ABSTRACT

Study of factors influenced the success of internal and external. The external environment is one of them. According Hanafie (2005) as part of the transport sub-system have the environment that can not be separated with the planning system and the movement of education, whereas in the urban public transportation system is the primary means in the learning process of the movement from place to stay in school and for students and vice versa teacher. In supporting efforts to realize the effectiveness and efficiency in the learning process, needs to be supported by the existence of a transport system. Goal of this research is to understand the influence of transportation facilities and infrastructure in terms of accessibility to the accuracy of the time studying in the Central Aceh Regency. Studies conducted in the two schools, SMKN 1 and 2 Takengon. Research approach used to answer the questions the research is a comparative approach. This approach is used to see significant differences in facilities and transport infrastructure (accessibility) in SMKN 1 and 2 Takengon with the test or Mann-Whitney U test. Next, to see the accuracy of the time studying in the Middle District of Aceh by using Spearman's rank correlation. To optimize the accuracy of the time studying in the Central Aceh Regency necessary role of government to improve road conditions and facilities, and organize transportation back stretch.

Keywords: influence, facilities, infrastructure, transportation, accessibility, learning