA, 1962. *Life Actuarial Mathematics*. John Wiley and Sons, New York
3. Sembiring, 1986. *Buku Materi Pokok Asuransi I, modul I*. Penerbit Karunika Jakarta Universitas Terbuka
4. Sembiring, 1986. *Buku Materi Pokok Asuransi I, modul II*. Penerbit Karunika Jakarta Universitas Terbuka
5. Suparti, Sunarsih, Dwi Ispriyanti, Yuciana Wilandari dan Di Asih I Maruddani, 2004. *Buku Ajar Matematika Asuransi*. Jurusan Matematika FMIPA UNDIP Semarang



## LEARNING UNIT PROGRAM

COURSE TITLE : Actuarial  
 CODE / CREDIT : PAM 418 / 3 SKS  
 DURATION : 150 minutes  
 WEEK : 1

### A. INSTRUCTIONAL AIM

1. GENERAL : After studying this course student are expected to have ability to explain concept of time money of value and to count present value and future value from an investment and also comprehend annuity concept and can calculated
2. SPECIFIC : After studying this course student are expected to have ability to explain concept of time money of value and to count present value and future value from an investment as function of rate of interest ( $i$ ) and period of time ( $n$ ) and also comprehend annuity concept and can calculated

B. SUBJECT : Principal of Monetary Mathematics

C. SUB SUBJECT : Principal of Monetary Mathematics

### D. TEACHING-LEARNING ACTIVITIES

STAGE	LECTURER ACTIVITIES	STUDENT ACTIVITIES	LEARNING MEDIA
INTRODUCTION	<ul style="list-style-type: none"> <li>▪ Describing about matter at the first meeting</li> <li>▪ Explaining purpose principal of monetary mathematics</li> <li>▪ Describing about general and specific objectives competence</li> </ul>	Observing	OHP, transparency
PRESENTATION	<ul style="list-style-type: none"> <li>▪ Explaining about concept of time money of value, formula to use compound interest</li> </ul>	Observing, asking, taking notes	OHP, transparency, white board

	<ul style="list-style-type: none"> <li>▪ Giving examples</li> <li>▪ Giving similar practice and show student to finish</li> </ul>	<p>Observing, asking, taking notes</p> <p>Active do</p>	<p>White board</p> <p>White board</p>
CLOSING	<ul style="list-style-type: none"> <li>▪ Giving comment of work of student</li> <li>▪ Giving problems</li> <li>▪ Giving description about matter on the next meeting</li> </ul>	<p>Discuss</p> <p>Taking notes</p> <p>Observing</p>	<p>White board</p> <p>Paper</p>

E. ASSESSMENT : Giving problems to the students

F. REFERENCE : Grant, EL; Ireson, WG and Leavenmorth, RS, 1982. *Principles of EGINEERING Economy*. John Wiley and Sons

Suparti, Sunarsih, Dwi Ispriyanti, Yuciana Wilandari dan Di Asih I Maruddani, 2004. *Buku Ajar Asuransi*. Jurusan Matematika FMIPA UNDIP Semarang

## LEARNING UNIT PROGRAM

COURSE TITLE : Actuarial  
 CODE / CREDIT : PAM 418 / 3 SKS  
 DURATION : 150 minutes  
 WEEK : 2

### A. INSTRUCTIONAL AIM

1. GENERAL : After studying this course student are expected to have ability to calculate probability an event and expected value, to explain symbol meaning from tables of mortality and also make the tables mortalitas
2. SPECIFIC : After studying this course student are expected to have ability to calculate probability an event and expected value, symbol meaning from mortality table and also make the mortality table

B. SUBJECT : Probability and Mortality Table

C. SUB SUBJECT : Probability and Mortality Table

### D. TEACHING-LEARNING ACTIVITIES

STAGE	LECTURER ACTIVITIES	STUDENT ACTIVITIES	LEARNING MEDIA
INTRODUCTION	<ul style="list-style-type: none"> <li>▪ Describing about matter at the second meeting</li> <li>▪ Explaining probability and mortality table used in insuranse</li> </ul>	Observing	OHP, transparency
PRESENTATION	<ul style="list-style-type: none"> <li>▪ Explaining about probability an event, expected value, and symbol from mortality table and also make the mortality table</li> <li>▪ Giving examples</li> </ul>	Observing, asking, taking notes  Observing, asking, taking	OHP, transparency, white board  White board

	<ul style="list-style-type: none"> <li>▪ Giving similar practice and show student to finish</li> </ul>	notes Active do	White board
CLOSING	<ul style="list-style-type: none"> <li>▪ Giving comment of work of student</li> <li>▪ Giving problems</li> <li>▪ Giving description about matter on the next meeting</li> </ul>	Discuss  Taking notes Observing	White board  Paper

E. ASSESSMENT : Giving problems to the students

F. REFERENCE : Larson, RE and Gaumnitz, EA, 1962. *Life Actuarial Mathematics*. John Wiley and Sons, New York  
 Sembiring, 1986. *Buku Materi Pokok Asuransi I, modul I*. Penerbit Karunika Jakarta Universitas Terbuka  
 Suparti, Sunarsih, Dwi Ispriyanti, Yuciana Wilandari dan Di Asih I Maruddani, 2004. *Buku Ajar Asuransi*. Jurusan Matematika FMIPA UNDIP Semarang

## LEARNING UNIT PROGRAM

COURSE TITLE : Actuarial  
 CODE / CREDIT : PAM 418 / 3 SKS  
 DURATION : 150 minutes x 3  
 WEEK : 3, 4 and 5

### A. INSTRUCTIONAL AIM

1. GENERAL : After studying this course student are expected to have ability to explain kinds of annuity and also its relation with rate of interest, future value and present value of annuity
2. SPECIFIC : After studying this course student are expected to have ability to differentiate annuity certain, life annuity that is whole-life annuity, pure endowmen, temporary annuity and deferred annuity by annual payment and payment several times one year is same payment every period and unequal every period and also count future value and present value

B. SUBJECT : Annuity

C. SUB SUBJECT : Annuity Certain, Life Annuity and Increasing and Decreasing Life Annuity

### D. TEACHING-LEARNING ACTIVITIES

STAGE	LECTURER ACTIVITIES	STUDENT ACTIVITIES	LEARNING MEDIA
INTRODUCTION	<ul style="list-style-type: none"> <li>▪ Giving quiz</li> <li>▪ Describing about matter at the third, fourth and fifth meeting</li> <li>▪ Explaining purpose certain annuity, life annuity and varying annuity</li> </ul>	Active do Observing	Paper OHP, transparency
PRESENTATION	<ul style="list-style-type: none"> <li>▪ Explaining difference of annuity certain with annual payment and payment several</li> </ul>	Observing, asking, taking notes	OHP, transparency, white board

	<p>times one year and also the way of counting future value and present value</p> <ul style="list-style-type: none"> <li>▪ Explaining difference of whole-life annuity, pure endowment, temporary annuity and deferred annuity by annual payment and payment several times one year is same payment every period and unequal every period and also count future value and present value</li> <li>▪ Giving examples</li> <li>▪ Giving similar practice and show student to finish</li> </ul>	<p>Observing, asking, taking notes</p> <p>Observing, asking, taking notes</p> <p>Active do</p>	<p>White board</p> <p>White board</p> <p>Paper</p>
CLOSING	<ul style="list-style-type: none"> <li>▪ Giving comment of work of student</li> <li>▪ Giving problems</li> <li>▪ Giving description about matter on the next meeting</li> </ul>	<p>Discuss</p> <p>Taking notes</p> <p>Observing</p>	<p>White board</p> <p>Paper</p>

E. ASSESSMENT

: Giving problems to the students

F. REFERENCE

: Larson, RE and Gaumnitz, EA, 1962. *Life Actuarial Mathematics*. John Wiley and Sons, New York

Sembiring, 1986. *Buku Materi Pokok Asuransi I, modul I*. Penerbit Karunika Jakarta Universitas Terbuka

Suparti, Sunarsih, Dwi Ispriyanti, Yuciana Wilandari dan Di Asih I Maruddani, 2004. *Buku Ajar Asuransi*. Jurusan Matematika FMIPA UNDIP Semarang

## LEARNING UNIT PROGRAM

COURSE TITLE : Actuarial  
 CODE / CREDIT : PAM 418 / 3 SKS  
 DURATION : 150 minutes x 2  
 WEEK : 6 and 7

### A. INSTRUCTIONAL AIM

1. GENERAL : After studying this course student are expected to have ability to explain kind of life Actuarial and can to count its premium
2. SPECIFIC : After studying this course student are expected to have ability to differentiate whole-life Actuarial, temporary Actuarial, endowment and deferred Actuarial and also to count single net premium, annual premium and premium paid several times one year with decent payment level off and change.

B. SUBJECT : Life Actuarial

C. SUB SUBJECT : Life Actuarial, Increasing and Decreasing Life Actuarial and Net Annual Premiums and Payable Fractionally Premiums

### D. TEACHING-LEARNING ACTIVITIES

STAGE	LECTURER ACTIVITIES	STUDENT ACTIVITIES	LEARNING MEDIA
INTRODUCTION	<ul style="list-style-type: none"> <li>▪ Giving quiz</li> <li>▪ Describing about matter at the sixth and seventh meeting</li> <li>▪ Explaining insufficiency and excellence payment of single net premium, annual premium and premium paid several times one year with decent payment level off and decent change</li> </ul>	Active do Observing	Paper OHP, transparency

PRESENTATION	<ul style="list-style-type: none"> <li>▪ Explaining difference of whole-life Actuarial, temporary Actuarial, endowment and deferred Actuarial and also count single net premium, annual premium and payment of premium paid several times one year the each the Actuarial with decent payment level off and decent change</li> <li>▪ Giving examples</li> </ul>	Observing, asking, taking notes	OHP, transparency, white board
	<ul style="list-style-type: none"> <li>▪ Giving similar practice and show student to finish</li> </ul>	Observing, asking, taking notes Active do	White board  Paper
CLOSING	<ul style="list-style-type: none"> <li>▪ Giving comment of work of student</li> <li>▪ Giving problems</li> <li>▪ Giving task</li> <li>▪ Giving description about matter to be tested at midterm</li> </ul>	Discuss  Taking notes Taking notes Observing	White board  Paper

E. ASSESSMENT : Giving problems to the students

F. REFERENCE : Larson, RE and Gaumnitz, EA, 1962. *Life Actuarial Mathematics*. John Wiley and Sons, New York  
Sembiring, 1986. *Buku Materi Pokok Asuransi I, modul I*. Penerbit Karunika Jakarta Universitas Terbuka  
Suparti, Sunarsih, Dwi Ispriyanti, Yuciana, Di Asih I Maruddani, 2004. *Buku Ajar Asuransi*. Jurusan Matematika FMIPA UNDIP Semarang



## LEARNING UNIT PROGRAM

COURSE TITLE : Actuarial  
 CODE / CREDIT : PAM 418 / 3 SKS  
 DURATION : 150 minutes x 3  
 WEEK : 9, 11 and 12

### A. INSTRUCTIONAL AIM

1. GENERAL : After studying this course student are expected to have ability to explain meaning, target of and calculation of reserve to kinds of reserve Actuarial
2. SPECIFIC : After studying this course student are expected to have ability to count reserve premium by formula retrospective, prospective and Fackler for kinds of Actuarial and also can differentiate and count kinds of reserve adapted by Canadian method, Illinois, New Jersey and of Zilmer.

B. SUBJECT : Reserve Actuarial

C. SUB SUBJECT : Net Level Premium Reserves, Modified Reserves and Some Method to Count Premium Reserve

### D. TEACHING-LEARNING ACTIVITIES

STAGE	LECTURER ACTIVITIES	STUDENT ACTIVITIES	LEARNING MEDIA
INTRODUCTION	<ul style="list-style-type: none"> <li>▪ Describing about matter at the 9, 11 and 12 meeting</li> <li>▪ Explaining purpose reserve Actuarial</li> </ul>	Observing	OHP, transparency
PRESENTATION	<ul style="list-style-type: none"> <li>▪ Explaining the way of counting reserve premium by using formula retrospective, prospective and Fackler</li> <li>▪ Explaining difference of modified reserve and way of counting with Canadian</li> </ul>	Observing, asking, taking notes  Observing, asking, taking notes	OHP, transparency, white board  White board

	<p>method, Illinois, New Jersey and of Zilmer</p> <ul style="list-style-type: none"> <li>▪ Giving examples</li> <li>▪ Giving similar practice and show student to finish</li> </ul>	<p>Observing, asking, taking notes</p> <p>Active do</p>	<p>White board</p> <p>Paper</p>
CLOSING	<ul style="list-style-type: none"> <li>▪ Giving comment of work of student</li> <li>▪ Giving problems</li> <li>▪ Giving description about matter on the next meeting</li> </ul>	<p>Discuss</p> <p>Taking notes</p> <p>Observing</p>	<p>White board</p> <p>Paper</p>

E. ASSESSMENT

: Giving problems to the students

F. REFERENCE

: Larson, RE and Gaumnitz, EA, 1962. *Life Actuarial Mathematics*. John Wiley and Sons, New York

Sembiring, 1986. *Buku Materi Pokok Asuransi I, modul II*. Penerbit Karunika Jakarta Universitas Terbuka

Suparti, Sunarsih, Dwi Ispriyanti, Yuciana Wilandari dan Di Asih I Maruddani, 2004. *Buku Ajar Asuransi*. Jurusan Matematika FMIPA UNDIP Semarang

## LEARNING UNIT PROGRAM

COURSE TITLE : Actuarial  
 CODE / CREDIT : PAM 418 / 3 SKS  
 DURATION : 150 minutes  
 WEEK : 10

### A. INSTRUCTIONAL AIM

1. GENERAL : After studying this course of Actuarial, the student expected to be able to know and explain problems of Actuarial, especially kinds of life Actuarial, and also to count net premium and gross premium, benefit for heir and also Actuarial reserve by using Microsoft Excel
2. SPECIFIC : After studying this lab work student are expected to have ability to count future value and present value of annuity by using Microsoft Excel

B. SUBJECT : Lab Work Annuity

C. SUB SUBJECT : Lab Work Annuity

### D. TEACHING-LEARNING ACTIVITIES

STAGE	LECTURER ACTIVITIES	STUDENT ACTIVITIES	LEARNING MEDIA
INTRODUCTION	<ul style="list-style-type: none"> <li>▪ Describing about matter at the 10 meeting</li> </ul>	Observing	OHP, transparency
PRESENTATION	<ul style="list-style-type: none"> <li>▪ Explaining using Microsoft Excel to count annuity</li> </ul>	Observing, asking, taking notes	Computer
	<ul style="list-style-type: none"> <li>▪ Giving examples</li> </ul>	Observing, asking	Computer
	<ul style="list-style-type: none"> <li>▪ Giving similar practice</li> </ul>	Active do	Computer
CLOSING	<ul style="list-style-type: none"> <li>▪ Giving task</li> </ul>	Taking notes	Paper
	<ul style="list-style-type: none"> <li>▪ Giving description about matter on the next meeting</li> </ul>	Observing	

E. ASSESSMENT

: Giving problems to the students

F. REFERENCE

: Larson, RE and Gaumnitz, EA, 1962. *Life Actuarial Mathematics*. John Wiley and Sons, New York  
Sembiring, 1986. *Buku Materi Pokok Asuransi I, modul I*. Penerbit Karunika Jakarta Universitas Terbuka  
Sunarsih, Dwi Ispriyanti, Yuciana Wilandari dan Di Asih I Maruddani, 2004. *Buku Ajar Asuransi*. Jurusan Matematika FMIPA UNDIP Semarang  
Sunarsih dan Yuciana Wilandari, 2007. *Modul Praktikum Asuransi*. Program Studi Statistika, Jurusan Matematika FMIPA UNDIP Semarang

## LEARNING UNIT PROGRAM

COURSE TITLE : Actuarial  
 CODE / CREDIT : PAM 418 / 3 SKS  
 DURATION : 150 minutes  
 WEEK : 13

### A. INSTRUCTIONAL AIM

1. GENERAL : After studying this course of Actuarial, the student expected to be able to know and explain problems of Actuarial, especially kinds of life Actuarial, and also to count net premium and gross premium, benefit for heir and also Actuarial reserve by using Microsoft Excel
2. SPECIFIC : After studying this lab work student are expected to have ability to count single net premium, annual premium and premium paid several times one year by using Microsoft Excel

B. SUBJECT : Lab Work Life Actuarial

C. SUB SUBJECT : Lab Work Life Actuarial

### D. TEACHING-LEARNING ACTIVITIES

STAGE	LECTURER ACTIVITIES	STUDENT ACTIVITIES	LEARNING MEDIA
INTRODUCTION	<ul style="list-style-type: none"> <li>▪ Describing about matter at the 13 meeting</li> </ul>	Observing	OHP, transparency
PRESENTATION	<ul style="list-style-type: none"> <li>▪ Explaining using Microsoft Excel to count net premium and benefit kinds of Actuarial</li> <li>▪ Giving examples</li> <li>▪ Giving similar practice</li> </ul>	Observing, asking, taking notes  Observing, asking  Active do	Computer  Computer  Computer
CLOSING	<ul style="list-style-type: none"> <li>▪ Giving task</li> <li>▪ Giving description about matter on the next meeting</li> </ul>	Taking notes  Observing	Paper

E. ASSESSMENT

: Giving problems to the students

F. REFERENCE

: Larson, RE and Gaumnitz, EA, 1962. *Life Actuarial Mathematics*. John Wiley and Sons, New York  
Sembiring, 1986. *Buku Materi Pokok Asuransi I, modul I*. Penerbit Karunika Jakarta Universitas Terbuka  
Sunarsih, Dwi Ispriyanti, Yuciana Wilandari dan Di Asih I Maruddani, 2004. *Buku Ajar Asuransi*. Jurusan Matematika FMIPA UNDIP Semarang  
Sunarsih dan Yuciana Wilandari, 2007. *Modul Praktikum Asuransi*. Program Studi Statistika, Jurusan Matematika FMIPA UNDIP Semarang

## LEARNING UNIT PROGRAM

COURSE TITLE : Actuarial  
 CODE / CREDIT : PAM 418 / 3 SKS  
 DURATION : 150 minutes  
 WEEK : 14

### A. INSTRUCTIONAL AIM

1. GENERAL : After studying this course student are expected to have ability to explain definition of surrender value and method of determining gross premium
2. SPECIFIC : After studying this course student are expected to have ability to count surrender value and also other choice in the place of cash if happened disconnection of policy contract and can to count gross premium an Actuarial policy if its elements is determined

B. SUBJECT : Value Surrender and Gross Premium

C. SUB SUBJECT : Value Surrender and Gross Premium

### D. TEACHING-LEARNING ACTIVITIES

STAGE	LECTURER ACTIVITIES	STUDENT ACTIVITIES	LEARNING MEDIA
INTRODUCTION	<ul style="list-style-type: none"> <li>▪ Giving quiz</li> <li>▪ Describing about matter at the 14 meeting</li> <li>▪ Explaining purpose surrender value</li> </ul>	Active do Observing	Paper OHP, transparency
PRESENTATION	<ul style="list-style-type: none"> <li>▪ Explaining the way of counting value surrender and other choice in the place of cash if happened disconnection of policy contract and way of counting gross premium an Actuarial</li> </ul>	Observing, asking, taking notes	OHP, transparency, white board

	<p>policy</p> <ul style="list-style-type: none"> <li>▪ Giving examples</li> <li>▪ Giving similar practice and show student to finish</li> </ul>	<p>Observing, asking, taking notes</p> <p>Active do</p>	<p>White board</p> <p>Paper</p>
CLOSING	<ul style="list-style-type: none"> <li>▪ Giving comment of work of student</li> <li>▪ Giving problems</li> <li>▪ Giving task</li> <li>▪ Giving description about matter to be tested at final exam</li> </ul>	<p>Discuss</p> <p>Taking notes</p> <p>Taking notes</p> <p>Observing</p>	<p>White board</p> <p>Paper</p>

E. ASSESSMENT : Giving problems to the students

F. REFERENCE : Sembiring, 1986. *Buku Materi Pokok Asuransi I, modul II*. Penerbit Karunika Jakarta Universitas Terbuka



## LEARNING UNIT PROGRAM

COURSE TITLE : Actuarial  
 CODE / CREDIT : PAM 418 / 3 SKS  
 DURATION : 150 minutes  
 WEEK : 15

### A. INSTRUCTIONAL AIM

1. GENERAL : After studying this course of Actuarial, the student expected to be able to know and explain problems of Actuarial, especially kinds of life Actuarial, and also to count net premium and gross premium, benefit for heir and also Actuarial reserve by using Microsoft Excel
2. SPECIFIC : After studying this lab work student are expected to have ability to count premium reverses kinds of Actuarial by using Microsoft Excel

B. SUBJECT : Lab Work Premium Reverses

C. SUB SUBJECT : Lab Work Premium Reverses

### D. TEACHING-LEARNING ACTIVITIES

STAGE	LECTURER ACTIVITIES	STUDENT ACTIVITIES	LEARNING MEDIA
INTRODUCTION	<ul style="list-style-type: none"> <li>▪ Describing about matter at the 15 meeting</li> </ul>	Observing	OHP, transparency
PRESENTATION	<ul style="list-style-type: none"> <li>▪ Explaining using Microsoft Excel to count premium reverses</li> </ul>	Observing, asking, taking notes	Computer
	<ul style="list-style-type: none"> <li>▪ Giving examples</li> </ul>	Observing, asking	Computer
	<ul style="list-style-type: none"> <li>▪ Giving similar practice</li> </ul>	Active do	Computer
CLOSING	<ul style="list-style-type: none"> <li>▪ Giving task</li> </ul>	Taking notes	Paper

E. ASSESSMENT

: Giving problems to the students

F. REFERENCE

: Larson, RE and Gaumnitz, EA, 1962. *Life Actuarial Mathematics*. John Wiley and Sons, New York  
Sembiring, 1986. *Buku Materi Pokok Asuransi I, modul II*. Penerbit Karunika Jakarta Universitas Terbuka  
Sunarsih, Dwi Ispriyanti, Yuciana Wilandari dan Di Asih I Maruddani, 2004. *Buku Ajar Asuransi*. Jurusan Matematika FMIPA UNDIP Semarang  
Sunarsih dan Yuciana Wilandari, 2007. *Modul Praktikum Asuransi*. Program Studi Statistika, Jurusan Matematika FMIPA UNDIP Semarang