

Tantangan Perencanaan Sekolah Pada Tingkat *Commune* di Perancis (Studi di Commune Lyon dan Vaulx-En-Velin)

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ABSTRACT

In France, for almost one and a half century, Nation guarantees public education that is compulsory, free of charge and secular for all children resides in its territory in equal manner. For primary education, the central government share its responsibilities and competences to the “commune” (the smallest administrative territory in France) as the school planner, owner and organizer. Nowadays, commune becomes the key actor in education who involves not only in formal education at school. Through bibliographical study, review of the press, “stage” (field work), and interviews, this work concerns school planning and management in the French smallest administrative division.

Keywords: *School Planning, Primary Education, commune, and school perimeter*